



Española Public Schools
STRIVING FOR EXCELLENCE

Española Public Schools Family Resource Guide 2020–2021

From the Superintendent's Desk...



Parents, Community Members, Students and Staff,

As we prepare for the new school year of 2020-21, we can look back at 2019-20 which was full of trying and diverse times. The Public Education Department went through a myriad of changes at the Secretary of Education position which changed the philosophy and expectations from our governing body. We saw a change in the summative testing tool that our students will utilize for determining growth as well. And...needless to mention, we encountered the COVID-19 pandemic that affected and continues to affect the educational platform for our entire nation. Instead of greeting our students in August with a focused plan of action, the district, community and state are all planning for a remote re-entry for the new school year because of CDC, DOH, Governor's Orders and PED guidance. It truly is a trying time.

The district will work to communicate with its stakeholders regularly. This will enable all to be updated accordingly as we navigate through these unprecedented times. The district has been preparing for and will implement the changes needed to ensure that a quality education will be delivered during the state-mandated hybrid approach. The district's plan is located on the district website. The plan was put together to meet the needs of our students, and it is very flexible to change as needed.

Adding to the list of changes, I am honored to take the helm as the newest Superintendent of the Española Public School District. I vow to keep our students' best interests in deep regard with every decision made. My 27+ years of experience in Colorado and New Mexico (20 years in Northern NM—Chama Valley Schools and Pecos ISD), give me the background and knowledge to move our district into the future in a positive manner. These invaluable experiences have no doubt enlightened me to the tradition and culture of our beautiful northern NM and its people. I will use this knowledge to guide our district in the next phase under my leadership.

The district will focus on key characteristics of implementing a true standards-based instructional system. It will focus on Clear, High Standards, conducting Fair Assessments, aligning our Curriculum Framework, delivering Effective Instruction, utilizing relevant Instructional Materials, and providing proper Safety Nets (intervention) for our students. All of this is led with the best of Instructional Leadership and Professional Development. The Vision will be very evident—TO PREPARE OUR STUDENTS TO BE COLLEGE AND CAREER READY.

We will continue to focus on our strong work and progress made with our fluid Strategic Plan. We will continue to use our goals in our strategic plan to guide us in our direction. The goals of the plan will serve as a basis to keep us focused on our desired outcomes.

Even with the school year ending in an unorthodox manner, the district has continued to use the ideas and spirit of the strategic plan to plan accordingly for its future. We have continued to hire the best educators possible for our students. We have funneled monies to update facilities to ensure a safe, functional school setting for our staff and students alike. We are working to install access control and cameras to enhance our security for our stakeholders. We are strategically evaluating our technology plan for the district. We will be able to offer each of our students in the district either a chrome book or i-Pad as a learning resource. We are vamping up the rigor and expectations for our teachers to provide an enriching education to ALL of our students.

We truly are entering a progressive phase in our district's history. We want to be the true model district in the state of NM. We want our students to not only graduate from our fine institution, but to also be able to compete on a global level for scholarships, entrance in to learning institutions, be prepared for the military or the workforce.

I am asking that you take a vested interest in your child's education. Stay involved, ask how he/she is doing in school, and ask how he/she is handling the changes that we are all dealing with every day. Your involvement will make all the difference. Education is the key to success.

With the support of this great community, we will continue "Striving for Excellence."

Yours in Education,

A handwritten signature in blue ink, appearing to read "Fred Trujillo", with a long horizontal flourish extending to the right.

Fred Trujillo
Superintendent Española Public School District

Mission

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“Española Public Schools, through family and community collaboration and partnerships engages all students in meaningful learning experiences.

These experiences will meet the highest academic and ethical standards in a caring, collaborative, creative, and safe learning environment.

## Vision ~~~~~

“Striving for Excellence.”





# EPS Board of Education Members



**Board President**  
Mrs. Yolanda M. Salazar  
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(505) 901-3735 cell  
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**District 1**  
Dixon Lower & Upper Precincts #1 & #6  
Ranchitos (Fairview) Precinct #4  
Chimayo Lower & Upper Precincts #13 & 14  
Cordova Precinct #15  
Truchas Precinct #16



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**District 5**  
Alcalde Precinct #2  
Chamita Precinct #5  
El Guique Precinct #37  
Velarde Precinct #38  
San Juan Pueblo Precinct #41  
Alcalde Precinct #2



**Board Secretary**  
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• • • • •

**District 3**  
Santa Clara Precinct #7  
San Pedro/La Mesilla Precincts #10 & #11  
Sombrillo (Santa Fe) Precincts #1 & 59  
Chimayo & Rio Chiquito (Santa Fe) Precincts #3 & #4



**Board Member**  
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**District 4**  
Española Precincts #8 & #9  
Abiquiu and Canones Precincts #35 & #27  
Hernandez and Ojo Caliente Precincts #36 & #32  
Rio Chama Precinct #39



**Board Member**  
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**District 2**  
Española Precinct #12  
Fairview Precincts #3 & #40  
Santa Cruz (Santa Fe) Precincts #58 & #7



## Española Public Schools

Striving for Excellence

### District Contact Information

|                                                                         |                                             |
|-------------------------------------------------------------------------|---------------------------------------------|
| Fred Trujillo.....                                                      | (505) 367-3303                              |
| <i>Superintendent of Schools</i>                                        | <i>fred.trujillo@k12Espanola.org</i>        |
| Christopher Williams.....                                               | (505) 367-3323                              |
| <i>Executive Assistant to the Superintendent</i>                        | <i>christopher.williams@k12Espanola.org</i> |
| Martina Tapia.....                                                      | (505) 367-3341                              |
| <i>Deputy Superintendent</i>                                            | <i>martina.tapia@k12Espanola.org</i>        |
| Michael Lister.....                                                     | (505) 927-8875                              |
| <i>Chief Operations Officer &amp; Title IX Coordinator</i>              | <i>michael.lister@k12Espanola.org</i>       |
| Richard Halford.....                                                    | (505) 927-6015                              |
| <i>Chief Financial Officer</i>                                          | <i>richard.halford@k12Espanola.org</i>      |
| Deirdra Montoya.....                                                    | (505) 367-3341                              |
| <i>Executive Director Student Services</i>                              | <i>deirdra.montoya@k12Espanola.org</i>      |
| Myra Martinez, Executive Director.....                                  | (505) 367-3330                              |
| <i>State Programs, Assessment &amp; Accountability</i>                  | <i>myra.martinez@k12Espanola.org</i>        |
| Esther Romero.....                                                      | (505) 367-3317                              |
| <i>Director Human Resources</i>                                         | <i>esther.romero@k12Espanola.org</i>        |
| Aaron Aragon.....                                                       | (505) 367-3369                              |
| <i>Director, Facilities &amp; Maintenance</i>                           | <i>aaron.aragon@k12Espanola.org</i>         |
| Tito Ortiz.....                                                         | (505) 367-3344                              |
| <i>Director, Student Transportation</i>                                 | <i>alejandro.ortiz@k12Espanola.org</i>      |
| Patricia Romero.....                                                    | (505) 367-3345                              |
| <i>Director, Student Nutrition</i>                                      | <i>patricia.romero@k12Espanola.org</i>      |
| Andrew Trujillo.....                                                    | (505) 927-1543                              |
| <i>Director, Technology</i>                                             | <i>andrew.trujillo@k12Espanola.org</i>      |
| Christian Lopez.....                                                    | (505) 901-2568                              |
| <i>Director, Safety &amp; Security</i>                                  | <i>christian.lopez@k12Espanola.org</i>      |
| Ricardo Sanchez.....                                                    | (505) 367-3335                              |
| <i>Director, Indian Education</i>                                       | <i>ricardo.sanchez@k12Espanola.org</i>      |
| Holly Martinez.....                                                     | (505) 367-3373                              |
| <i>Director, Federal Programs &amp; 21<sup>st</sup> Century Program</i> | <i>holly.martinez@k12Espanola.org</i>       |
| Ira Harge.....                                                          | (505) 367-3401                              |
| <i>Athletic Director</i>                                                | <i>ira.harge@k12Espanola.org</i>            |
| Fanny Castillo.....                                                     | (505) 367-3351                              |
| <i>Director, Bilingual Education</i>                                    | <i>fanny.castillo@k12Espanola.org</i>       |

# Bus Routes: EPS Area of Service

| Contrator/Bus Owner                      | Bus# | Area of Service                                                                                                                                                                                                                                                                                                     |
|------------------------------------------|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Abiquiu Elementary</b>                |      |                                                                                                                                                                                                                                                                                                                     |
| Suazo Bus Service                        | 14   | Barranco, Pueblo de Abiquiu, Los Camino's to Rural Events Center, Ranchos de Abiquiu, La Carrera Sylvestres, Abiquiu Dam to Elementary                                                                                                                                                                              |
| Española Public Schools                  | 140  | Lower and Upper Medanales, Dog legs at La Madera Arroyo to Abiquiu Elementary                                                                                                                                                                                                                                       |
| <b>Alcalde Elementary</b>                |      |                                                                                                                                                                                                                                                                                                                     |
| Española Public Schools                  | 44   | Lower Alcalde Rd. from Cottonwood Ranch to Alcalde Plaza, Main Highway from Cottonwood Ranch to Johnny's Barber Shop to Alcalde Elementary<br>Los Lucero's, Tim's Trailer Court, La Villita Subdivision, Buena Vista Trailer Park, Delancy Street to Alcalde Elementary                                             |
| <b>Chimayo Elementary</b>                |      |                                                                                                                                                                                                                                                                                                                     |
| Española Public Schools                  | 47   | 1st Trip a.m.—Truchas area—Llano Abeyta, Llano Quemado. Cordova area-CR80 along main road Rio Chiquito (Abbreviated route from previous years-not going into any drive ways/ consolidated bus stops)<br>2nd Trip a.m.—Dan's Liquor, CR87, CR89, CR96 (Dollar Store)                                                 |
| Española Public Schools                  | 52   | CR101; CR98; CR93; CR100, Apple Shed, Canada Ancha, Los Ranchos up to Santuario area to Fire Station                                                                                                                                                                                                                |
| Española Public Schools                  | 114  | TBD – Will assist where needed based on need                                                                                                                                                                                                                                                                        |
| <b>Dixon Elementary</b>                  |      |                                                                                                                                                                                                                                                                                                                     |
| Española Public Schools                  | 3    | Dixon Area, Upper Cañoncito, Apodaca, Rinconada, Embudo                                                                                                                                                                                                                                                             |
| <b>JHR-Española Elementary/Los Ninos</b> |      |                                                                                                                                                                                                                                                                                                                     |
| Española Public Schools                  | 119  | All of Railroad Ave. from Apple Valley to Angelina's Restaurant; continuing to N. Prince Drive from Angel Duran Drive, and exiting the road at Garfield Gutierrez residence                                                                                                                                         |
| Española Public Schools                  | 35   | Santa Clara East, West and South Housing—Centralized stops in each housing area TBD                                                                                                                                                                                                                                 |
| Española Public Schools                  | 107  | Beginning S. Coronado at Cook's St. (1st stop), Calle Quintana, W. Filigonio, E. Filigonio Guachupangue CR2 (upper), Guachupange L.A. Hwy, Chavez St., Laguna, Hunter Street, Audra's Hair Salon, South Prince Dr., Turn Around at Hoy Recovery, Don Pedro/Sandoval, Borrego Bootery, Sangre de Cristo Trailer Park |
| <b>ETS-Fairview Elementary</b>           |      |                                                                                                                                                                                                                                                                                                                     |
| MFI Transportation                       | 59   | EVHS to South El Llano beginning at Calle De La Luz WEST Shadowood Ln. -El Llano, Calle Redonda, Canada Court, Calle de la Luz (Rio Arriba Cty side only-West Side of SR291)                                                                                                                                        |
| L & L Transportation                     | 45   | EVHS along North El Llano Rd., onto North McCurdy Rd. stopping at Chacoma Vista, Day Lilly Ln., Calle Ramon Espinoza, Bellas Ln., Mtn. View St., Gordon Lane, Entrance to Valley Estates, (Duran St.-North McCurdy Rd.), Jemez View St, Birch Ln. North Orchard                                                     |

|                                 |             |                                                                                                                                                                                                                                                                                                |
|---------------------------------|-------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Española Public Schools         | 107         | Along SR. 68 Both Sides from Ranchitos along Riverside Drive Including Cook's Trailer Crt., Checker Auto up to McDonald's, stops along Fairview Lane from Walgreens to 4-way stop signs.                                                                                                       |
| Española Public Schools         | 130         | La Joya St., East Pueblo, Ash Loop, Camino Arbolera, North SR76 at Lamb St., Pacheco Lane, South McCurdy Road at Calle Cielito Lindo, Quintana St., Martinez Lane, Calle Jose Merced, Kiva Lane                                                                                                |
| <b>Contrator/Bus Owner</b>      | <b>Bus#</b> | <b>Area of Service</b>                                                                                                                                                                                                                                                                         |
| <b>Hernandez Elementary</b>     |             |                                                                                                                                                                                                                                                                                                |
| Española Public Schools         | 141         | US 84/285 North from Rio Chama Chevron (both sides) up to Medanales Turn-off to include Rio Chama & Rio Del Oso                                                                                                                                                                                |
| Española Public Schools         | 28          | US 84/285 South of Rio Chama Chevron (both sides) to include Lolo's Tire Shop, Johnny's Alignment, Socorro's Restraunt, Padilla Fruit Stand up to old UPS building                                                                                                                             |
| <b>San Juan Elementary</b>      |             |                                                                                                                                                                                                                                                                                                |
| Suazo Bus Service               | 42          | Shadow Mtn., Lower Chamita, Ohkay Owingeh Pueblo, El Guique, to Estaca                                                                                                                                                                                                                         |
| Suazo Bus Service               | 10          | Upper Chamita, Square Deal Bar, Sadie's Trailer Park, Gallegos Motors, Sesame St. & Yucca Lower Ranchitos Road, Swan Lake Road up to Delancy Street                                                                                                                                            |
| Española Public Schools         | 109         | Ranchitos, West & East of Highway 68, Mile Marker 3, West & East Kennedy, Sesame St. & Yucca St.                                                                                                                                                                                               |
| <b>TEQ–Sombrillo Elementary</b> |             |                                                                                                                                                                                                                                                                                                |
| Española Public Schools         | 150         | Ranchitos, West & East of Highway 68, Mile Marker 3, West & East Kennedy, Sesame St. & Yucca St.                                                                                                                                                                                               |
| Española Public Schools         | 164         | Beginning at Country Store headed East stopping along S.R.76 to La Puebla, El Sitio Rd, Arroyo Alamo West, Firehouse Rd, Placita Rd., head East on SR 76 stopping at Carmelito's Josephina Way, Dan's Liquor-turn around and head West stopping along SR 76 to TEQ Elem.                       |
| Española Public Schools         | 127         | Lower/Middle/Upper San Pedro, Valley Superette, Western Winds Motel, Pajarito Housing, Martini's RV Park-Frank & Mary Ln. Sombrillo <b>(AM only stops): Santo Niño to include Las Lomas Apts., Santo Niño Lane</b>                                                                             |
| Española Public Schools         | 126         | El Llano South of EVHS (SF County only-W. Side of SR 291) Calle Roybal; Avenida Canada (Pink Apts); Crisis Center; Indian Way Trailer Park (Santo Nino) Paseo De Paulina on Corlett Dr.; up to Lovin Oven, <b>(PM only stops): Santo Nino area to include Las Lomas Apts., Santo Nino Lane</b> |
| <b>Velarde Elementary</b>       |             |                                                                                                                                                                                                                                                                                                |
| Yolanda Gasca                   | 61          | Lyden, Ruben Trailer Court, CR 0049, SR 68, Velarde<br>Lyden, Up to Cottonwood Stop Sign (CR 39), CR 0041                                                                                                                                                                                      |





| Contrator/Bus Owner                                            | Bus# | Area of Service                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|----------------------------------------------------------------|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Española Valley High School, Carlos Vigil Middle School</b> |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Suazo Bus Service                                              | 10   | Abiquiu Area to include Carrera, Barranco, Tierra Azul up to Country Cross Roads, <b>Rio Chama Lower Rd.</b> (CR140), Rio Del Oso, US 84/285 South from Chili up to Chevron Gas Station                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Española Public Schools                                        | 141  | <b>Lower Medanales Rd.</b> , CR 142/155 (Medanales) <b>Rio Chama</b> along 84/285, south up to Country Cross Rd. CR140; US 84/285 South from Chevron Gas Station up to Montoya Store.<br><b>El Llano from Snow Bird Gas Station to EVHS for students attending CFVMS only.</b>                                                                                                                                                                                                                                                                                                                                                                                |
| Española Public Schools                                        | 28   | US 84/285 Hernandez S. of Rio Chama Chevron (both sides) to include Lolo's Tire Shop, Socorro's Restaurant, Padilla Fruit Stand up to old UPS building, N. Prince Drive from CR 0115 to R & E Glass                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Española Public Schools                                        | 130  | Lower San Pedro, Upper San Pedro, E. US/68 stops by Total Secure Towing; Corlett Rd (by Lovin'Oven) E. Solano; E. Laguna St (next to Steve's Tint shop); Las Vegas St.; E. Pueblo at US68 by Snappy Lube; Calle Hacienda (In front of Rock Church); S. Monterey Ln; Old Hospital Rd. (Mariscos); Valley Dr.; Calle Rivera, Mtn. View St.; Calle Olivas; Crown Ln; Turn around at Lower Ranchitos Road headed South on US68; Calle Mtz.; Chacoma Vista Trailer Court; Carr Ln: Cook's Trailer Crt.; Fairview Pharmacy East on Loya St. To McCurdy Rd.; North on McCurdy Rd.; stops on Mtz. Ln.; Kiva Ln.; Montana Vista; Zuni Ln.; N. Orchard to EVHS and CFV. |
| Española Public Schools                                        | 119  | Truchas, Cordova, Chimayo–Stop at entrance to CR 88/100 on S.R. 76, S.R. 76–Dollar Store Cuarteles beginning at Josephina Way, Ramsey Ln., Dan & Son's, Cinco Hermano's/Quintana Tlr. Crt, Camino de Paz, Calle Adrian, El Paisiano Store                                                                                                                                                                                                                                                                                                                                                                                                                     |
| L & L Transportation                                           | 45   | Rio Chiquito, Chimayo-Santuario, Firehouse, Los Ranchos, Appleshed, S.R. 76-Chimayo Trading Post, Orlando's Store, Post Office, and Holy Family Church, all of C.R. 87/90 stop at Virgil Mtz Arroyo (C.R.85), Carmelito's Muffler, Ramsey Ln. (aka DeAgüero Arroyo)                                                                                                                                                                                                                                                                                                                                                                                           |

|                           |     |                                                                                                                                                                                                                                                                                                                   |
|---------------------------|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Española Public Schools   | 125 | Rinconada, Dixon, Apodaca, Embudo, Velarde (middle rd. & La Cuchilla Rd.) Area, <b>N. McCurdy Rd</b> for CFV to include; Gallegos Ln, Bellas Ln., Mtn. View St., Valley Estates Ent., (Duran St.-North McCurdy Rd.) & Birch Lane                                                                                  |
| Suazo Bus Service         | 59  | El Guique, Ancon, Lyden & La Canova, Alcalde (lower) CR 41 to La Joya, SR 68 South up to Cottonwood Ranch.                                                                                                                                                                                                        |
| Española Public Schools   | 109 | Alcalde along Hwy 68, beginning at Ruben's Fruit Stand, CR39 entrance, Casa Nova, La Tiendita drop-off at EVHS then continues <b>S. of EVHS-El Llano Rd. for Carlos Vigil Middle School students only-Drop-off at CFVMS</b>                                                                                       |
| Española Public Schools   | 126 | Alcalde P.O. (Guillen's); Alcalde Fire Station, Old Alcalde Post Office, Delancy Street up to Ohkay Owingeh, Water Tank Ohkay Owingeh, Sesame St., East & West Kennedy                                                                                                                                            |
| J.D. & Rita Martinez, LLC | 107 | Shadow Mountain and Chamita area                                                                                                                                                                                                                                                                                  |
| Española Public Schools   | 127 | Sangre de Cristo MH park, Sacred Heart Church, Cook St., Don Filogonio, Guachupanque, Santa Clara Obsidian Rd., Santa Clara area with limited stops in East, West & South Housing, Railroad Ave.                                                                                                                  |
| Española Public Schools   | 150 | Sombrillo-Shady Ln.; W. Sombrillo Rd.;La Mesilla Area up to "Y" (Intersection of CR 120/127) East on S.R. 76; Las Lomas Apts, Santo Niño Ln; Pacheco St.;Camino Saña Cruz; Corlett Rd. (Indian Way); North onto McCurdy Rd.; Holy Cross Church; Calle Tecolote;Clle Cielito Lindo; Camino Don Roberto to EVHS/CFV |

Updated 8/3/2020

**\*Routes/Stops/times/Bus numbers subject to change depending on low ridership. To maintain efficiency stops may be consolidated into centralized stops requiring students to walk or be driven to a stop.**

**KINDERGARTEN students require a parent or guardian to be present at the stop at all times or student be taken back to school. (Older sibling is acceptable)**

# Española Valley High School Sports

## Fall/Winter 2020-2021



### 4 A District Varsity Football

(games at 7pm)

| DATE   | MATCH                  |       |
|--------|------------------------|-------|
| Mar 5  | Bernalillo @ Española  | (7pm) |
| Mar 12 | Española @ Robertson   | (7pm) |
| Mar 19 | Goddard @ Española     | (7pm) |
| Mar 26 | Española @ Navajo Prep | (7pm) |
| Apr 2  | Taos @ Española        | (7pm) |
| Apr 9  | Española @ Moriarty    | (7pm) |
| Apr 16 | Española @ Pojoaque    | (7pm) |



### 4 A District Varsity Volleyball

| DATE   | MATCH                     | TEAM   |
|--------|---------------------------|--------|
| Oct 10 | Española @ Dulce          | V,JV,C |
| Oct 13 | Española @ Valencia       | V,JV,C |
| Oct 14 | West Las Vegas @ Española | V,JV,C |
| Oct 17 | Española @ Aztec          | V,JV,C |
| Oct 20 | Belen @ Española          | V,JV,C |
| Oct 23 | Española @ Laguna-Acoma   | V,JV,C |
| Oct 26 | Española @ McCurdy        | V,JV   |
| Oct 27 | Santa Fe Prep @ Española  | V,JV   |
| Oct 31 | SFIS @ Española           | V      |
| Nov 3  | Laguna-Acoma @ Española   | V,JV,C |
| Nov 5  | Los Alamos @ Española     | V,JV,C |
| Nov 7  | Española @ Taos           | V,JV,C |
| Nov 10 | Moriarty @ Española       | V,JV,C |
| Nov 12 | Española @ Pojoaque       | V,JV,C |
| Nov 17 | Española @ Los Alamos     | V,JV,C |
| Nov 19 | Taos @ Española           | V,JV,C |
| Nov 21 | Española @ Moriarty       | V,JV,C |
| Nov 24 | Pojoaque @ Española       | V,JV,C |

### 4 A District Boys/Girls

#### Cross Country

(Meet at 9am)

| DATE       | MATCH                            |
|------------|----------------------------------|
| (All Sat.) | (All Away)                       |
| Oct 10     | Mora Invite                      |
| Oct 17     | Cuba                             |
| Oct 24     | McCurdy Dual                     |
| Oct 31     | Curtis Williams Invite: Rehoboth |

### 4 A District Boys Basketball

(games at 7pm)

| DATE   | MATCH                             | TEAM   |
|--------|-----------------------------------|--------|
|        | (All games at 4pm unless TBD)     |        |
| Jan 9  | Española @ Valencia               | V,JV,C |
| Jan 12 | Gallup @ Española                 | V,JV,C |
| Jan 14 | Española @ Santa Fe High          | V,JV,C |
| Jan 15 | Bernalillo @ Española             | V,JV,C |
| Jan 16 | Capital @ Española                | V,JV,C |
| Jan 19 | Española @ Santa Fe Indian School | V,JV,C |
| Jan 21 | Rio Rancho @ Española             | V,JV,C |
| Jan 22 | Española @ Cleveland              | V,JV,C |
| Jan 23 | Española @ St. Pius X             | V,JV,C |
| Jan 26 | Los Alamos @ Española             | V,JV,C |
| Jan 29 | Española @ Taos                   | V,JV,C |
| Feb 3  | Moriarty @ Española               | V,JV,C |
| Feb 6  | Pojoaque @ Española               | V,JV,C |
| Feb 12 | Española @ Los Alamos             | V,JV,C |
| Feb 13 | Albuquerque Academy @ Española    | V,JV,C |
| Feb 17 | Taos @ Española                   | V,JV,C |
| Feb 20 | Española @ Moriarty               | V,JV,C |
| Feb 23 | Pojoaque @ Española               | V,JV,C |

### 4 A District Girls Basketball

| DATE   | MATCH                             | TEAM   |
|--------|-----------------------------------|--------|
|        | (All games at 4pm unless TBD)     |        |
| Jan 9  | Laguna-Acoma @ Española           | V,JV   |
| Jan 12 | Santa Fe Indian School @ Española | V,JV,C |
| Jan 13 | Valencia @ Española               | V,JV,C |
| Jan 14 | Española @ Bernalillo             | V,JV,C |
| Jan 15 | Española @ Santa Fe High School   | V,JV,C |
| Jan 16 | Española @ Belen                  | V,JV,C |
| Jan 19 | Española @ Capital                | V,JV,C |
| Jan 21 | Española @ Rio Rancho             | V,JV,C |
| Jan 23 | St. Pius X @ Española             | V,JV,C |
| Jan 27 | Española @ Los Alamos             | V,JV,C |
| Jan 30 | Taos @ Española                   | V,JV,C |
| Feb 2  | Española @ Moriarty               | V,JV,C |
| Feb 5  | Pojoaque @ Española               | V,JV,C |
| Feb 13 | Los Alamos @ Española             | V,JV,C |
| Feb 16 | Española @ Taos                   | V,JV,C |
| Feb 19 | Moriarty @ Española               | V,JV,C |
| Feb 24 | Española @ Pojoaque               | V,JV,C |

*\* Schedules are subject to change based on NMAA guidance.*

## Our Schools – School Profiles



### Abiquiu Elementary School

*Home of the Cougars*

**Physical Address:**

Highway 84, Gate 21342  
Abiquiu, NM 87510  
Telephone: 505-685-4457  
Fax: 505-685-4644

**Mailing Address:**

P.O. Box 727  
Abiquiu, NM 87510

**Enrollment:** 98 Students

**Serves:** Kindergarten - Grade 6

**NM Vistas School Data website:** <https://newmexicoschools.com/schools/55005>

**Academic Performance:**

| Overall Performance                          | What does this mean?                                                                                                                                                                                                                                                                                                                                                                                             | How was this calculated?                                                                                                                                                                                                                                                                                                                                                     |
|----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>2018-2019</p> <p><b>50 out of 100</b></p> | <p>This number represents an overall score for the school. It helps to inform the level of support provided by the PED, and also identifies areas for celebration. The average score for Elementary and Middle Schools is 48, while High Schools average 49. The average overall score for Districts is 53. All schools that score within the top 25% across the state will receive a Spotlight Designation.</p> | <p>Schools can earn points by performing well in a variety of areas. Some components reflected in a schools overall performance number include school climate, attendance and graduation rates, as well as traditional metrics around academic proficiency and growth. For additional detail on how this number is calculated, please refer to the technical user guide.</p> |

**Proficiency rates**



Reading

**What does this mean?**

The reading proficiency rate measures the percent of students who are reading at the expected level, or higher, for the student's grade.



Math

**What does this mean?**

The math proficiency rate measures the percent of students whose ability in math is at the expected level, or higher, for the student's grade.



Science

**What does this mean?**

The science proficiency rate measures the percent of students whose knowledge in science is at the expected level, or higher, for the student's grade.

**Special Programs:** Fine and Performing Arts Education Program; K-3 Plus Program; Title I After School Tutoring; Boys & Girls Club On-site Afterschool Program; Inquiry Based Science Education; Science Bowl; Student Council; Chess Program (for students in grades 4-6)

**School Supplies and Dress Code:** Standard school supply list and dress code are available for review at: [http://espanolaps.ss9.sharpschool.com/students\\_and\\_parents/school\\_supply\\_lists](http://espanolaps.ss9.sharpschool.com/students_and_parents/school_supply_lists)

Principal: Fanny Castillo  
[yvette.bakken@k12espanola.org](mailto:yvette.bakken@k12espanola.org)

Office Manager: Ashley Noe  
[ashley.noe@k12espanola.org](mailto:ashley.noe@k12espanola.org)

Counselor: VACANT





## Alcalde Elementary School

*Home of the Leopards*

**Physical Address:**

State Road 68, County Road 138A  
Alcalde, NM 87511  
Telephone: 505-852-4253  
Fax: 505-852-2523

**Mailing Address:**

P.O. Box 219  
Alcalde, NM 87511

**Enrollment:** 186 Students

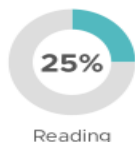
**Serves:** Pre kindergarten - Grade 6

**NM Vistas School Data website:** <https://newmexicoschools.com/schools/55015>

**Academic Performance:**

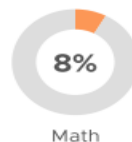
| Overall Performance                                 | What does this mean?                                                                                                                                                                                                                                                                                                                                                                                             | How was this calculated?                                                                                                                                                                                                                                                                                                                                                     |
|-----------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>2018-2019</b></p> <p><b>42 out of 100</b></p> | <p>This number represents an overall score for the school. It helps to inform the level of support provided by the PED, and also identifies areas for celebration. The average score for Elementary and Middle Schools is 48, while High Schools average 49. The average overall score for Districts is 53. All schools that score within the top 25% across the state will receive a Spotlight Designation.</p> | <p>Schools can earn points by performing well in a variety of areas. Some components reflected in a schools overall performance number include school climate, attendance and graduation rates, as well as traditional metrics around academic proficiency and growth. For additional detail on how this number is calculated, please refer to the technical user guide.</p> |

**Proficiency rates**



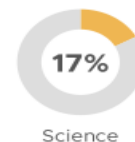
**What does this mean?**

The reading proficiency rate measures the percent of students who are reading at the expected level, or higher, for the student's grade.



**What does this mean?**

The math proficiency rate measures the percent of students whose ability in math is at the expected level, or higher, for the student's grade.



**What does this mean?**

The science proficiency rate measures the percent of students whose knowledge in science is at the expected level, or higher, for the student's grade.

**Special Programs:** Full-day Pre-K Program; Fine and Performing Arts Education Program; K-3 Plus Program; 21st Century Community Learning Center (after school) Program; Title I Summer School; National Dance Institute (NDI); Student Council; Inquiry Based Science Education

**School Supplies and Dress Code:** Standard school supply list and dress code are available for review at: [http://espanolaps.ss9.sharpschool.com/students\\_and\\_parents/school\\_supply\\_lists](http://espanolaps.ss9.sharpschool.com/students_and_parents/school_supply_lists)

Principal: Kiva Duckworth-Moulton  
[Kivan.duckworth@k12espnola.org](mailto:Kivan.duckworth@k12espnola.org)

Office Manager: Teri Medina  
[teri.medina@k12espnola.nm](mailto:teri.medina@k12espnola.nm)

Counselor: Leonard Quintana  
[leonard.quintana@k12espnola.org](mailto:leonard.quintana@k12espnola.org)





## Carlos F. Vigil Middle School

*Home of the Cardinals*

### Physical and Mailing Address:

1260 Industrial Park Road  
Espanola, NM 87532  
Telephone: 505-753-1348  
Fax: 505-747-3083

**Enrollment:** 525 Students

**Serves:** Grades 7 – 8

**NM Vistas School Data website:**

<https://newmexicoschools.com/schools/55019>

### Academic Performance:

| Overall Performance                          | What does this mean?                                                                                                                                                                                                                                                                                                                                                                                             | How was this calculated?                                                                                                                                                                                                                                                                                                                                                     |
|----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>2018-2019</p> <p><b>25 out of 100</b></p> | <p>This number represents an overall score for the school. It helps to inform the level of support provided by the PED, and also identifies areas for celebration. The average score for Elementary and Middle Schools is 48, while High Schools average 49. The average overall score for Districts is 53. All schools that score within the top 25% across the state will receive a Spotlight Designation.</p> | <p>Schools can earn points by performing well in a variety of areas. Some components reflected in a schools overall performance number include school climate, attendance and graduation rates, as well as traditional metrics around academic proficiency and growth. For additional detail on how this number is calculated, please refer to the technical user guide.</p> |

Proficiency rates



Reading

#### What does this mean?

The reading proficiency rate measures the percent of students who are reading at the expected level, or higher, for the student's grade.



Math

#### What does this mean?

The math proficiency rate measures the percent of students whose ability in math is at the expected level, or higher, for the student's grade.



Science

#### What does this mean?

The science proficiency rate measures the percent of students whose knowledge in science is at the expected level, or higher, for the student's grade.

**Special Programs:** 21st Century Community Learning Center (after school) Program; Title I Summer School; Three Rivers Tutoring Program; Building Communities that Support Children's Reading; Mathematics, Engineering, Science Achievement (MESA); Student Council; Chess Club; Natural Helpers; New Mexico Electric Car Challenge; Science Quiz Bowl; Science Fair; Future City; Advancement via Individual Determination (AVID), New Mexico Public Education Department 3-year Comprehensive School Improvement Grant

**School Supplies and Dress Code:** Standard school supply list and dress code are available for review at:

[http://espanolaps.ss9.sharpschool.com/students\\_and\\_parents/school\\_supply\\_lists](http://espanolaps.ss9.sharpschool.com/students_and_parents/school_supply_lists)

Principal: Cliff Tompson

[cliff.tompson@k12espanola.org](mailto:cliff.tompson@k12espanola.org)

Office Manager: Naomi Carrasco

[naomi.carrasco@k12espanola.org](mailto:naomi.carrasco@k12espanola.org)

Counselor (gr. 7): Denise Lopez

[denise.lopez@k12espanola.org](mailto:denise.lopez@k12espanola.org)

Asst. Principal: Veronica War-Montoya

[veronica.montoya@k12espanola.org](mailto:veronica.montoya@k12espanola.org)

Receptionist: Felicia Lopez

[felicia.lopez@k12espanola.org](mailto:felicia.lopez@k12espanola.org)

Counselor (gr. 8): Jocelyn Herzog

[jocelyn.herzog@k12espanola.org](mailto:jocelyn.herzog@k12espanola.org)



# Chimayo Elementary School

*Home of the Tigers*

**Physical Address:**

State Road 76, County Road 93  
Building 31  
Chimayo, NM 87522  
Telephone: 505-351-4207  
Fax: 505-351-9962

**Mailing Address:**

P.O. Box 3219  
Fairview, NM 87533

**Enrollment:** 147 Students

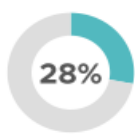
**Serves:** Kindergarten - Grade 6

**NM Vistas School Data website:** <https://newmexicoschools.com/schools/55039>

**Academic Performance:**

| Overall Performance                          | What does this mean?                                                                                                                                                                                                                                                                                                                                                                                             | How was this calculated?                                                                                                                                                                                                                                                                                                                                                     |
|----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>2018-2019</p> <p><b>44 out of 100</b></p> | <p>This number represents an overall score for the school. It helps to inform the level of support provided by the PED, and also identifies areas for celebration. The average score for Elementary and Middle Schools is 48, while High Schools average 49. The average overall score for Districts is 53. All schools that score within the top 25% across the state will receive a Spotlight Designation.</p> | <p>Schools can earn points by performing well in a variety of areas. Some components reflected in a schools overall performance number include school climate, attendance and graduation rates, as well as traditional metrics around academic proficiency and growth. For additional detail on how this number is calculated, please refer to the technical user guide.</p> |

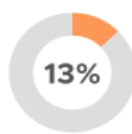
**Proficiency rates**



Reading

**What does this mean?**

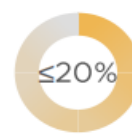
The reading proficiency rate measures the percent of students who are reading at the expected level, or higher, for the student's grade.



Math

**What does this mean?**

The math proficiency rate measures the percent of students whose ability in math is at the expected level, or higher, for the student's grade.



Science

**What does this mean?**

The science proficiency rate measures the percent of students whose knowledge in science is at the expected level, or higher, for the student's grade.

**Special Programs:** Fine and Performing Arts Education Program; K-3 Plus Program; Title I After School Tutoring; Title 1 Summer School Program; National Dance Institute (NDI); Boys & Girls Club On-site Afterschool Program; Student Council; Three Rivers Tutoring Program: Building Communities that Support Children's Reading; Inquiry Based Science Education

**School Supplies and Dress Code:** Standard school supply list and dress code are available for review at: <http://espanolaps.ss9.sharpschool.com/students and parents/school supply lists>

Head Teacher: Janet Malcom  
[janet.malcom@k12espanola.org](mailto:janet.malcom@k12espanola.org)

Office Manager: Darlene Montoya  
[darlene.montoya@k12espanola.org](mailto:darlene.montoya@k12espanola.org)

Counselor: LaDonna Phillips  
[ladonna.phillips@k12espanola.org](mailto:ladonna.phillips@k12espanola.org)



## Dixon Elementary School

*Home of the Rattlers*

**Physical Address:**

220 Highway 75  
Dixon, NM 87527  
Telephone: 505-579-4325  
Fax: 505-579-4049

**Mailing Address:**

1260 Industrial Park Road  
Espanola, NM 87532

**Enrollment:** 65 Students

**Serves:** Kindergarten – Grade 6

**NM Vistas School Data website:** <https://newmexicoschools.com/schools/55042>

**Academic Performance:**

| Overall Performance                          | What does this mean?                                                                                                                                                                                                                                                                                                                                                                                             | How was this calculated?                                                                                                                                                                                                                                                                                                                                                     |
|----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>2018-2019</p> <p><b>68 out of 100</b></p> | <p>This number represents an overall score for the school. It helps to inform the level of support provided by the PED, and also identifies areas for celebration. The average score for Elementary and Middle Schools is 48, while High Schools average 49. The average overall score for Districts is 53. All schools that score within the top 25% across the state will receive a Spotlight Designation.</p> | <p>Schools can earn points by performing well in a variety of areas. Some components reflected in a schools overall performance number include school climate, attendance and graduation rates, as well as traditional metrics around academic proficiency and growth. For additional detail on how this number is calculated, please refer to the technical user guide.</p> |

**Proficiency rates**



**What does this mean?**

The reading proficiency rate measures the percent of students who are reading at the expected level, or higher, for the student's grade.



**What does this mean?**

The math proficiency rate measures the percent of students whose ability in math is at the expected level, or higher, for the student's grade.



**What does this mean?**

The science proficiency rate measures the percent of students whose knowledge in science is at the expected level, or higher, for the student's grade.

**Special Programs:** Fine and Performing Arts Education Program; K-3 Plus Program; Student Council; Title I After School Tutoring; Inquiry Based Science Education

**School Supplies and Dress Code:** Standard school supply list and dress code are available for review at:

[http://espanolaps.ss9.sharpschool.com/students\\_and\\_parents/school\\_supply\\_lists](http://espanolaps.ss9.sharpschool.com/students_and_parents/school_supply_lists)

Head Teacher: Alice Gonzales  
[alice.gonzales@k12espanola.org](mailto:alice.gonzales@k12espanola.org)

Office Manager: Adrianna Suazo  
[adrianna.suazo@k12espanola.org](mailto:adrianna.suazo@k12espanola.org)

Counselor: Leonard Quintana  
[leonard.quintana@k1212espanola.org](mailto:leonard.quintana@k1212espanola.org)



## Española Valley High School

*Home of the Sundevils*

**Physical Address:**

1111 El Llano Road  
Española, NM 87532  
Telephone: 505.753.7357  
Fax: 505.747.1797

**Mailing Address:**

P.O. Box 3039  
Fairview, NM 87533

**Enrollment:** 872 Students

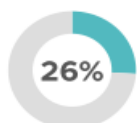
**Serves:** Grades 9 – 12

NM Vistas School Data website: <https://newmexicoschools.com/schools/55050>

**Academic Performance:**

| Overall Performance                          | What does this mean?                                                                                                                                                                                                                                                                                                                                                                                             | How was this calculated?                                                                                                                                                                                                                                                                                                                                                     |
|----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>2018-2019</p> <p><b>44 out of 100</b></p> | <p>This number represents an overall score for the school. It helps to inform the level of support provided by the PED, and also identifies areas for celebration. The average score for Elementary and Middle Schools is 48, while High Schools average 49. The average overall score for Districts is 53. All schools that score within the top 25% across the state will receive a Spotlight Designation.</p> | <p>Schools can earn points by performing well in a variety of areas. Some components reflected in a schools overall performance number include school climate, attendance and graduation rates, as well as traditional metrics around academic proficiency and growth. For additional detail on how this number is calculated, please refer to the technical user guide.</p> |

Proficiency rates



Reading

**What does this mean?**

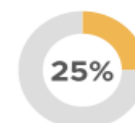
The reading proficiency rate measures the percent of students who are reading at the expected level, or higher, for the student's grade.



Math

**What does this mean?**

The math proficiency rate measures the percent of students whose ability in math is at the expected level, or higher, for the student's grade.



Science

**What does this mean?**

The science proficiency rate measures the percent of students whose knowledge in science is at the expected level, or higher, for the student's grade.

**Special Programs:** Student Council; ROTC; Mathematics, Engineering, Science Achievement (MESA); Advancement via Individual Determination (AVID); National Honor Society

**School Supplies and Dress Code:** Standard school supply list and dress code are available for review at: [http://espanolaps.ss9.sharpschool.com/students\\_and\\_parents/school\\_supply\\_lists](http://espanolaps.ss9.sharpschool.com/students_and_parents/school_supply_lists)

Principal: Victoria Gonzales  
[victoria.gonzales@k12espanola.org](mailto:victoria.gonzales@k12espanola.org)

Office Manager: Vicki Martinez  
[vicki.martinez@k12espanola.org](mailto:vicki.martinez@k12espanola.org)

Attendance Clerk: Yvonne Baros  
[yvonne.baros@k12espanola.org](mailto:yvonne.baros@k12espanola.org)

Counselor, 10: Stephanie Garduno  
[Stephanie.garduno@k12espanola.org](mailto:Stephanie.garduno@k12espanola.org)

Asst. Principal: Jeffrey Sagor  
[Jeffrey.sagor@k12espanola.org](mailto:Jeffrey.sagor@k12espanola.org)

Registrar: Ileen Gallegos  
[ileen.gallegos@k12espanola.org](mailto:ileen.gallegos@k12espanola.org)

Synergy: Lisa Duran  
[Lisa.duran@k12espanola.org](mailto:Lisa.duran@k12espanola.org)

Counselor, 11: Marcella Maestas  
[marcella.maestas@k12espanola.org](mailto:marcella.maestas@k12espanola.org)

Athletic Director: Ira Harge  
[ira.harge@k12espanola.org](mailto:ira.harge@k12espanola.org)

Athletic Secretary: Nicole Romero  
[Nicole.romero@k12espanola.org](mailto:Nicole.romero@k12espanola.org)

Counselor, 9: Antoinette Archuleta-Maes  
[Antoinette.archuleta-maes@k12espanola.org](mailto:Antoinette.archuleta-maes@k12espanola.org)

Counselor, 12: Evelyn Martinez  
[evelyn.martinez@k12espanola.org](mailto:evelyn.martinez@k12espanola.org)



# Eutimio “Tim” Salazar III Elementary School

## *Home of the Gophers*

Physical Address:

719 Calle Hacienda  
Española, NM 87532  
Telephone: 505-753-2391  
Fax: 505.753.2392

Mailing Address:

P.O Box 3219  
Fairview, NM 87533

**Enrollment:** 385 Students

**Serves:** Pre-kindergarten – Grade 6

**NM Vistas School Data website:** <https://newmexicoschools.com/schools/55053>

**Academic Performance:**

| Overall Performance                                 | What does this mean?                                                                                                                                                                                                                                                                                                                                                                                             | How was this calculated?                                                                                                                                                                                                                                                                                                                                                     |
|-----------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>2018-2019</b></p> <p><b>43 out of 100</b></p> | <p>This number represents an overall score for the school. It helps to inform the level of support provided by the PED, and also identifies areas for celebration. The average score for Elementary and Middle Schools is 48, while High Schools average 49. The average overall score for Districts is 53. All schools that score within the top 25% across the state will receive a Spotlight Designation.</p> | <p>Schools can earn points by performing well in a variety of areas. Some components reflected in a schools overall performance number include school climate, attendance and graduation rates, as well as traditional metrics around academic proficiency and growth. For additional detail on how this number is calculated, please refer to the technical user guide.</p> |

**Proficiency rates**



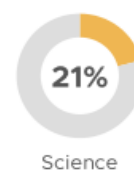
**What does this mean?**

The reading proficiency rate measures the percent of students who are reading at the expected level, or higher, for the student's grade.



**What does this mean?**

The math proficiency rate measures the percent of students whose ability in math is at the expected level, or higher, for the student's grade.



**What does this mean?**

The science proficiency rate measures the percent of students whose knowledge in science is at the expected level, or higher, for the student's grade.

**Special Programs:** Full-day Pre-K Program; Fine and Performing Arts Education Program; K-3 Plus Program; 21st Century Community Learning Center (after school) Program; Title I Summer School; National Dance Institute (NDI); Student Council; Inquiry Based Science Education

**School Supplies and Dress Code:** Standard school supply list and dress code are available for review at: [http://espanolaps.ss9.sharpschool.com/students\\_and\\_parents/school\\_supply\\_lists](http://espanolaps.ss9.sharpschool.com/students_and_parents/school_supply_lists)

Principal: Vivian Valencia  
[vivian.valencia@k12espanola.org](mailto:vivian.valencia@k12espanola.org)

Office Manager: Carolina Gallegos  
[carolina.gallegos@k12espanola.org](mailto:carolina.gallegos@k12espanola.org)

Counselor: Gloria Miera  
[gloria.miera@k12espanola.org](mailto:gloria.miera@k12espanola.org)





## Hernandez Elementary School

*Home of the Pirates*

Physical and Mailing Address:

State Road 84/285 #1934B  
Hernandez, NM 87532  
Telephone: 505-753-4008  
Fax: 505-753-8381

**Enrollment:** 108 Students

**Serves:** Kindergarten – Grade 6

**NM Vistas School Data website:** <https://newmexicoschools.com/schools/55059>

**Academic Performance:**

| Overall Performance                          | What does this mean?                                                                                                                                                                                                                                                                                                                                                                                             | How was this calculated?                                                                                                                                                                                                                                                                                                                                                     |
|----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>2018-2019</p> <p><b>37 out of 100</b></p> | <p>This number represents an overall score for the school. It helps to inform the level of support provided by the PED, and also identifies areas for celebration. The average score for Elementary and Middle Schools is 48, while High Schools average 49. The average overall score for Districts is 53. All schools that score within the top 25% across the state will receive a Spotlight Designation.</p> | <p>Schools can earn points by performing well in a variety of areas. Some components reflected in a schools overall performance number include school climate, attendance and graduation rates, as well as traditional metrics around academic proficiency and growth. For additional detail on how this number is calculated, please refer to the technical user guide.</p> |

**Proficiency rates**



Reading

**What does this mean?**

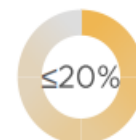
The reading proficiency rate measures the percent of students who are reading at the expected level, or higher, for the student's grade.



Math

**What does this mean?**

The math proficiency rate measures the percent of students whose ability in math is at the expected level, or higher, for the student's grade.



Science

**What does this mean?**

The science proficiency rate measures the percent of students whose knowledge in science is at the expected level, or higher, for the student's grade.

**Special Programs:** Fine and Performing Arts Education Program; K-3 Plus Program; 21st Century Community Learning Center (after school) Program; Title I Summer School; National Dance Institute (NDI); Student Council; Inquiry Based Science Education

**School Supplies and Dress Code:** Standard school supply list and dress code are available for review at: [http://espanolaps.ss9.sharpschool.com/students\\_and\\_parents/school\\_supply\\_lists](http://espanolaps.ss9.sharpschool.com/students_and_parents/school_supply_lists)

Principal: Diane Lund  
[diane.lund@k12espanola.org](mailto:diane.lund@k12espanola.org)

Office Manager: Iris Eguino  
[iris.eguino@k12espanola.org](mailto:iris.eguino@k12espanola.org)

Counselor: VACANT



# James H. Rodriguez Elementary School

*Home of the Redbirds*

## Physical and Address:

420 N. Coronado Avenue  
 Espanola, NM 87532  
 Telephone: 505-753-2256  
 Fax: 505-753-2257

**Enrollment:** 362Students

**Serves:** Grades 1 – 6

**NM Vistas School Data website:** <https://newmexicoschools.com/schools/55048>

## Academic Performance:

| Overall Performance                          | What does this mean?                                                                                                                                                                                                                                                                                                                                                                                             | How was this calculated?                                                                                                                                                                                                                                                                                                                                                     |
|----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>2018-2019</p> <p><b>44 out of 100</b></p> | <p>This number represents an overall score for the school. It helps to inform the level of support provided by the PED, and also identifies areas for celebration. The average score for Elementary and Middle Schools is 48, while High Schools average 49. The average overall score for Districts is 53. All schools that score within the top 25% across the state will receive a Spotlight Designation.</p> | <p>Schools can earn points by performing well in a variety of areas. Some components reflected in a schools overall performance number include school climate, attendance and graduation rates, as well as traditional metrics around academic proficiency and growth. For additional detail on how this number is calculated, please refer to the technical user guide.</p> |

## Proficiency rates



Reading

### What does this mean?

The reading proficiency rate measures the percent of students who are reading at the expected level, or higher, for the student's grade.



Math

### What does this mean?

The math proficiency rate measures the percent of students whose ability in math is at the expected level, or higher, for the student's grade.



Science

### What does this mean?

The science proficiency rate measures the percent of students whose knowledge in science is at the expected level, or higher, for the student's grade.

**Special Programs:** Fine and Performing Arts Education Program; K-3 Plus Program; 21st Century Community Learning Center (after school) Program; Title I Summer School; National Dance Institute (NDI); Student Council; Inquiry Based Science Education

**School Supplies and Dress Code:** Standard school supply list and dress code are available for review at:

[http://espanolaps.ss9.sharpschool.com/students\\_and\\_parents/school\\_supply\\_lists](http://espanolaps.ss9.sharpschool.com/students_and_parents/school_supply_lists)

Principal: Julie Gutierrez  
[julie.gutierrez@k12espanola.org](mailto:julie.gutierrez@k12espanola.org)

Office Manager: Jane Gonzales-Vigil  
[jane.vigil@k12espanola.org](mailto:jane.vigil@k12espanola.org)

Counselor: Michelle R. Martinez  
[micheller.martinez@k12espanola.org](mailto:micheller.martinez@k12espanola.org)



# Los Niños Kindergarten Center

*Home of the Dolphins*

Physical and Mailing Address:

323 Coronado Avenue  
 Espanola, NM 87532  
 Telephone: 505-753-6819  
 Fax: 505-753-3477

**Enrollment:** 117 Students

**Serves:** Pre-kindergarten – Kindergarten

**NM Vistas School Data website:** <https://newmexicoschools.com/schools/55142>

**Academic Performance:**

| Overall Performance                          | What does this mean?                                                                                                                                                                                                                                                                                                                                                                                             | How was this calculated?                                                                                                                                                                                                                                                                                                                                                     |
|----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>2018-2019</p> <p><b>46 out of 100</b></p> | <p>This number represents an overall score for the school. It helps to inform the level of support provided by the PED, and also identifies areas for celebration. The average score for Elementary and Middle Schools is 48, while High Schools average 49. The average overall score for Districts is 53. All schools that score within the top 25% across the state will receive a Spotlight Designation.</p> | <p>Schools can earn points by performing well in a variety of areas. Some components reflected in a schools overall performance number include school climate, attendance and graduation rates, as well as traditional metrics around academic proficiency and growth. For additional detail on how this number is calculated, please refer to the technical user guide.</p> |

Proficiency rates



Reading

**What does this mean?**

The reading proficiency rate measures the percent of students who are reading at the expected level, or higher, for the student's grade.



Math

**What does this mean?**

The math proficiency rate measures the percent of students whose ability in math is at the expected level, or higher, for the student's grade.



Science

**What does this mean?**

The science proficiency rate measures the percent of students whose knowledge in science is at the expected level, or higher, for the student's grade.

**Special Programs:** Full-day Pre-K Program; Fine and Performing Arts Education Program; K-3 Plus Program

**School Supplies and Dress Code:** Standard school supply list and dress code are available for review at:

[http://espanolaps.ss9.sharpschool.com/students\\_and\\_parents/school\\_supply\\_lists](http://espanolaps.ss9.sharpschool.com/students_and_parents/school_supply_lists)

Principal: Kelly Miller  
[kelly.miller@k12espanola.org](mailto:kelly.miller@k12espanola.org)

Office Manager: Julianna Garcia  
[julianna.garcia@k12espanola.org](mailto:julianna.garcia@k12espanola.org)

Counselor: VACANT



## San Juan Elementary School

*Home of the Dragons*

### Physical and Mailing Address:

411 State Road 74  
Ohkay Owingeh, NM 87566  
Telephone: 505-852-4225  
Fax: 505-367-2340

**Enrollment:** 284 Students

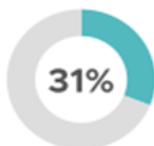
**Serves:** Kindergarten – Grade 6

**NM Vistas School Data website:** <https://newmexicoschools.com/schools/55144>

### Academic Performance:

| Overall Performance                          | What does this mean?                                                                                                                                                                                                                                                                                                                                                                                             | How was this calculated?                                                                                                                                                                                                                                                                                                                                                     |
|----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>2018-2019</p> <p><b>43 out of 100</b></p> | <p>This number represents an overall score for the school. It helps to inform the level of support provided by the PED, and also identifies areas for celebration. The average score for Elementary and Middle Schools is 48, while High Schools average 49. The average overall score for Districts is 53. All schools that score within the top 25% across the state will receive a Spotlight Designation.</p> | <p>Schools can earn points by performing well in a variety of areas. Some components reflected in a schools overall performance number include school climate, attendance and graduation rates, as well as traditional metrics around academic proficiency and growth. For additional detail on how this number is calculated, please refer to the technical user guide.</p> |

### Proficiency rates



Reading

#### What does this mean?

The reading proficiency rate measures the percent of students who are reading at the expected level, or higher, for the student's grade.



Math

#### What does this mean?

The math proficiency rate measures the percent of students whose ability in math is at the expected level, or higher, for the student's grade.



Science

#### What does this mean?

The science proficiency rate measures the percent of students whose knowledge in science is at the expected level, or higher, for the student's grade.

**Special Programs:** Fine and Performing Arts Education Program; K-3 Plus Program; 21st Century Community Learning Center (after school) Program; Title I Summer School; National Dance Institute (NDI); Student Council; Inquiry Based Science Education

**School Supplies and Dress Code:** Standard school supply list and dress code are available for review at: [http://espanolaps.ss9.sharpschool.com/students\\_and\\_parents/school\\_supply\\_lists](http://espanolaps.ss9.sharpschool.com/students_and_parents/school_supply_lists)

Principal: Elaine Romero  
[elaine.romero@k12espanola.org](mailto:elaine.romero@k12espanola.org)

Office Manager: Mariah Moya  
[mariah.moya@k12espanola.org](mailto:mariah.moya@k12espanola.org)

Counselor: Leona Talachy  
[leona.talachy@k12espanola.org](mailto:leona.talachy@k12espanola.org)



## Tony E. Quintana Elementary School

*Home of the Vikings*

Physical Address:

20 East Sombrillo Road  
Highway 106  
Española, NM 87532  
Telephone: 505-753-3213  
Fax: 505-747-3772

Mailing Address:

1260 Industrial Park Road  
Española, NM 87532

**Enrollment:** 234 Students

**Serves:** Kindergarten – Grade 6

**NM Vistas School Data website:** <https://newmexicoschools.com/schools/55145>

**Academic Performance:**

| Overall Performance                          | What does this mean?                                                                                                                                                                                                                                                                                                                                                                                             | How was this calculated?                                                                                                                                                                                                                                                                                                                                                     |
|----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>2018-2019</p> <p><b>36 out of 100</b></p> | <p>This number represents an overall score for the school. It helps to inform the level of support provided by the PED, and also identifies areas for celebration. The average score for Elementary and Middle Schools is 48, while High Schools average 49. The average overall score for Districts is 53. All schools that score within the top 25% across the state will receive a Spotlight Designation.</p> | <p>Schools can earn points by performing well in a variety of areas. Some components reflected in a schools overall performance number include school climate, attendance and graduation rates, as well as traditional metrics around academic proficiency and growth. For additional detail on how this number is calculated, please refer to the technical user guide.</p> |

**Proficiency rates**



Reading

**What does this mean?**

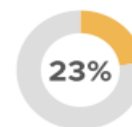
The reading proficiency rate measures the percent of students who are reading at the expected level, or higher, for the student's grade.



Math

**What does this mean?**

The math proficiency rate measures the percent of students whose ability in math is at the expected level, or higher, for the student's grade.



Science

**What does this mean?**

The science proficiency rate measures the percent of students whose knowledge in science is at the expected level, or higher, for the student's grade.

**Special Programs:** Fine and Performing Arts Education Program; K-3 Plus Program; 21st Century Community Learning Center (after school) Program; Three Rivers Tutoring Program: Building Communities that Support Children's Reading; Title I Summer School; National Dance Institute (NDI); Student Council; Inquiry Based Science Education

**School Supplies and Dress Code:** Standard school supply list and dress code are available for review at: [http://espanolaps.ss9.sharpschool.com/students\\_and\\_parents/school\\_supply\\_lists](http://espanolaps.ss9.sharpschool.com/students_and_parents/school_supply_lists)

Principal: Sherri Rodriguez  
[sherri.rodriguez@k12espanola.org](mailto:sherri.rodriguez@k12espanola.org)

Office Manager: Lori Duran  
[lori.duran@k12espanola.org](mailto:lori.duran@k12espanola.org)

Counselor: LaDonna Phillips  
[ladonnaphillips@k12espanola.org](mailto:ladonnaphillips@k12espanola.org)





## Velarde Elementary School

*Home of the Panthers*

### Physical Address:

State Road 68, County Road 51, # 14  
Velarde, NM 87582  
Telephone: 505-852-4331  
Fax: 505-852-2993

### Mailing Address:

1260 Industrial Park Road  
Espanola, NM 87532

**Enrollment:** 51 Students

**Serves:** Kindergarten – Grade 6

**NM Vistas School Data website:** <https://newmexicoschools.com/schools/55169>

### Academic Performance:

| Overall Performance                          | What does this mean?                                                                                                                                                                                                                                                                                                                                                                                             | How was this calculated?                                                                                                                                                                                                                                                                                                                                                     |
|----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>2018-2019</p> <p><b>45 out of 100</b></p> | <p>This number represents an overall score for the school. It helps to inform the level of support provided by the PED, and also identifies areas for celebration. The average score for Elementary and Middle Schools is 48, while High Schools average 49. The average overall score for Districts is 53. All schools that score within the top 25% across the state will receive a Spotlight Designation.</p> | <p>Schools can earn points by performing well in a variety of areas. Some components reflected in a schools overall performance number include school climate, attendance and graduation rates, as well as traditional metrics around academic proficiency and growth. For additional detail on how this number is calculated, please refer to the technical user guide.</p> |

### Proficiency rates



Reading

#### What does this mean?

The reading proficiency rate measures the percent of students who are reading at the expected level, or higher, for the student's grade.



Math

#### What does this mean?

The math proficiency rate measures the percent of students whose ability in math is at the expected level, or higher, for the student's grade.



Science

#### What does this mean?

The science proficiency rate measures the percent of students whose knowledge in science is at the expected level, or higher, for the student's grade.

**Special Programs:** Fine and Performing Arts Education Program; K-3 Plus Program; Title I After School Tutoring; Three Rivers Tutoring Program: Building Communities that Support Children's Reading; Student Council; Inquiry Based Science Education

**School Supplies and Dress Code:** Standard school supply list and dress code are available for review at:

[http://espanolaps.ss9.sharpschool.com/students\\_and\\_parents/school\\_supply\\_lists](http://espanolaps.ss9.sharpschool.com/students_and_parents/school_supply_lists)

Head Teacher: Dorothy ("Dee Dee") Valdez  
[Dorothy.valdez@k12espanola.org](mailto:Dorothy.valdez@k12espanola.org)

Office Manager: Angelica Vigil  
[angelica.vigil@k12espanola.org](mailto:angelica.vigil@k12espanola.org)

Counselor: Leonard Quintana  
[leonard.quintana@k12espanola.org](mailto:leonard.quintana@k12espanola.org)

## School Supply List 2020-21

Espanola Public Schools has condensed school supply lists and has reduced or waived typical class fees for students for the current school year. EPS has also suspended all uniform dress policies at school sites for the 2020-21 school year. Students must comply with the attached Student Dress Policy [J-2361].

**Espanola Public Schools** will provide **hand sanitizer** and **disinfecting wipes** to all classrooms. However, additional donations of hand sanitizer, disinfecting wipes or Kleenex are always welcome, but not required.

| Elementary Schools (All)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Carlos F. Vigil MS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Espanola Valley HS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><u><b>General School Supplies</b></u></p> <ul style="list-style-type: none"> <li>• Personal cloth face masks (for in-person learning)</li> <li>• USB Flash/Jump Drive (for online/remote learning)</li> <li>• Back pack</li> <li>• Pencils</li> <li>• Paper (Notebooks or Loose Leaf)</li> <li>• Crayons or colored pencils</li> <li>• Glue (bottle or stick)</li> <li>• Scissors</li> <li>• Durable Pocket folder (plastic/wipeable with fasteners for school/home communication)</li> </ul> <p><u><b>Please note:</b></u></p> <ul style="list-style-type: none"> <li>• Students will require a personal learning device for online learning. EPS will provide a device if needed.</li> <li>• Students will require internet access to participate in remote/at home or hybrid learning.</li> </ul> | <p><u><b>General School Supplies</b></u></p> <ul style="list-style-type: none"> <li>• Personal cloth face masks (for in-person learning)</li> <li>• USB Flash/Jump Drive (for online/remote learning)</li> <li>• Back pack</li> <li>• Pencils or Pens</li> <li>• Paper (Notebooks or Loose Leaf)</li> <li>• Binder, tabs dividers, and or folders for organization (AVID Strategies)</li> </ul> <p><u><b>Please note:</b></u></p> <ul style="list-style-type: none"> <li>• Students will require a personal learning device for online learning. EPS will provide a device if needed.</li> <li>• Students will require internet access to participate in remote/at home or hybrid learning.</li> <li>• Students lockers will not be issued, due to COVID-19 restrictions.</li> <li>• PE uniforms will not be required.</li> <li>• Locker rooms usage may be restricted or minimized while schools are operating in the Remote or Hybrid Learning Category</li> <li>• PE uniform, handbook and locker fees have been eliminated.</li> </ul> | <p><u><b>General School Supplies</b></u></p> <ul style="list-style-type: none"> <li>• Personal cloth face masks (for in-person learning)</li> <li>• USB Flash/Jump Drive (for online/remote learning)</li> <li>• Back pack</li> <li>• Pencils or Pens</li> <li>• Paper (Notebooks or Loose Leaf)</li> <li>• Binder, tabs dividers, and or folders for organization (AVID Strategies)</li> </ul> <p><u><b>Please note:</b></u></p> <ul style="list-style-type: none"> <li>• Students will require a personal learning device for online learning. EPS will provide a device if needed.</li> <li>• Students will require internet access to participate in remote/at home or hybrid learning.</li> <li>• Students lockers will not be issued, due to COVID-19 restrictions.</li> <li>• PE uniforms will not be required.</li> <li>• Locker rooms usage may be restricted or minimized while schools are operating in the Remote or Hybrid Learning Category</li> <li>• PE uniform, handbook and ID fees have been eliminated. Class fee has been reduced.</li> </ul> |
| <p><u><b>Applicable fees for elementary students:</b></u></p> <ul style="list-style-type: none"> <li>• NONE</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p><u><b>Applicable fees for CFVMS students:</b></u></p> <ul style="list-style-type: none"> <li>• NONE</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p><u><b>Applicable fees for EVHS students:</b></u></p> <ul style="list-style-type: none"> <li>• <b>\$10 Class fee</b> (all grade levels, 9-12)</li> <li>• <b>\$20 Parking Fee</b> (student drivers only)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

# Inclement Weather and School Closure Procedures



The Española Public School District has an obligation to conduct education, business, and support activities on a regular basis despite occasional inconveniences caused by inclement weather or utility outages. At the same time, the District has a responsibility for the safety and well-being of its students, teachers and staff.

The District will not close during periods of inclement weather unless conditions are so severe as to endanger the school community. The Superintendent will determine if the District's Schools will close. The decisions will be made as early as possible, generally about 5:00 a.m. Media outlets will be notified no later than 5:30 a.m. The Superintendent or designee will notify and post notice to local radio, news stations and district website. Parents and families will also be notified via the school auto dialer not later than 6:30 a.m.

## Delay Types and Start Times

**Delayed Opening:** If the Superintendent decides to delay the opening of school, proper notification procedures will be followed.

- Students will be on a 2 (two) hour delay schedule. Students will report as follows:

### **Elementary Schools (All)**

Arrival: 9:50– 10:20 a.m. Classes Begin at 10:20 a.m.

**Secondary Schools (CFVMS & EVHS)** Arrival 9:15–9:50 a.m.

First Bell–9:50 a.m. / Tardy Bell–9:55 a.m.

- School Administration, Teachers, School Staff, School Office Staff and Central Office Staff** will be on a 1 (one) hour delay schedule. Staff should report no later than 1 (one) hour after their regularly assigned start time. It is important that staff be available at each school site and Central Office to respond to parent inquiries and coordinate their maintenance and custodial services. Staff should take reasonable and safe measures in attempting to meet their employment obligations. Appropriate leave from your Supervisor may be requested by the employee to avoid hazardous conditions.
- All School Based Staff shall assist in the supervision of students during arrival times to ensure student safety. School administration will coordinate and assign duty safety posts for all staff.
- All Custodial Staff will report no later than 7:00 a.m. or as assigned by Custodial/Maintenance Supervisor/ Director. All custodial staff will assist in immediate snow removal. Critical walking areas should be cleared first to ensure staff and students have safe walking conditions upon arrival. Thereafter, custodians will be directed by the head custodian, maintenance supervisor and/or school administrator as to the ongoing snow removal and coordinated efforts necessary to maintain a safe school environment for staff and students. [Custodial Staff are pre-approved to work 2 additional extra duty hours on delay days with a 1 hour staggered lunch]

**School Closing:** If the Superintendent decides to close school, proper notification procedures will be followed. Based on the number of hours/days missed due to inclement weather or school closings, the Superintendent will announce at a later date the manner in which the instructional/contract time will be made up.

- School Administration, School Office

Staff and Central Office Staff will be on a 1 hour delay. Staff should report no later than one (1) hour after their regularly assigned start time. It is important that staff be available at each school site to respond to parent inquiries and coordinate their maintenance and custodial services.

- All Custodial Staff will report no later than 7:00 a.m., or as assigned by Custodial/Maintenance Supervisor/ Director. All custodial staff will assist in immediate snow removal. Critical walking areas should be cleared first to ensure staff and students have safe walking conditions upon arrival. Thereafter, custodians will be directed by the head custodian, maintenance supervisor and/or school administrator as to the ongoing snow removal and coordinated efforts necessary to maintain a safe school environment for staff and students.
- All Other Staff will NOT report and follow school CLOSURE guidelines. Staff will be required to make up instructional/ contractual time at a later date, as determined by the Superintendent.

**Early Dismissal:** If the Superintendent decides to dismiss school early, the procedure shown below will be followed for early dismissal of students.

- Students will be released from school only after the principal has ascertained that appropriate notice has been given to parents or guardians. Proper sign out and safety procedures for elementary students should be implemented to ensure students sent home on school buses are safely returned home during a non-scheduled early dismissal. Staff members should accompany students on the bus to ensure adult supervision is available and document safer release to an authorized adult. Elementary students should not be left unaccompanied and shall be returned to



# Emergency Response Parent & Family Procedures

Dear Parents:

Should an emergency or disaster situation ever arise in our area while school is in session, we want you to be aware that the schools have preparations to respond effectively to such situations. In fact, public schools in New Mexico are built to meet stringent construction standards and may be safer than your own home in the event of a disaster.

Should we have a major disaster during school hours, your child/children will be cared for at their school. Our School District has a detailed emergency crisis plan, which has been formulated to respond to a major catastrophe.

Your cooperation is necessary in any emergency:

1. Do not telephone the school. Telephone lines may be needed for emergency communication. Instead please tune in to local radio, television, District website, District office: do the following:

- Local Radio **KDCE Radio (950 AM or 100.7 FM)**
- Local television stations **KASA – 2, KOB – 4, KOAT – 7, and KRQE 13.**
- District website **[www.k12Española.org](http://www.k12Española.org)**
- District central office **(505) 367-3300**

2. In the event of a serious emergency, students will be kept at their schools until they are picked up by a responsible adult, who has been identified as such on a School District Emergency form, which is required to be filled out by parents at the beginning of every school year. Please be sure to consider the following criteria when you authorize another person to pick up your child at school.

- He/she is 18 years of age or older.  
He/she has a valid picture ID.  
He/she is usually home during the day.  
He/she could walk to school, if necessary.  
He/she is known to your child.  
He/she is both aware of and able to assume this responsibility.

3. Impress upon your children the need for them to follow the directions of any school personnel in times of an emergency.

Students will be released only to parents and persons identified on the School District Emergency form.



During an extreme emergency, students will be released at designated reunion gates located on school campuses. Please instruct your child/children to remain at school until you or a designee arrives.

The decision to keep students at school will be based upon whether or not streets in the area are open. If this occurs, radio stations will be notified. In the event that a natural disaster takes place during the time that students are being transported, students will be kept on the bus and the driver will ask for assistance through radio contact with the school and district personnel.

Any child who is home waiting for the bus will not be picked up (if roads are impassable) and remains the responsibility of the parent or guardian. In the event that a natural disaster occurs in the afternoon, the driver will make every attempt to continue delivering the students to their homes. Should road conditions prevent the driver from delivering students to their homes or to school in the morning, the students will be delivered to the nearest school site, and that school will communicate with the home school to inform them of the students' whereabouts.

In case of a hazardous release event (chemical spill) near the school area, Shelter-in-Place procedures will be implemented to provide in-place protection. All students and staff will clear the fields, report to their rooms, and all efforts will be made to prevent outside air from entering classrooms during the emergency. "Shelter-in-Place" signs will be placed in classroom windows or hung outside classroom doors during a drill or emergency. Students arriving at school during a Shelter-in-Place drill or event should report to the school office or to a previously designated area at the school because classrooms will be inaccessible. When the dangerous incident has subsided, an all-clear signal will be given.

Please discuss these matters with your immediate family. Planning ahead will help alleviate concern during emergencies.

Sincerely,

A handwritten signature in blue ink, appearing to read "Fred Trujillo", with a long horizontal flourish extending to the right.

Fred Trujillo, Superintendent

Christian Lopez, Director Safety & Security

# District Programs

## Programs, Partnerships & Initiatives



### ***AdvancED – North Central Accreditation***

Española Valley High School is accredited by AdvancED –North Central Accreditation. AdvancED is the largest community of education professionals in the world. They are a non-profit, non-partisan organization that conducts rigorous, on-site external reviews of PreK-12 schools and school systems to ensure that all learners realize their full potential.

### ***Bilingual and Multicultural Education Program (BMEP)***

EPS offers a K-12 comprehensive Bilingual and Multicultural Education program. Identified EL students are supported in the development of their English language skills. EPS implements a Heritage program in all k-12 schools in the district. This program embraces both, Spanish and Tewa languages. In addition, EPS started a Dual language, English and Spanish, pilot program at ETS elementary starting with k-1 grade and this year it is expanding to 2nd grade.

The EPS Bilingual Multicultural Education programs strives to ensure children have access to effective bilingual multicultural education programs providing culturally and linguistically responsive, rigorous instructional programming that supports all students—including English learners (ELs)—to become bilingual and biliterate, meet and exceed all content area standards, demonstrate academic excellence, and experience school success, such that students are prepared beyond the classroom to lead productive, purposeful lives in service to the larger community.

In 2016, EPS-Bilingual Department adopted the State of New Mexico Bilingualism-Biliteracy State Seal as a means to engage community and fulfill the State of New Mexico's initiative to create, develop and establish a Bilingual Program that engages community, culture, historical and linguistic diversity represented within the state, but moreover, within the Española Public School District.

Successful communication is part of building strong relationships between schools and families. EPS communicates with parents who are not proficient in English and inform them adequately of any program, service, or activity that is called to the attention of English proficient parents. This ensures that all families can make informed decisions about their child's education. All communication with parents is conducted in a language that the parents can understand. The district offers free and appropriate language assistance services to parents including bilingual staff serving as translators and interpreters.

## ***Bilingual and Multicultural Education Program (BMEP) Cont.***

Successful communication is part of building strong relationships between schools and families. EPS communicates with parents who are not proficient in English and inform them adequately of any program, service, or activity that is called to the attention of English proficient parents. This ensures that all families can make informed decisions about their child's education. All communication with parents is conducted in a language that the parents can understand. The district offers free and appropriate language assistance services to parents including bilingual staff serving as translators and interpreters.

## ***21<sup>st</sup> Century Community Learning Centers:***

This program supports the creation of community learning centers that provide academic enrichment opportunities during non-school hours for children, particularly students who attend high-poverty and low-performing schools. The program helps students meet state and local student standards in core academic subjects, such as reading and math; offers students a broad array of enrichment activities that can complement their regular academic programs; and offers literacy and other educational services to the families of participating children. Española serves as the state model for 21st Century Programs.

## ***Cooking with Kids***

Cooking with Kids educates and empowers children and families to make healthy food choices through hands-on nutrition education with fresh, affordable foods. Started in 1995, Cooking with Kids is a non-profit organization that provides fun and positive experiences with healthy foods and give kids confidence in the kitchen. CWK also helps school cafeterias use local food, cook from scratch, and successfully introduce new foods into the lunchroom. Local chefs and farmers share their expertise to create cafeteria-culinary connections. Family volunteers are an integral part of CWK programming and help build classroom-to-kitchen bridges that support healthy eating efforts at home. EPS offers Cooking with Kids as part of the school day at the following elementary schools: Abiquiu, Alcalde, Dixon, Hernandez, San Juan and Velarde, as well as Carlos F. Vigil Middle School with 21st Century programming.

## ***Advancement Via Individual Determination (AVID)***

AVID, an acronym for Advancement Via Individual Determination, is an "untracking" program designed to help underachieving students with high academic potential prepare for entrance to colleges and universities. The AVID approach to untracking places previously underachieving students (who are primarily from low income and ethnic or linguistic minority backgrounds) in the same college preparation academic program as high-achieving students (who are primarily from middle or upper-middle income and "majority" backgrounds). AVID features a rigorous academic elective course with a sequential curriculum for grades 7 through 12 that focuses on writing, inquiry, and collaboration as methodologies to accelerate student progress.

## ***AVID Elementary***

By teaching and reinforcing academic behaviors and higher-level thinking at a young age, AVID Elementary teachers create a ripple effect in later grades. Elementary students develop the academic habits they will need to be successful in middle school, high school, and college, in an age-appropriate and challenging way. Children learn about organization, study skills, communication, and self-advocacy. AVID Elementary students take structured notes and answer and ask high-level questions that go beyond routine answers.

## ***AVID Elementary (continued)***

AVID Elementary campus encourages students to think about their college and career plans. Schools cover their walls with college pennants and banners, and educators speak about their college experiences. College and careers are no longer foreign concepts, and teachers provide the academic foundation students need to be on a path for college and career success. AVID Elementary closes the opportunity gap before it begins.

AVID Elementary implementation resources, trainings, and philosophy are all grounded in the idea that the growth mindset can be taught to students, and it is through the growth mindset that AVID students succeed in following their dreams and fulfilling their aspirations.

AVID Elementary takes a systemic approach through the use of WICOR and an explicit focus on high expectations, rigor, and developing a college readiness culture.

## ***AVID Secondary***

Our nation's schools are full of students who possess a desire to go to college and the willingness to work hard, but many of them do not truly have the opportunity to be college-ready. These are often the students who will be the first in their families to attend college and are from groups traditionally underrepresented in higher education. AVID Secondary equips teachers and schools with what they need to help these students succeed on a path to college and career success.

To address this need, AVID has developed the AVID Elective course. For one period a day, students receive the additional academic, social, and emotional support that will help them succeed in their school's most rigorous courses. Districts have the flexibility to decide how many AVID Elective classes to start and which grade levels will implement AVID first. Additionally, in middle school, the language and literacy needs of long-term English language learners can be addressed through the [AVID Excel elective class](#).

The power of AVID Secondary is the ability to impact students in the AVID Elective class *and* all students throughout the campus. AVID Secondary can have an effect on the entire school by providing classroom activities, teaching practices, and academic behaviors that can be incorporated into any classroom to improve engagement and success for all students. Teachers can take what they've learned at AVID training back to any classroom to help all students, not just those in AVID, to become more college- and career-ready.

## ***Common Core State Standards (CCSS)***

Today's students are preparing to enter a world in which colleges and businesses are demanding more than ever before. To ensure all students are ready for success after high school, the Common Core State Standards establish clear, consistent guidelines for what every student should know and be able to do in math and English language arts from kindergarten through 12<sup>th</sup> grade. The new standards also provide a way for teachers to measure student progress throughout the school year and ensure that students are on the pathway to success in their academic careers. EPS has provided extensive training for staff and administrators to implement and shift to CCSS. Curriculum and testing are aligned with CCSS.

## ***Dual Credit***

EPS partners with Northern New Mexico College and the College of Santa Fe to provide Dual Credit opportunities and programs for EVHS students. Dual Credit is a statewide program allowing high school students to earn college credit *tuition free*. Dual Credit provides an opportunity for significant tuition savings. It gives students an opportunity to work towards a degree while in high school, and fulfills the requirement that all high school students must take one of the following courses to be eligible to graduate: *honors, advanced placement, dual credit, or distance learning*. You may take as many courses as you wish including summer classes, provided they do not interfere with your high school work. Remedial, developmental and fitness classes may not be taken for dual credit. Dual credit students are not eligible for scholarships or financial aid. In order to take a dual credit course, high school students must take either the ACT, SAT, or COMPASS placement exam. Scores help college advisors place students in courses that align with their career plans and academic preparation. Courses are offered at the high school with an instructor who has been certified to offer the course, through online distance learning with other high school and dual credit students, and at a college campus with college and dual credit students.

# ***Federal Programs***

The Mission of the EPS Title I/Federal Programs Department is to improve student literacy and math achievement, by providing customer service to all stakeholders through quality process and effective communication. The Elementary and Secondary Education Act (ESEA) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards. Title I, Part A of ESEA was originally undertaken by President Lyndon B. Johnson as a part of his “war on poverty”. It was then and is now the largest compensatory education program in America. The intent of Title I is to narrow the education gap that exists between middle and low-income children by providing extra resources to help improve instruction in high-poverty schools. EPS provides school-wide Title I services to all K-8 students and targeted assistance to students in grades 9-12. Title I programs support Tier II interventions for students at risk through school wide during, afterschool, and summer school services.

## ***Fine Arts Education Act Funding***

EPS elementary schools participate in NM PED sponsored fine arts programs. The Fine Arts Education Act (FAEA) was enacted to provide funding to encourage school districts to offer opportunities for elementary school students to participate in arts education programs, including visual arts, music, theatre, and dance. Arts programs encourage cognitive and affective development by: focusing on a variety of learning styles and engaging students through success; training students in complex thinking and learning; helping students to devise creative solutions for problems; providing students with new challenges; and teaching students to work cooperatively with others and to understand and value diverse cultures. EPS offers music instruction, dance and theatre instruction thru a partnership with the National Dance Institute, and a wide range of art opportunities through visiting artists contracted services and field trips.

## ***Gifted And Talented Education (GATE)***

In New Mexico, students who are determined to be gifted are considered "exceptional." They are served through applicable state rules for special education (Tier 3). EPS provides a comprehensive GATE program for qualifying students.

## ***Northern New Mexico Inquiry Science Education Consortia (ISEC)***

Española Public Schools is a member ISEC. Our kindergarten-grade 6 students participate in inquiry based, hands-on science, through teacher facilitated guidance in activities found in science kits. The lessons and activities are aligned with the recently released Next Generation Science Standards.

## ***Upward Bound***

Upward Bound provides fundamental support to participants in their preparation for college. The program provides opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits. Upward Bound serves high school students from low-income families and/or in which neither parent holds a bachelor's degree. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education. Northern New Mexico College partners with Española Valley High School to deliver this program to students at EVHS.

## ***Teacher Residency Program***

Northern New Mexico College will receive \$191,101 to support the development of a residency model program that creates a strong university-district-agency partnership between the College of Education at Northern New Mexico College, Española Public Schools and the Jicarilla Apache Department of Education. The residency program will address the need to recruit, train and retain quality teachers and teacher candidates in Northern New Mexico communities that serve large numbers of Native American and English-language-learner students. Through the creation and implementation of a model lab school, Northern New Mexico will use the funds to train teacher candidates in high-quality pedagogical knowledge and community-based sensitivity awareness, and develop a pipeline of teacher candidates in Northern New Mexico.



# Twelve Things Parents and Families Should Know and Expect From EPS Schools



It is important for parents to become strong advocates for their children and equal partners in the decision-making processes for their children. According to KSA-Plus Communications in a report released a few years ago, there are twelve things parents should know about and expect from their schools. These were originally released in the *Working Together Toolkit*, developed by NMPED in 2006. These serve as a guide for increasing parent and community involvement in our public schools.

**1. Your involvement matters a lot.**

- Your child is more likely to earn higher grades and test scores, enroll in higher level programs, be promoted and earn credits, attend school regularly, have better social skills and go to college if you have participated in school functions and activities with your child.

**2. You can be involved in many ways.**

- Establishing a learning environment at home for the whole family.
- Volunteering at school and taking part in school activities that promote education.
- Being an advocate for your child and others by urging state and local leaders to establish stronger programs and higher achievement standards.
- By being a decision-maker through taking part in decisions about programs, staffing and policies.

**3. The children need you.**

- The National Assessment of Education Progress (NAEP) shows that American students are not doing as well as they should.
- Less than one-third are doing well in reading, writing, math, science and other critical subjects.
- Skills needed for success in this century demand that we hold higher expectations for our students.

**4. The school needs you.**

- One of the major challenges facing schools today is lack of parent involvement.
- Parent involvement is needed in a variety of areas.

**5. You should be told clearly what the learning standards are in each grade.**

- Parents and students need to know at the beginning of the school year, what is being taught in all subjects.
- Parents need to know how learning will be assessed so they can understand how to help their children.

- Parents should have access to Common Core Standards and information about PARCC testing just as teachers and administrators do.
6. **You should be told about the school's safety standards and discipline.**
    - Students need to feel safe in order to learn.
    - Parents should know what the schools safety and discipline standards are, how problems are handled, and what the school is doing to be sure standards are upheld.
  7. **You should be informed on a regular basis how your child and your child's school are doing.**
    - School districts are required to publish parent-friendly report cards every year that show both how students are performing, as well as how the school is performing as a whole.
  8. **Middle and high school parents should be told of what steps should be taken for your child to apply for college.**
    - Middle and high school is not too early to begin thinking about what kind of courses your child should be taking if he or she wants to go to college.
  9. **You should know your options.**
    - The Every Student Succeeds Act (ESSA) has many requirements that schools must meet in order to be in compliance. Ask for this information and ask questions about anything you do not understand.
  10. **You should be able to get answers to your important questions.**
    - How do I know my child is safe?
    - What is my child expected to know and be able to do in reading, writing, math and other subjects?
    - How is learning measured?
    - What will the school do to help my child if he or she is behind?
    - What can I do to help?
  11. **You should be treated with respect.**
    - Educators are hired to work with your children.
    - You have the right to be treated as an equal partner in your child's education.
  12. **You are more likely to get what you want for your child if you work with other parents.**
    - Approach problem-solving in a collaborative way involving other parents.
    - If five parents approach the teachers or administration with a concern, the response is likely to be, "Let's have a meeting."
    - If 10 parents approach the teachers or administration with a concern, the response is likely to be, "Let's discuss this fully and listen carefully."
    - If 25 parents approach the teachers or administration with a concern, the response is likely to be, "Our dear friends, let's work together to..."
    - If 50 parents approach the teachers or administration with a concern, the response is likely to be, "This is a powerful organization."



## **Española Public Schools**

**Striving for Excellence**



### ***Cafeteria Program***

All Española Public Schools Pre-K, Elementary, Middle and High Schools have Community Eligibility Provision (CEP) status, meaning all students receive universal free breakfast and lunch. Española Public School also provides dinner to our students who participate in the 21<sup>st</sup> Century Program.

### **Community Eligibility Provision**

Española Public Schools is participating in a Universal Breakfast and Lunch Program for the current school year 2020-2021. If your children attend the Spanish Public Schools, breakfast/lunch will be available to them at no charge. All students enrolled in the Spanish Public Schools may participate in the breakfast/lunch program at no charge to them.

Studies have shown that children who are not hungry perform better in school. By providing break/lunch to all children at no charge, we are hoping to create a better learning environment for our students. The School Breakfast and Lunch Programs cannot succeed without your support; please consider your children's participation in the school meal programs.

The school breakfast and lunch that we serve follows U.S. Department of Agriculture guidelines for healthy school meals. The Universal Meals Program cannot succeed without your support; please encourage your children to participate in school meal programs.

All meals will be served to all students at no charge regardless of the eligibility status.

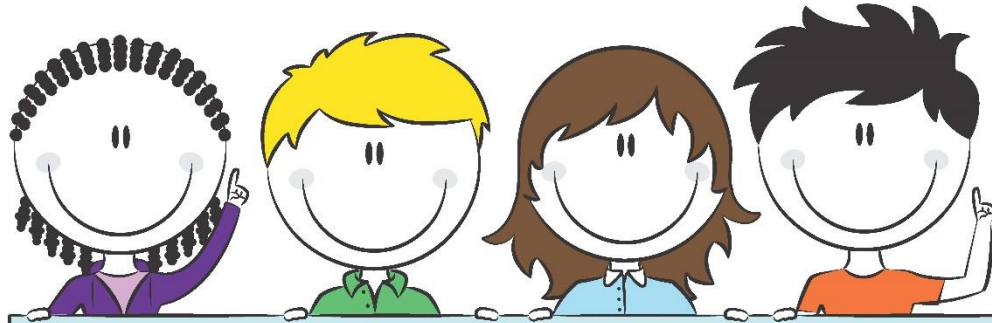
#### **Non-discrimination Statement:**

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, religious creed, disability, age, political beliefs, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html), and at any USDA office, or write a letter addressed to USDA and provide in the letter of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by (1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; (2) fax: (202) 690-7442; Or (3) email: [program.intake@usda.gov](mailto:program.intake@usda.gov)

This institution is an equal opportunity provider. Community Eligibility Provision

# No Shots? No Records? No School.



**Children will not be enrolled  
unless an immunization record  
is presented and  
immunizations are up-to-date\***

*\*Unless your child has a valid exemption or is experiencing homelessness*



Go to <https://nmhealth.org/about/phd/idb/imp/sreq/> to access  
information about immunization requirements

*Adapted with appreciation from California Department of Public Health*





## **Parent / Community Resource List**

### **Social Emotional Hotlines**

1. Health-related issues COVID-19 hotline: 1-855-600-3453
2. Childcare, food insecurity, supplies, loss of income: 1-833-551-0518
3. Emergency Help link: <https://www.newmexico.gov/i-need-assistance/> access food, what to do if you have lost your job, and pay rent, mortgage, taxes, court fees, and other suddenly unmanageable costs
4. New Mexico Crisis and Access Line offers 24/7 talk support 1-855-NMCrisis (1-855-662-7474);
5. Peer to Peer Warmline - Call or text to connect with a peer 1-855-466-7100  
call 3:30-11:30PM / TEXT 6PM-11PM
6. Suicide Prevention Lifeline offers 24/7 talk & chat support and other online resources,  
1-800-273-TALK (8255) or <https://suicidepreventionlifeline.org/>  
1-888-628-9454 (en Español)
7. Helplines Crisis Text Line: Text CONNECT to 741741
8. Agora Crisis Center 505-277-3013, <http://www.agoracares.org/>  
call, chat, get referrals



## **Emergency/ Crisis Numbers**

|                                                                      |                    |
|----------------------------------------------------------------------|--------------------|
| Española City Police                                                 | 911 / 505-753-5555 |
| NM State Police                                                      | 505-753-2277       |
| Rio Arriba Sheriff's Department                                      | 505-753-7388       |
| Española Hospital                                                    | 505-753-7111       |
| Poison Control                                                       | 800-784-2433       |
| Statewide Central Intake (SCI)<br>Report child abuse or maltreatment | 800-797-3260       |
| Children Youth and Families<br>Española Office                       | 505-753-7191       |
| Juvenile Probation and Parole                                        | 505-753-7323       |
| Crisis Center of New Mexico                                          | 505-753-1656       |
| Domestic Violence Hotline                                            | 800-400-8694       |
| Domestic Violence Shelter                                            | 800-720-1656       |
| Juvenile Drug Court                                                  | 505-455-8185       |
| EPS Homeless Student Referrals                                       | 505-357-3333       |

## **Local Resource Providers**

### **CHILDREN'S MEDICAL SERVICES**

2010 Industrial Road Park  
Española, NM 87532  
(505) 753-2794  
(505) 753-5522 FAX  
<https://nmhealth.org/about/phd/fhb/cms/>

### **CIRCLE OF LIFE (Native families only)**

346 Eagle Rd  
Española, NM 87532  
(505) 852-1377  
Family, individual and group therapy

**DREAM TREE PROJECT (HOUSING AND SHELTER)**

128 La Posta Rd  
Taos, NM 87571  
(575) 758-9595  
Emergency Youth Shelter (Taos)  
<https://www.dreamtreeproject.org/shelter>

**EL CENTRO FAMILY HEALTH****ESPAÑOLA VALLEY HIGH SCHOOL CLINIC****Carlos Vigil Middle School Clinic**

405 Hunter St.  
Española, NM 87532  
(505) 929-1636  
<http://www.ecfh.org>

**ESPAÑOLA FAMILY WELLNESS CENTER**

1200 North Paseo de Oñate  
Española, NM 87532-2687  
(505) 747-0081 Service/Intake  
(505) 747-0083 FAX  
<http://www.pmsnm.org/locations/espanola-family-wellness-center>

**GERARD'S HOUSE**

3204 Mercantile Court, Suite C  
Santa Fe, NM 87507  
(505) 424-1800  
Free, peer-based grief support groups for youth (ages 3-21) as well as adult grief support groups; also provides crisis response and grief support to schools and youth organizations.  
<https://gerardshouse.org/>

**HOY Drug and Alcohol Services**

(505) 852-1827  
Inpatient and Outpatient services - Individual and family substance abuse therapy; outpatient and residential treatment  
(505) 753-2203

**INSIDE OUT (Recovery Support)**

919 North Riverside Drive, Suite B1  
Española, NM 87532-2959  
(505) 367-3500 Service/Intake  
(877) 703-1270 Toll Free  
<http://recoveryinsideout.org>

**LAS CLÍNICAS DEL NORTE- ABIQUIU**

185 Highway 84  
Abiquiu, NM 87510  
(505) 685-4479 Service/Intake  
(866) 578-1662 Toll Free  
[www.lcdn@lcdn.org](http://www.lcdn@lcdn.org)

**LAS CUMBRES COMMUNITY SERVICES**

404 Hunter Street  
Española, NM 87532  
(505) 753-4123 (505) 753-6947 FAX  
<http://lascumbres-nm.org/>

**MOUNTAIN CENTER**

1524 Bishops Lodge Rd. # B  
Santa Fe, NM 87506  
(505) 983-6158  
<http://www.themountaincenter.org/programs/>

**PEACEKEEPERS (Native families only) (Taos)**

Domestic violence support groups and batterer's intervention classes (CYFD certified)  
(505) 753-4790  
(575) 758-4527  
<http://peacekeepers.snappages.com/>

**SOUTHWEST FAMILY GUIDANCE CENTER & INSTITUTE**

4001 Office Court Dr. Suite 603  
Santa Fe, NM 87507  
(505) 310-4764  
[www.swfamily.com](http://www.swfamily.com)

**TEWA WOMEN UNITED**

912 Fairview Lane  
Española, NM 87532  
(505) 747-3259  
(505) 747-4067 FAX  
[www.tewawomenuntied.org](http://www.tewawomenuntied.org)

**VALLEY COMMUNITY HEALTH CENTER**

835 Spruce Street, Suite C and D  
Española, NM 87532  
(505) 747-7400 Service/Intake  
(505) 747-7403 FAX  
<http://www.pmsnm.org/locations/valley-community-health-center>

**ZEPHYRUS OF SANTA FE**

(505) 820-0477  
Eating Disorder Recovery Center  
<https://zephyrusofsantafe.com/>

## Rio Arriba County Child Care Centers

**Creation Station Daycare & Development Cen (EMERG OPEN)**

Espanola, NM 87522 | (505) 747-6947

Creation Station Daycare & Development Center is committed to providing the highest caliber of care. To enrich the lives of children through positive interaction and memorable experiences during their care.

**YDI - Hernandez Head Start (TEMP CLOSED)**

Espanola, NM 87532 | (505) 212-7239

Head Start centers provide a nurturing safe environment for preschoolers. Comprehensive services include a multicultural educational program that is tailored to children's individual needs, fosters their self-esteem, and develops cognitive, language, motor, and ...

**Conjunto Pre-School (TEMP CLOSED)**

Espanola, NM 87532 | (505) 753-4123

Therapeutic Preschool is one major element of the agency's integrative early intervention strategy and is the only therapeutic preschool in northern New Mexico. This innovative preschool model equally blends students that are 4 years old; one third have developmental ...

### **YDI - Espanola Headstart and Early HS (TEMP CLOSED)**

Espanola, NM 87532 | (505) 212-7239

Head Start centers provide a nurturing safe environment for preschoolers. Comprehensive services include a multicultural educational program that is tailored to children's individual needs, fosters their self-esteem, and develops cognitive, language, motor, and ...

### **YDI - Vadito Head Start (TEMP CLOSED)**

Espanola, NM 87532 | (505) 212-7239

Head Start centers provide a nurturing safe environment for preschoolers. Comprehensive services include a multicultural educational program that is tailored to children's individual needs, fosters their self-esteem, and develops cognitive, language, motor, and ...

### **McCurdy Preschool**

Espanola, NM 87532 | (505) 753-7221

As a national mission institution related to the General Board of Global Ministries of the United Methodist Church, McCurdy School is committed to providing a quality education in a Christ-Centered environment. We develop a Christian value system respecting rich ...

### **Truchas Services Center**

Truchas, NM 87578 | (505) 689-2323

The Truchas Services Center, Inc. provides community leadership, administration, and organization for service programs that develop the diverse cultures of the region through education, arts, and community improvement.

### **YDI - Abiquiu Head Start (TEMP CLOSED)**

Abiquiu, NM 87510 | (505) 685-4084

YDI Early/Head Start has experienced dramatic growth since it became the interim Head Start grantee in Bernalillo County in 1995, mirroring the growth of the Early/Head Start Program across the country since President Johnson declared "War on Poverty" in 1964. ...

### **YDI - Sonrisa de Chimayo Head Start (TEMP CLOSED)**

Espanola, NM 87532 | (505) 351-4142

YDI Early/Head Start has experienced dramatic growth since it became the interim Head Start grantee in Bernalillo County in 1995, mirroring the growth of the Early/Head Start Program across the country since President Johnson declared "War on Poverty" in 1964. ...

### **Creative Kids Child Care Center (EMERG OPEN)**

Espanola, NM 87532 | (505) 747-7090

Creative Kids Child Care Center (EMERG OPEN) is a Child Care Center in Espanola NM, with a maximum capacity of 43 children. This child care center helps with children in the age range of 2, 3, 4, 5 years old. The provider also participates in a subsidized child ...

### **Family Learning Center Inc. (TEMP CLOSED)**

Espanola, NM 87532 | (505) 614-4412

Family Learning Center Inc. (TEMP CLOSED) is a Child Care Center in Espanola NM, with a maximum capacity of 39 children. This child care center helps with children in the age range of 3, 4, 5 years old. The provider also participates in a subsidized child care program.

### **Little Creations (EMERG OPEN)**

Espanola, NM 87532 | (505) 747-3574

Little Creations (EMERG OPEN) is a Child Care Center in Espanola NM, with a maximum capacity of 89 children. This child care center helps with children in the age range of Infant, 1, 2, 3, 4, 5 years old. The provider also participates in a subsidized child care ...

### **Jicarilla Apache Early Head Start & Head Start Program**

Dulce, NM 87528 | (575) 759-3343

Jicarilla Apache Early Head Start & Head Start Program is a (CCC) Head Start in Dulce NM. This child care center helps with children in the age range of Infant, 1, 2, 3, 4, 5 years old. The provider also participates in a subsidized child care program.

### **Little Warriors Day Care Learning Center (EMERG OPEN)**

Espanola, NM 87532 | (505) 747-6859

Little Warriors Day Care Learning Center (EMERG OPEN) is a Child Care Center in Espanola NM. This child care center helps with children in the age range of Infant, 1, 2, 3, 4, 5 years old. The provider also participates in a subsidized child care program.

### **NMPreK-C Conjunto Therapeutic Preschool**

Espanola, NM 87532 | (505) 753-4123

NMPreK-C Conjunto Therapeutic Preschool is a (CCC) NM PreK in Espanola NM. This child care center helps with children in the age range of 3, 4 years old. The provider also p





## **Española Public Schools**

**Striving for Excellence**

### ***District Wellness Staff***

#### **Nurses**

- Kabryna Gonzales, Health Assistant at San Juan Elementary
- María Cata, RN – Dixon, Velarde, Alcalde
- Frances Madrid, RN – ETS /Fairview
- Paula LeDoux, RN – TEQ and Chimayo
- Marisa Anaya, RN – JHR and as needed for LNKC
- Clarissa (Nadine) Mondragón, RN – LNKC, Hernández, Abiquiu
- Victoria Baros, RN - CVMS
- Reina Vigil Sanchez, RN - EVHS

#### **Counselors**

- Vacant – LNKC, Hernandez, Abiquiu
- Gloria Miera–ETS /Fairview
- Leonard Quintana – Dixon, Velarde, Alcalde
- Leona Talachy – San Juan
- LaDonna Phillips – TEQ and Chimayo
- Denise Lopez – CVMS 7th
- Jocelyn Herzog – CVMS 8th
- Antoinette Archuleta-Maes - 9<sup>th</sup>
- Stephanie Garduño- 10<sup>th</sup>
- Marcella Maestas - 11<sup>th</sup>
- Evelyn Martinez – 12<sup>th</sup>

#### **Social Workers**

- Teresa Chavez
- Amanda Gurule
- Beverly Marquez
- Celeste Baca
- Rick Vigil
- Bernadine Baca
- Tina Talachy
- Marie Leyba- CVMS
- Sally Van Curen - EVHS

#### **Psychologists**

- Dr. Lloyd Vigil
- Dr. Alice Meador
- Dr. Roseli Cavalcante
- Patricia Rodriguez

August 2019

Dear Parents,

Due to the recent outbreaks of measles in the United States, we are writing you to make you aware of some important details. If there is a measles case in your child's school, your child may not be able to attend school until the outbreak ends, if they have not been immunized against the disease.

Measles is one of the most contagious of all infectious diseases; up to 9 out of 10 susceptible persons exposed will develop measles. A single case of the measles can quickly spiral into an outbreak, because people may not know they have the illness (and are spreading it) for several days before they begin to show rash symptoms.

The measles virus is spread by direct contact with infectious respiratory droplets when the infected person coughs, breathes, or sneezes. The measles virus can remain infectious in the environment for up to 2 hours after an infected person leaves the area. The length of incubation from exposure to measles virus to symptom development is 7 to 21 days. The telltale rash occurs on average 14 days after exposure, and 4 days after symptoms first appear.

If there is an outbreak of measles in New Mexico and your child is not immunized against the disease, all schools will be encouraged to follow the protocol recommended by the New Mexico Department of Health and the CDC, which states your child will not be allowed to attend classes for at least 42 days (the length of two incubation periods) following the last known case. Additionally, your school will likely not permit unimmunized students to travel on any school-sponsored activity to other states, countries, or areas in New Mexico that have had outbreaks of measles.

In order to ensure that your child will be able to attend school or travel on school-sponsored trips in the event of an outbreak of measles in NM, or other areas, your child must have received two doses of the measles, mumps, and rubella vaccine (MMR). After receiving the first dose, there is a minimum 28 day waiting period until a second dose can be administered. Documentation that those immunizations were given must be provided to your school nurse or administrator.

If you need information about where this vaccine can be obtained at no cost to you, please contact your child's primary care physician, your local Public Health Office or the Immunization Program at 1-833-882-6454, and we will be happy to provide this information to you.

Sincerely,

*The Immunization Program*

**PUBLIC HEALTH DIVISION**

1190 St. Francis Dr., Suite 1050 • P.O. Box 26110 • Santa Fe, New Mexico • 87502  
(505) 827-2389 • FAX: (505) 827-2329 • [www.nmhealth.org](http://www.nmhealth.org)



# New Mexico Childcare/Pre-School/School Entry Immunization Requirements: 2020-21 school year

New Mexico School Nurses are granted Public Health authority by the NM Secretary of Health for collecting and submitting immunization information

| Vaccine                                           |  | Minimum # vaccine doses by age |          |           |           |           |          | Vaccine doses by school grade level |                 |                 |                 |                 |                 |                 |                 |                 |                 | Notes   |                  |                  |                                                                                                                                                                                                                                                                    |
|---------------------------------------------------|--|--------------------------------|----------|-----------|-----------|-----------|----------|-------------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|---------|------------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                   |  | By 4 Mo.                       | By 6 Mo. | By 12 Mo. | 16-47 Mo. | 48-59 Mo. | ≥ 60 Mo. | K                                   | 1 <sup>st</sup> | 2 <sup>nd</sup> | 3 <sup>rd</sup> | 4 <sup>th</sup> | 5 <sup>th</sup> | 6 <sup>th</sup> | 7 <sup>th</sup> | 8 <sup>th</sup> | 9 <sup>th</sup> |         | 10 <sup>th</sup> | 11 <sup>th</sup> | 12 <sup>th</sup>                                                                                                                                                                                                                                                   |
| Diphtheria/Tetanus/<br>Pertussis<br>(DTaP/DT/Td)* |  | 1                              | 2        | 3         | 3         | 4         | 5        | 5                                   | 5               | 5               | 5               | 5               | 5               | 5               | 5               | 5               | 5               | 5       | 5                | 5                | One dose required on/after 4 <sup>th</sup> birthday. Four doses are sufficient if last dose given on/after 4 <sup>th</sup> birthday, with at least 6 months between the last two doses. Five doses are preferred for optimal protection.                           |
| Tetanus/Diphtheria/<br>Pertussis (Tdap)           |  |                                |          |           |           |           |          |                                     |                 |                 |                 |                 |                 |                 |                 |                 |                 |         |                  |                  | One dose Tdap required for entry into 7 <sup>th</sup> - 12 <sup>th</sup> grade.                                                                                                                                                                                    |
| Polio (IPV)*<br>(OPV*)                            |  | 1                              | 2        | 2         | 2         | 3         | 4        | 4                                   | 4               | 4               | 4               | 4               | 4               | 4               | 4               | 4               | 4               | 4       | 4                | 4                | Students in K-9 <sup>th</sup> grades final dose required on or after 4 <sup>th</sup> birthday. Three doses sufficient if CDC's catch-up schedule used AND last dose was given on/after 4 <sup>th</sup> birthday with at least 6 months between the last two doses. |
| Measles/Mumps/<br>Rubella (MMR)                   |  |                                |          |           |           |           |          |                                     |                 |                 |                 |                 |                 |                 |                 |                 |                 |         |                  |                  | Minimum age for valid 1st dose is 12 mos. Live vaccines (MMR, Varicella) must be given on the same day; if not, they must be administered a min. of 28 days apart.                                                                                                 |
| Haemophilus<br>Influenzae type B<br>(Hib)*        |  | 1                              | 2        | 2         | 2         | 3/2/1     | 3/2/1    | 3/2/1                               |                 |                 |                 |                 |                 |                 |                 |                 |                 |         |                  |                  |                                                                                                                                                                                                                                                                    |
| Hepatitis B<br>(HepB)                             |  | 1                              | 2        | 3         | 3         | 3         | 3        | 3                                   | 3               | 3               | 3               | 3               | 3               | 3               | 3               | 3               | 3               | 3       | 3                | 3                | Two doses adult Recombivax HB is also valid if administered at ages 11-15 and if dose 2 received no sooner than 16 weeks after dose 1.                                                                                                                             |
| Pneumococcal<br>(PCV)*                            |  | 2                              | 3        | 3         | 4/3/2/1   | 4/3/2/1   | 4/3/2/1  | 4/3/2/1                             | 4/3/2/1         | 4/3/2/1         | 4/3/2/1         | 4/3/2/1         | 4/3/2/1         | 4/3/2/1         | 4/3/2/1         | 4/3/2/1         | 4/3/2/1         | 4/3/2/1 | 4/3/2/1          | 4/3/2/1          |                                                                                                                                                                                                                                                                    |
| Varicella<br>(VAR)                                |  |                                |          |           | 1         | 1         | 2        | 2                                   | 2               | 2               | 2               | 2               | 2               | 2               | 2               | 2               | 2               | 2       | 2                | 2                | Min. age for 1st dose is 12 mos. Dose 2 should ideally be given at age ≥4, see note below. Live vaccines (MMR, Varicella) must be given on same day; if not, they must be administered a min. of 28 days apart.                                                    |
| Hepatitis A (HepA)                                |  |                                |          |           | 1         | 1         | 2        | 2                                   | 2               | 2               | 2               | 2               | 2               | 2               | 2               | 2               | 2               | 2       | 2                | 2                |                                                                                                                                                                                                                                                                    |
| Meningococcal<br>Men (ACWY)                       |  |                                |          |           |           |           |          |                                     |                 |                 |                 |                 |                 |                 |                 |                 |                 |         |                  |                  | 1 dose required for 7 <sup>th</sup> -8 <sup>th</sup> grade entry; booster dose recommended at age 16-18. Men ACWY strongly recommended for grades 9-12.                                                                                                            |

**Diphtheria/Tetanus/Pertussis:** If child (4 months-6 years) is behind schedule, follow the CDC's catch-up schedule.

**Tetanus/Diphtheria/Pertussis:** 7<sup>th</sup>-12<sup>th</sup> graders require proof of 1 dose of Tdap regardless of when the last Td-containing vaccine was given.

**Catch-up:** Children 7-18 years who are not fully immunized with the childhood DTap series should be vaccinated according to the CDC's catch-up schedule, with Tdap as the 1st dose followed by Td if needed. A 3-dose series is sufficient if initiated after age 7, in which one dose must be Tdap, followed by two doses of Td. Children age 7-10 who receive 1 dose of Tdap as part of the catch-up series require 1 additional dose at 11-12 for 7<sup>th</sup> grade entry.

**Polio:** A minimum of 4 weeks between doses required with 6 months between last two doses. \*OPV (oral polio) given after April 1, 2016 not valid.

**MMR:** Required 2<sup>nd</sup> dose should be given on/after 4<sup>th</sup> birthday. However, dose 2 may be given earlier with at least 4 weeks between dose 1 and 2.

**Hib:** If series started <12 months of age, 3 doses required with at least 1 dose on/after 1<sup>st</sup> birthday. Two doses required if dose 1 received at 12-14 months. One dose of Hib vaccine administered between age 16-59 months is sufficient. Not recommended ≥60 months of age.

\*Minimum age 6 weeks.

**Flu vaccine** is recommended for everyone 6 months and older.

Changes from last year's requirements are highlighted for ease of use.

Notes: Any vaccine administered ≤4 days prior to minimum interval or age is valid. All students enrolled in designated grades are expected to meet requirements.

**Hep B:** Dose 2 a minimum of 4 weeks after dose 1; dose 3 at least 16 weeks after dose 1 and at least 8 weeks after dose 2. Infants currently receiving primary series, final dose should be administered no earlier than age 24 weeks.

**PCV:** Administer a series of PCV13 vaccine at ages 2, 4, 6 months with a booster at age 12-15 months. Catch-up: Administer 1 dose of PCV13 to all healthy children 12-59 months who are not completely vaccinated for their age; children >60 months, no doses required.

**Varicella:** For children 12 months-12 years, the minimum interval between the two doses is 3 months. However, if dose 2 was administered ≥28 days after dose 1, dose 2 is considered valid and need not be repeated. For children ≥13 years, the recommended minimum interval is 4 wks.

Required for proof of varicella immunity:

- For K-5<sup>th</sup> graders: Receipt of vaccine; titer or laboratory confirmed diagnosis is required as proof of prior disease.
- For 5<sup>th</sup>-12<sup>th</sup> graders: Receipt of vaccine, written proof of immunity by a physician/health care provider or laboratory titer is required.
- All newly diagnosed varicella cases require laboratory confirmation of disease.

**Hep A:** One dose required by 15 months; 2 doses required at 48 months with at least 6 months between doses.

| Recommended # doses for adult students age 19+ in secondary school                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| Vaccine                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | doses |
| Tetanus/Diphtheria/Pertussis (Tdap)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1     |
| Measles/Mumps/Rubella (MMR)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 2     |
| Varicella (VAR)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 2     |
| <b>Resources</b><br>Refer to the CDC immunization schedule for detailed footnotes<br><a href="https://www.cdc.gov/vaccines/schedules/hcp/imz/child-adolescent.html">https://www.cdc.gov/vaccines/schedules/hcp/imz/child-adolescent.html</a><br>NM Immunization Protocol<br><a href="https://nmhealth.org/publication/view/immunization/531/">https://nmhealth.org/publication/view/immunization/531/</a><br>NMSIIS<br><a href="https://nmsiis.health.state.nm.us">https://nmsiis.health.state.nm.us</a><br>NM School Health Manual<br><a href="https://www.nmschoolhealthmanual.org">https://www.nmschoolhealthmanual.org</a> |       |



# Requisitos de Inmunización en Nuevo México para Guardería/Preescolar/Escuela: Año Escolar 2020-21

El personal de enfermería escolar de Nuevo México ha recibido autorización de Salud Pública de parte de la Secretaría de Salud de NM para recolectar y someter información sobre inmunizaciones

|                                        |  | # Mínimo de dosis por edad |       |        |        |           |           |         |       |       |       |       |       | Dosis de vacuna por nivel de grado escolar |       |       |       |       |       |       |       |  |  |  |  | Notas |
|----------------------------------------|--|----------------------------|-------|--------|--------|-----------|-----------|---------|-------|-------|-------|-------|-------|--------------------------------------------|-------|-------|-------|-------|-------|-------|-------|--|--|--|--|-------|
|                                        |  | 4 Mes                      | 6 Mes | 12 Mes | 15 Mes | 16-17 Mes | 48-59 Mes | ≥60 Mes | K     | 1°    | 2°    | 3°    | 4°    | 5°                                         | 6°    | 7°    | 8°    | 9°    | 10°   | 11°   | 12°   |  |  |  |  |       |
| Vacuna                                 |  |                            |       |        |        |           |           |         |       |       |       |       |       |                                            |       |       |       |       |       |       |       |  |  |  |  |       |
| Difteria/Tétanos/ Pertusis (DTaP/DTd)* |  | 1                          | 2     | 3      | 3      | 3         | 4         | 5 (4)   | 5 (4) | 5 (4) | 5 (4) | 5 (4) | 5 (4) | 5 (4)                                      | 5 (4) | 5 (4) | 5 (4) | 5 (4) | 5 (4) | 5 (4) | 5 (4) |  |  |  |  |       |
| Tétanos/Difteria/ Pertusis (Tdap)      |  |                            |       |        |        |           |           |         |       |       |       |       |       |                                            |       | 1     | 1     | 1     | 1     | 1     | 1     |  |  |  |  |       |
| Polio (IPV)* (OPV†)                    |  | 1                          | 2     | 2      | 2      | 3         | 4 (3)     | 4 (3)   | 4 (3) | 4 (3) | 4 (3) | 4 (3) | 4 (3) | 4 (3)                                      | 4 (3) | 4 (3) | 4 (3) | 4 (3) | 4 (3) | 4 (3) | 4 (3) |  |  |  |  |       |
| Sarampión/Paperas /Rubéola (MMR)       |  |                            |       |        |        |           |           |         |       |       |       |       |       |                                            |       |       |       |       |       |       |       |  |  |  |  |       |
|                                        |  |                            |       |        |        |           |           |         |       |       |       |       |       |                                            |       |       |       |       |       |       |       |  |  |  |  |       |
| Sarampión/Paperas /Rubéola (MMR)       |  |                            |       |        |        |           |           |         |       |       |       |       |       |                                            |       |       |       |       |       |       |       |  |  |  |  |       |
|                                        |  |                            |       |        |        |           |           |         |       |       |       |       |       |                                            |       |       |       |       |       |       |       |  |  |  |  |       |
| Haemophilus Influenzae tipo B (Hib)*   |  | 1                          | 2     | 2      | 2      | 3/2/1     | 3/2/1     | 3/2/1   | 3     | 3     | 3     | 3     | 3     | 3                                          | 3     | 3     | 3     | 3     | 3     | 3     | 3     |  |  |  |  |       |
| Hepatitis B (HepB)                     |  | 1                          | 2     | 3      | 3      | 3         | 3         | 3       | 3     | 3     | 3     | 3     | 3     | 3                                          | 3     | 3     | 3     | 3     | 3     | 3     | 3     |  |  |  |  |       |
| Neumococo (PCV)*                       |  | 2                          | 3     | 3      | 4/3/2  | 4/3/2     | 4/3/2     | 4/3/2   | 4     | 4     | 4     | 4     | 4     | 4                                          | 4     | 4     | 4     | 4     | 4     | 4     | 4     |  |  |  |  |       |
| Varicela (VAR)                         |  |                            |       |        |        |           |           |         |       |       |       |       |       |                                            |       |       |       |       |       |       |       |  |  |  |  |       |
|                                        |  |                            |       |        |        |           |           |         |       |       |       |       |       |                                            |       |       |       |       |       |       |       |  |  |  |  |       |
| Hepatitis A (HepA)                     |  |                            |       |        |        |           |           |         |       |       |       |       |       |                                            |       |       |       |       |       |       |       |  |  |  |  |       |
| Meningococo Men (ACWY)                 |  |                            |       |        |        |           |           |         |       |       |       |       |       |                                            |       |       |       |       |       |       |       |  |  |  |  |       |

**Difteria/Tétanos/Pertusis:** Si el niño (4 meses-6 años) está retrasado con sus vacunas, siga la programación de CDC para ponerse al día.

**Tétanos/Difteria/Pertusis:** Estudiantes en 7°-12° grado, necesitan prueba de 1° dosis de Tdap sin importar cuándo fue dada la última vacuna conteniendo Td.

**Para ponerse al día:** Niños de 7-18 años quienes no están completamente inmunizados con la serie DTaP para niños deben ser vacunados de acuerdo con el programa para ponerse al día CDC, con Tdap como la primera dosis, seguida por Td, si es necesaria. Una serie de 3 dosis es suficiente si fue iniciada después de los 7 años, en la que 1 de las dosis tiene que ser Tdap, seguida por dos dosis de Td. Niños de 7-10 años quienes reciben 1 dosis de Tdap como parte de la serie para ponerse al día requieren 1 dosis adicional a los 11-12 para entrar al 7° grado.

**Polio:** Un mínimo de 4 semanas entre las dosis son requeridas con 6 meses entre las últimas dos dosis. \*OPV (polio oral) dado después del 1 de abril de 2016 no es válido.

**MMR:** Requerida 2da dosis debe ser dada en/después 4° cumpleaños. Sin embargo, la 2da dosis puede ser dada más antes con al menos 4 semanas entre las dosis 1° y 2°.

**Hib:** Si se comienza la serie <12 meses de edad, se requieren 3 dosis con al menos 1 dosis en/después del 1° cumpleaños. Dos dosis requeridas si la dosis 1 es recibida a los 12-14 meses. Una dosis de la vacuna Hib administrada entre las edades 16-59 meses es suficiente. No es recomendada para ≥60 meses de edad.

**\*Edad mínima 6 semanas.**

**Vacuna contra la gripe:** es recomendada para todos de 6 meses y mayores. Cambios a los requisitos del año pasado han sido resueltos para facilitar de uso.

**Notas:** Cualquier vacuna administrada 34 días antes del intervalo mínimo o edad es válida. Se espera que todos los estudiantes matriculados en los grados designados cumplan con los requisitos.

**Actualizada en Julio de 2020**

**# de dosis recomendadas para estudiantes 19+ en escuela secundaria**

| Vacuna                           | # Dosis |
|----------------------------------|---------|
| Tétanos/Difteria/Pertusis (Tdap) | 1       |
| Sarampión/Paperas/Rubéola (MMR)  | 2       |
| Varicela (VAR)                   | 2       |

**Recursos**

Refiérase al programa de inmunización CDC para notas al calce detalladas:  
<https://www.cdc.gov/vaccines/schedules/hcp/imz/child-adolescent.html>  
 Protocolo de Inmunización de NM  
<https://nmhealth.org/publication/view/regulation/531/>  
 NMHSIS: <https://nmhsis.health.state.nm.us>  
 Manual de Salud Escolar de NM  
<http://www.nmschoolhealthmanual.org>

| ASSESSMENT                                                                                                                      | GRADES                                     | TESTING WINDOWS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|---------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Kindergarten Observation Tool<br>(Managed by <a href="#">Early Childhood</a> )                                                  | Kindergarten                               | <ul style="list-style-type: none"> <li>First 30 days of school year</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Istation Indicators of Student Progress (ISIP) <sup>1</sup>                                                                     | K – 2                                      | <ul style="list-style-type: none"> <li>BOY: August, September, or October 1, 2020</li> <li>MOY: December or January 5, 2021</li> <li>EOY: May 3 – 27, 2021</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Interim New Mexico Measures of Student Success & Achievement (i-MSSA) <sup>2</sup>                                              | 3 – 8                                      | <ul style="list-style-type: none"> <li>BOY: August 17 – October 23, 2020</li> <li>MOY: December 7, 2020 – January 15, 2021</li> <li>EOY: May 3 – 27, 2021</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| FALL 2020 Optional SAT School Day with Essay for Seniors (PAPER ONLY)                                                           | 12                                         | <p><i>Paper Only</i></p> <ul style="list-style-type: none"> <li>Primary: September 23, 2020</li> <li>Primary Date: October 14, 2020</li> <li>Makeup: October 27, 2020</li> </ul> <p><i>Accommodated Window</i></p> <ul style="list-style-type: none"> <li>Sept 23, 2020 – Oct 6, 2020</li> <li>Oct 14, 2020 – Oct 27, 2020</li> </ul>                                                                                                                                                                                                                                                                                          |
| National Assessment of Educational Progress (NAEP) <sup>3</sup>                                                                 | 4, 8 Math and/or Reading                   | <ul style="list-style-type: none"> <li>January 25 – March 5, 2021</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| ACCESS for English Language Learners (ELLs)<br>Alternate ACCESS                                                                 | ACCESS: K – 12<br>Alt-ACCESS: 1 – 12       | <ul style="list-style-type: none"> <li>January 25 – March 12, 2021</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Dynamic Learning Maps (DLM)                                                                                                     | 3 – 8, 10, 11 ELA/Math<br>5, 8, 11 Science | <ul style="list-style-type: none"> <li>March 22 – April 30, 2021</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| SAT School Day with Essay                                                                                                       | 11                                         | <p><i>Digital</i></p> <ul style="list-style-type: none"> <li>Primary: March 24 – 26, 2021</li> <li>Alternate Primary Date: April 13 – 15, 2021</li> <li>Makeup: April 27 – 29, 2021</li> </ul> <p><i>Digital Accommodated Window</i></p> <ul style="list-style-type: none"> <li>March 24 – April 6, 2021</li> <li>April 13 – 26, 2021</li> </ul> <p><i>Paper</i></p> <ul style="list-style-type: none"> <li>Primary: April 13, 2021</li> <li>Makeup: April 27, 2021</li> </ul> <p><i>Paper Accommodated Window</i></p> <ul style="list-style-type: none"> <li>March 24 – April 6, 2021</li> <li>April 13 – 26, 2021</li> </ul> |
| New Mexico Assessment of Science Readiness (NM-ASR)                                                                             | 5, 8, 11                                   | <p>March 29 – May 7, 2021</p> <p><i>Districts have flexibility to administer NM-ASR, NM-MSSA and Spanish SBA in any order during this window.</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| New Mexico Measures of Student Success & Achievement (NM-MSSA)                                                                  | 3 – 8                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Spanish Reading Standards Based Assessment (SBA)                                                                                | 10 – 11                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Spanish Language Arts (NM-MSSA SLA)                                                                                             | 3 – 8                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| PSAT 10                                                                                                                         | 10                                         | <p><i>Digital/Paper</i></p> <ul style="list-style-type: none"> <li>Primary: April 14 – 23, 2021</li> <li>Makeup: April 27 – 29, 2021</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Avant STAMP <sup>4</sup><br>(Managed by <a href="#">Language and Culture Division</a> )                                         | K – 12                                     | <ul style="list-style-type: none"> <li>Annually</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Assessments for the Seal of Bilingualism-Biliteracy <sup>5</sup><br>(Managed by <a href="#">Language and Culture Division</a> ) | 11 – 12                                    | <ul style="list-style-type: none"> <li>Ongoing</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

<sup>1</sup> Required statewide for K-2 English Language Assessment (ELA). Optional statewide for grades K – 2 math. Available grades K – 2 SLA. Math and ELA K-2 required for RAMS schools. The first administration of Istation is recorded in the BOY, MOY, and EOY administration months. The BOY administration is in August, September, or October and is **optional**, not required for the 2020-2021. The MOY administration is in December or January. Each district should choose one calendar month for BOY and MOY administration.

<sup>2</sup> Considered optional for LEAs, but highly encouraged to utilize as part of the Balanced Assessment System (BAS).

<sup>3</sup> Changes in the NAEP 2021 administration include a transition to a 3-block math and/or reading design. Information forthcoming.

<sup>4</sup> Avant Stamp must be administered to all students participating in a state-funded BMEP until proficiency is achieved. The assessment should be administered annually to measure Spanish language fluency growth for students.

<sup>5</sup> Students can meet the requirements for the Seal by demonstrating competency in other languages. For more information, visit [here](#).



# 2020-2021 SCHOOL CALENDAR

## K-12 (Hybrid Learning)

| JULY 2020      |    |    |    |    |    |    |
|----------------|----|----|----|----|----|----|
| S              | M  | T  | W  | T  | F  | S  |
|                |    |    | 1  | 2  | 3  | 4  |
| 5              | 6  | 7  | 8  | 9  | 10 | 11 |
| 12             | 13 | 14 | 15 | 16 | 17 | 18 |
| 19             | 20 | 21 | 22 | 23 | 24 | 25 |
| 26             | 27 | 28 | 29 | 30 | 31 | 1  |
| AUGUST 2020    |    |    |    |    |    |    |
| S              | M  | T  | W  | T  | F  | S  |
| 2              | 3  | 4  | 5  | 6  | 7  | 8  |
| 9              | 10 | 11 | 12 | 13 | 14 | 15 |
| 16             | 17 | 18 | 19 | 20 | 21 | 22 |
| 23             | 24 | 25 | 26 | 27 | 28 | 29 |
| 30             | 31 |    |    |    |    |    |
| SEPTEMBER 2020 |    |    |    |    |    |    |
| S              | M  | T  | W  | T  | F  | S  |
|                |    | 1  | 2  | 3  | 4  | 5  |
| 6              | 7  | 8  | 9  | 10 | 11 | 12 |
| 13             | 14 | 15 | 16 | 17 | 18 | 19 |
| 20             | 21 | 22 | 23 | 24 | 25 | 26 |
| 27             | 28 | 29 | 30 |    |    |    |
| OCTOBER 2020   |    |    |    |    |    |    |
| S              | M  | T  | W  | T  | F  | S  |
|                |    |    |    | 1  | 2  | 3  |
| 4              | 5  | 6  | 7  | 8  | 9  | 10 |
| 11             | 12 | 13 | 14 | 15 | 16 | 17 |
| 18             | 19 | 20 | 21 | 22 | 23 | 24 |
| 25             | 26 | 27 | 28 | 29 | 30 | 31 |
| NOVEMBER 2020  |    |    |    |    |    |    |
| S              | M  | T  | W  | T  | F  | S  |
| 1              | 2  | 3  | 4  | 5  | 6  | 7  |
| 8              | 9  | 10 | 11 | 12 | 13 | 14 |
| 15             | 16 | 17 | 18 | 19 | 20 | 21 |
| 22             | 23 | 24 | 25 | 26 | 27 | 28 |
| 29             | 30 |    |    |    |    |    |
| DECEMBER 2020  |    |    |    |    |    |    |
| S              | M  | T  | W  | T  | F  | S  |
|                |    | 1  | 2  | 3  | 4  | 5  |
| 6              | 7  | 8  | 9  | 10 | 11 | 12 |
| 13             | 14 | 15 | 16 | 17 | 18 | 19 |
| 20             | 21 | 22 | 23 | 24 | 25 | 26 |
| 27             | 28 | 29 | 30 | 31 |    |    |

| PED Reporting Days |                    |
|--------------------|--------------------|
| Summer             |                    |
| 40th Day           | 2nd Wed Oct, 10/14 |
| 80th Day           | Dec 1              |
| 120th day          | 2nd Wed Feb, 2/10  |
| EOY                | June 1             |

Calendar Option A  
BOE Approved 4/8/2020

Revised 7.8.20 mlm

| Elementary                                                               | Secondary                                                                                 |
|--------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| School Hours<br>8:20 am - 3:00 pm<br>Wednesday Early Release<br>12:50 PM | CFVMS: 7:50 am - 3:25 pm<br>EVHS: 7:50 am - 3:20 pm<br>Wednesday Early Release<br>1:15 PM |
| Important Dates 2020 / 2021                                              |                                                                                           |
| July 3 (observed)                                                        | Holiday - Independence Day                                                                |
| Aug 10                                                                   | Yr 1 Teacher PD/Mentorship (No School)                                                    |
| Aug 11                                                                   | New Staff Inservice PD (No School)                                                        |
| Aug 12, 13, 14                                                           | Teacher In-service PD (No School)                                                         |
| August 17                                                                | First Day of School                                                                       |
| September 7                                                              | Holiday - Labor Day                                                                       |
| October 9                                                                | Teacher In-service PD (No School)                                                         |
| October 12                                                               | Holiday - Fall Break                                                                      |
| October 28                                                               | Parent Teacher Conferences (8-4 PM)                                                       |
| November 25-29                                                           | Holiday - Thanksgiving Break                                                              |
| December 19- January 3                                                   | Holiday - Winter Break                                                                    |
| January 4                                                                | Teacher In-service (No School)                                                            |
| January 18                                                               | Holiday - Martin Luther King, Jr.                                                         |
| February 15                                                              | Holiday - President's Day                                                                 |
| March 6-14                                                               | Holiday - Spring Break                                                                    |
| March 31                                                                 | Parent Teacher Conferences (8-4 PM)                                                       |
| April 2-5                                                                | Holiday - Spring Recess                                                                   |
| May 28                                                                   | Last Day of School - Early Release:                                                       |
| May 29                                                                   | EVHS Graduation @ 10:00 AM                                                                |
| May 31                                                                   | Holiday - Memorial Day                                                                    |

| Professional Development Early Release (All Schools)              |                     |
|-------------------------------------------------------------------|---------------------|
| September 2 & 23                                                  | January 13          |
| October 7, 21                                                     | February 3 & 24     |
| November 4, 18                                                    | March 24            |
| December 9                                                        | April 14, 28 May 12 |
| Professional Staff Learning 1:30-4:30 (utilizing 1x14=14 CBA hrs) |                     |

| Hybrid Learning Schedule Adjustments (In Person Learning) |                                    |
|-----------------------------------------------------------|------------------------------------|
| A: Sept 8 & 9 / B: Sept 10 & 11                           | A: Jan 5 & 6 / B: Jan 7 & 8        |
| A: Oct 13 & 14 / B: Oct 15 & 16                           | A: Jan 19 & 20 / B: Jan 21 & 22    |
| A: Nov 23 / B: Nov 24                                     | A: Feb 16 & 17 / B: Feb 18 & 19    |
|                                                           | A: Mar 29 & 30 / B: Mar 31 & Apr 1 |
|                                                           | A: April 6 & 7 / B: April 8 & 9    |
|                                                           | A: May 24 & 25 / B: May 26 & 27    |

| Report Cards & Progress Reports |                                  |
|---------------------------------|----------------------------------|
| 1st Quarter (Aug 17-Oct 16)     | Progress Reports: Sept 16        |
| 42 student days                 | Report Card Conference: Oct 28   |
| 2nd Quarter: (Oct 19-Dec 18)    | Progress Report: Nov 18          |
| 42 student days                 | Report Card sent home: Jan 8     |
| 3rd Quarter (Jan 5-Mar 19)      | Progress Reports: Feb 2          |
| 47 student days                 | Report Card Conference: March 24 |
| 4th Quarter (Mar 22-May 28)     | Progress Reports: April 26       |
| 48 student days                 | Report Card sent home: May 28    |

| Professional Development Hours:                                              |  |
|------------------------------------------------------------------------------|--|
| Inservice days: 8:00-4:00 PM w/1 hr lunch (7hrs x 6 days = 42 Hrs)           |  |
| Early Release PD: 1:30-4:30 (3hrs x 14 = 42 Hrs) (14 CBA hrs) = 84 Total Hrs |  |

| JANUARY 2021  |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  |
|               |    |    |    |    | 1  | 2  |
| 3             | 4  | 5  | 6  | 7  | 8  | 9  |
| 10            | 11 | 12 | 13 | 14 | 15 | 16 |
| 17            | 18 | 19 | 20 | 21 | 22 | 23 |
| 24            | 25 | 26 | 27 | 28 | 29 | 30 |
| FEBRUARY 2021 |    |    |    |    |    |    |
| S             | M  | T  | W  | T  | F  | S  |
| 31            | 1  | 2  | 3  | 4  | 5  | 6  |
| 7             | 8  | 9  | 10 | 11 | 12 | 13 |
| 14            | 15 | 16 | 17 | 18 | 19 | 20 |
| 21            | 22 | 23 | 24 | 25 | 26 | 27 |
| 28            |    |    |    |    |    |    |
| MARCH 2021    |    |    |    |    |    |    |
| S             | M  | T  | W  | T  | F  | S  |
|               | 1  | 2  | 3  | 4  | 5  | 6  |
| 7             | 8  | 9  | 10 | 11 | 12 | 13 |
| 14            | 15 | 16 | 17 | 18 | 19 | 20 |
| 21            | 22 | 23 | 24 | 25 | 26 | 27 |
| 28            | 29 | 30 | 31 |    |    |    |
| APRIL 2021    |    |    |    |    |    |    |
| S             | M  | T  | W  | T  | F  | S  |
|               |    |    |    | 1  | 2  | 3  |
| 4             | 5  | 6  | 7  | 8  | 9  | 10 |
| 11            | 12 | 13 | 14 | 15 | 16 | 17 |
| 18            | 19 | 20 | 21 | 22 | 23 | 24 |
| 25            | 26 | 27 | 28 | 29 | 30 | 1  |
| MAY 2021      |    |    |    |    |    |    |
| S             | M  | T  | W  | T  | F  | S  |
| 2             | 3  | 4  | 5  | 6  | 7  | 8  |
| 9             | 10 | 11 | 12 | 13 | 14 | 15 |
| 16            | 17 | 18 | 19 | 20 | 21 | 22 |
| 23            | 24 | 25 | 26 | 27 | 28 | 29 |
| 30            | 31 |    |    |    |    |    |
| JUNE 2021     |    |    |    |    |    |    |
| S             | M  | T  | W  | T  | F  | S  |
|               |    | 1  | 2  | 3  | 4  | 5  |
| 6             | 7  | 8  | 9  | 10 | 11 | 12 |
| 13            | 14 | 15 | 16 | 17 | 18 | 19 |
| 20            | 21 | 22 | 23 | 24 | 25 | 26 |
| 27            | 28 | 29 | 30 |    |    |    |

179 Instructional Days  
184 Teacher Work Days

| Hybrid Learning Groups: |           |            |
|-------------------------|-----------|------------|
|                         | In Person | Remote     |
| A                       | M/T       | W/Th/F     |
| B                       | Th/F      | W/M/T      |
| C                       | M/T/Th/F  | W          |
| D                       |           | M/T/W/Th/F |



# 2020-2021 SCHOOL CALENDAR

## PRE-SCHOOL (Hybrid Learning)

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                        |    |    |    |    |    |                                                                                                                                                                                                                           |   |   |   |   |   |   |                                                                                                                                                           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| <div>JULY 2020</div> <table><tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr><tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr><tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr><tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr><tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td>1</td></tr></table>    |                                        |    |    |    |    |    | S                                                                                                                                                                                                                         | M | T | W | T | F | S |                                                                                                                                                            |   |   | 1 | 2 | 3 | 4 | 5 | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 1  | <div>NMPREK</div> <div>Locations: Alcalde ES,<br/>Eutimio Salazar ES &amp; Los Ninos</div> <div>School Hours: 8:20 AM-2:20 PM</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |  |  |  |  | <div>3Y/4Y PREK</div> <div>Locations: Los Ninos</div> <div>Hybrid Learning Schedule***<br/>Group A: 8:20-2:20 (M/T)<br/>Group A: 8:20-2:20 (Th/F)</div>                                                                                                                                                                                                                                                                                                                                                                                        |                                        |        |                                    |                |             |           | <div>JANUARY 2021</div> <table><tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr><tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr><tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr><tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr></table> |             |                     |           |                                   |            |                      | S          | M                                   | T              | W                            | T                      | F                      | S         |                                |            |                                   |             |                           | 1          | 2                      | 3        | 4                                   | 5         | 6                       | 7      | 8                      | 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |
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| 26                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 27                                     | 28 | 29 | 30 | 31 | 1  |                                                                                                                                                                                                                           |   |   |   |   |   |   |                                                                                                                                                           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| <div>AUGUST 2020</div> <table><tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr><tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr><tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr><tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr><tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr><tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr></table>    |                                        |    |    |    |    |    | S                                                                                                                                                                                                                         | M | T | W | T | F | S | 2                                                                                                                                                          | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |    |    |    |    |    | <div>NON SCHOOL DAYS - NO SCHOOL</div> <table><tr><td>Aug 10</td><td>Yr 1 Teacher PD/Mentorship (No School)</td></tr><tr><td>Aug 11</td><td>New Staff Inservice PD (No School)</td></tr><tr><td>Aug 12, 13, 14</td><td>Home Visits</td></tr><tr><td>August 17</td><td>First Day of School</td></tr><tr><td>September 7</td><td>Holiday - Labor Day</td></tr><tr><td>October 9</td><td>Teacher In-service PD (No School)</td></tr><tr><td>October 12</td><td>Holiday - Fall Break</td></tr><tr><td>October 28</td><td>Parent Teacher Conferences (8-4 PM)</td></tr><tr><td>November 25-27</td><td>Holiday - Thanksgiving Break</td></tr><tr><td>December 19- January 3</td><td>Holiday - Winter Break</td></tr><tr><td>January 4</td><td>Teacher In-service (No School)</td></tr><tr><td>January 18</td><td>Holiday - Martin Luther King, Jr.</td></tr><tr><td>February 15</td><td>Holiday - President's Day</td></tr><tr><td>March 6-14</td><td>Holiday - Spring Break</td></tr><tr><td>March 31</td><td>Parent Teacher Conferences (8-4 PM)</td></tr><tr><td>April 2-5</td><td>Holiday - Spring Recess</td></tr><tr><td>May 31</td><td>Holiday - Memorial Day</td></tr></table> |  |  |  |  |  |  | Aug 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Yr 1 Teacher PD/Mentorship (No School) | Aug 11 | New Staff Inservice PD (No School) | Aug 12, 13, 14 | Home Visits | August 17 | First Day of School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | September 7 | Holiday - Labor Day | October 9 | Teacher In-service PD (No School) | October 12 | Holiday - Fall Break | October 28 | Parent Teacher Conferences (8-4 PM) | November 25-27 | Holiday - Thanksgiving Break | December 19- January 3 | Holiday - Winter Break | January 4 | Teacher In-service (No School) | January 18 | Holiday - Martin Luther King, Jr. | February 15 | Holiday - President's Day | March 6-14 | Holiday - Spring Break | March 31 | Parent Teacher Conferences (8-4 PM) | April 2-5 | Holiday - Spring Recess | May 31 | Holiday - Memorial Day | <div>FEBRUARY 2021</div> <table><tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr><tr><td>31</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr><tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr><tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr><tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr><tr><td>28</td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> |    |    |    |    |    |    | S  | M                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | T  | W  | T  | F  | S  | 31 | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 |    |    |    |    |    |    |    |    |    |    |    |    |    |   |
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| Aug 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Yr 1 Teacher PD/Mentorship (No School) |    |    |    |    |    |                                                                                                                                                                                                                           |   |   |   |   |   |   |                                                                                                                                                           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| Aug 11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | New Staff Inservice PD (No School)     |    |    |    |    |    |                                                                                                                                                                                                                           |   |   |   |   |   |   |                                                                                                                                                           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| Aug 12, 13, 14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Home Visits                            |    |    |    |    |    |                                                                                                                                                                                                                           |   |   |   |   |   |   |                                                                                                                                                           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| August 17                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | First Day of School                    |    |    |    |    |    |                                                                                                                                                                                                                           |   |   |   |   |   |   |                                                                                                                                                           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| September 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Holiday - Labor Day                    |    |    |    |    |    |                                                                                                                                                                                                                           |   |   |   |   |   |   |                                                                                                                                                           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| October 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Teacher In-service PD (No School)      |    |    |    |    |    |                                                                                                                                                                                                                           |   |   |   |   |   |   |                                                                                                                                                            |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    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| October 12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Holiday - Fall Break                   |    |    |    |    |    |                                                                                                                                                                                                                           |   |   |   |   |   |   |                                                                                                                                                            |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    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| October 28                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Parent Teacher Conferences (8-4 PM)    |    |    |    |    |    |                                                                                                                                                                                                                           |   |   |   |   |   |   |                                                                                                                                                            |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    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| November 25-27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Holiday - Thanksgiving Break           |    |    |    |    |    |                                                                                                                                                                                                                           |   |   |   |   |   |   |                                                                                                                                                            |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    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| December 19- January 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Holiday - Winter Break                 |    |    |    |    |    |                                                                                                                                                                                                                           |   |   |   |   |   |   |                                                                                                                                                           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| January 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Teacher In-service (No School)         |    |    |    |    |    |                                                                                                                                                                                                                           |   |   |   |   |   |   |                                                                                                                                                            |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    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| January 18                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Holiday - Martin Luther King, Jr.      |    |    |    |    |    |                                                                                                                                                                                                                           |   |   |   |   |   |   |                                                                                                                                                           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| February 15                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Holiday - President's Day              |    |    |    |    |    |                                                                                                                                                                                                                           |   |   |   |   |   |   |                                                                                                                                                           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| March 6-14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Holiday - Spring Break                 |    |    |    |    |    |                                                                                                                                                                                                                           |   |   |   |   |   |   |                                                                                                                                                           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| March 31                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Parent Teacher Conferences (8-4 PM)    |    |    |    |    |    |                                                                                                                                                                                                                           |   |   |   |   |   |   |                                                                                                                                                           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| April 2-5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Holiday - Spring Recess                |    |    |    |    |    |                                                                                                                                                                                                                           |   |   |   |   |   |   |                                                                                                                                                           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| May 31                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Holiday - Memorial Day                 |    |    |    |    |    |                                                                                                                                                                                                                           |   |   |   |   |   |   |                                                                                                                                                           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| 31                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 1                                      | 2  | 3  | 4  | 5  | 6  |                                                                                                                                                                                                                           |   |   |   |   |   |   |                                                                                                                                                           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| 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 8                                      | 9  | 10 | 11 | 12 | 13 |                                                                                                                                                                                                                           |   |   |   |   |   |   |                                                                                                                                                           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| <div>OCTOBER 2020</div> <table><tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr><tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr><tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr><tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr><tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr><tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr></table>  |                                        |    |    |    |    |    | S                                                                                                                                                                                                                         | M | T | W | T | F | S |                                                                                                                                                            |   |   |   | 1 | 2 | 3 | 4 | 5  | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | <div>Home Visits - No School</div> <div>August 12, 13, 14</div> <div>No School (Pre K ONLY) - Teacher Inservice/Coaching/Portfolios</div> <div>9/2, 9/23, 10/7, 10/21, 11/4, 11/18, 12/9,<br/>1/13, 2/3, 2/24, 3/24, 3/31, 4/14, 4/28, 5/12, 5/28</div> <div>Child Find Community Outreach @LNKC (12:30-3:00) - No School</div> <div>9/2/20, 10/7/20, 11/4/20, 12/9/20, 1/13/21, 2/24/21, 3/24/21, 4/28/21</div> <div>Parent Teacher Conferences (8:00 - 4:00) - No School</div> <div>10/28/20, 2/10/21, 5/12/21</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |  |  |  |  | <div>MAY 2021</div> <table><tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr><tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr><tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr><tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr><tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr><tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr></table> |                                        |        |                                    |                |             |           | S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | M           | T                   | W         | T                                 | F          | S                    | 2          | 3                                   | 4              | 5                            | 6                      | 7                      | 8         | 9                              | 10         | 11                                | 12          | 13                        | 14         | 15                     | 16       | 17                                  | 18        | 19                      | 20     | 21                     | 22                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 31 |    |    |    |    |    |    |    |    |    |    |    |    |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |
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| 27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 28                                     | 29 | 30 |    |    |    |                                                                                                                                                                                                                           |   |   |   |   |   |   |                                                                                                                                                           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| <div>DECEMBER 2020</div> <table><tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr><tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr><tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr><tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr><tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr><tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td></tr></table> |                                        |    |    |    |    |    | S                                                                                                                                                                                                                         | M | T | W | T | F | S |                                                                                                                                                            |   | 1 | 2 | 3 | 4 | 5 | 6 | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |    |    | <div>IMPORTANT SCREENER DATES</div> <div>ECOT Screening: 9/17/20, 2/5/21, 5/21/21</div> <div>NMPREK Health and Developmental Screenings Due: 10/2/20</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |  |  |  |  |  | <div>Hybrid Learning Schedule Adjustments (In Person Learning)</div> <div>A: Sept 8 &amp; 9 / B: Sept 10 &amp; 11</div> <div>A: Oct 13 &amp; 14 / B: Oct 15 &amp; 16</div> <div>A: Nov 23 / B: Nov 24</div> <div>A: Jan 5 &amp; 6 / B: Jan 7 &amp; 8</div> <div>A: Jan 19 &amp; 20 / B: Jan 21 &amp; 22</div> <div>A: Feb 16 &amp; 17 / B: Feb 18 &amp; 19</div> <div>A: Mar 29 &amp; 30 / B: Mar 31 &amp; Apr 1</div> <div>A: April 6 &amp; 7 / B: April 8 &amp; 9</div> <div>A: May 24 &amp; 25 / B: May 26 &amp; 27</div>                   |                                        |        |                                    |                |             |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |             |                     |           |                                   |            |                      |            |                                     |                |                              |                        |                        |           |                                |            |                                   |             |                           |            |                        |          |                                     |           |                         |        |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |    |    |    |    |    |    |    |    |    |    |    |    |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |
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| 27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 28                                     | 29 | 30 | 31 |    |    |                                                                                                                                                                                                                           |   |   |   |   |   |   |                                                                                                                                                           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| <div>PED Reporting Days</div> <div>Summer</div> <div>40th Day      2nd Wed Oct (10/14)</div> <div>80th Day      Dec 1</div> <div>120th day      2nd Wed Feb (2/10)</div> <div>EOY      June 1</div>                                                                                                                                                                                                                                                                                                                                                  |                                        |    |    |    |    |    | <div>Professional Development Hours:</div> <div>Inservice days: 8:00-4:00 PM w/1 hr lunch (7hrs x 2 days = 14 Hrs)</div> <div>Non Instruction Days: 8:00-3:30 (7hrs x 15 Days = 42 Hrs) (14 CBA hrs) = 84 Total Hrs</div> |   |   |   |   |   |   | <div>Instructional Hours Review</div> <div>NMPREK</div> <div>160 Days x 6 hrs = 960 hrs</div> <div>900 required</div> <div>60 excess hours (10 days)</div> |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         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| <div>Calendar Option A</div> <div>BOE Approved 4/8/2020</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                        |    |    |    |    |    | <div>3Y/4Y PREK</div> <div>160 Days x 3 hrs = 480 hrs</div> <div>450 required</div> <div>30 excess hours (10 days)</div> <div>Revised 7.8.20 mlm</div>                                                                    |   |   |   |   |   |   |                                                                                                                                                           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