



**Española Public Schools**

**Striving for Excellence**

**Re-Entry 2021-2022**

***Safely Returning to In-Person Instruction***

**December 15, 2021**

**Presented by:**

**Myra L. Martinez**



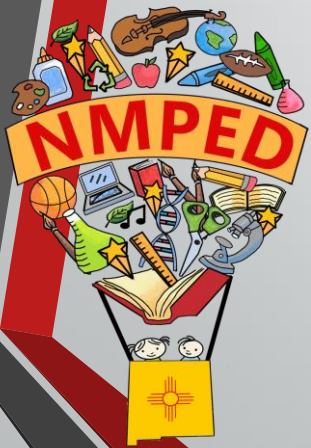
## RE-ENTRY PLAN 2021-22

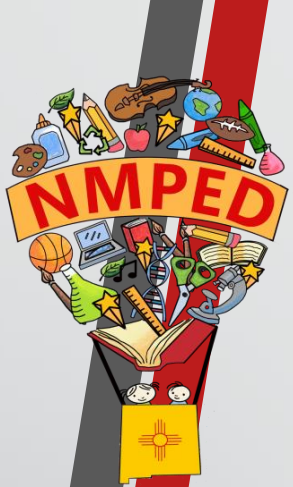
*Safe Return to In-Person Instruction – Revised December 15, 2021*

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### *Updates to this Plan include:*

- *Revisions from the November 2, 2021 COVID-19 Response Toolkit for New Mexico's Public Schools*
- *Revisions from the December 2, 2021 Public Health Order*
- *Appendix A to include the ARP ESSER LEA Plan for Safe Return to In-Person Instruction and Continuity of Services.*





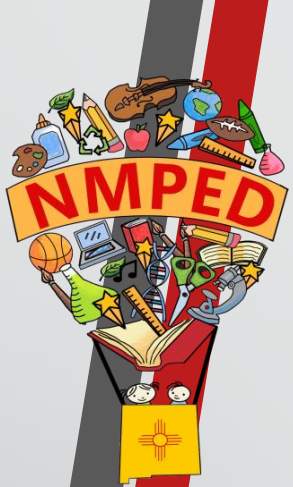
# ***Safe Return to In-Person Instruction – Revised December 15, 2021***

## ***COVID-19 Response Toolkit for New Mexico's Public Schools Updates***

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### ***UPDATE 1: Policy for Test to Stay (Modified Quarantine)***

- All schools will participate in test to stay programs so that unvaccinated close contacts may either be tested for COVID-19 or quarantine at home.
- Test to stay is only available to those individuals who are exposed to COVID-19 in the school setting. Anyone with exposure to COVID-19 in the household setting is explicitly prohibited from participating in test to stay.
- To participate in test to stay requires an individual to test negative on rapid COVID-19 tests on days one, three, and five following exposure (day zero is the day of exposure).
- All schools are required to participate in test to stay programs to help ensure more students may continue in-person learning.



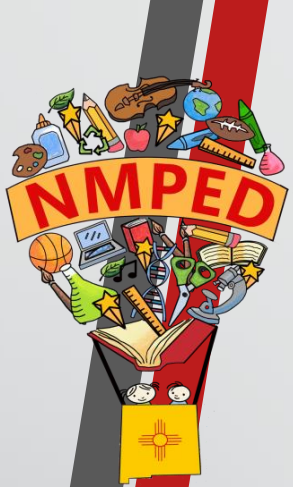
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## ***COVID-19 Response Toolkit for New Mexico's Public Schools Updates***

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### ***UPDATE 2: Quarantine Requirements & Examples***

- Unvaccinated close contacts of COVID-19 infectious individuals have two options:
  - Primary option: Test to Stay Program.
  - Secondary option: Quarantine at home.
- It is strongly encouraged that close contacts who have been fully vaccinated take a COVID-19 test (PCR or school-based/provider-based antigen test) on day five after exposure.
- Close contacts who have had laboratory-confirmed COVID-19 during the past 90 days and recovered, are not required to quarantine if they remain asymptomatic after the exposure.
- In situations in which there is COVID-19 exposure at home (continuous contact with an infectious individual in the same household) the quarantine begins upon notification of the positive case in the household



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### UPDATE 3: COVID -19 Symptoms

As more research emerges on COVID-19, the clinical definition of the disease improves. In determining who needs to self-isolate or be tested for COVID-19 consider the following symptom sets and note that unvaccinated close contacts must follow test to stay protocol or quarantine and should be tested for COVID-19 five days after exposure.

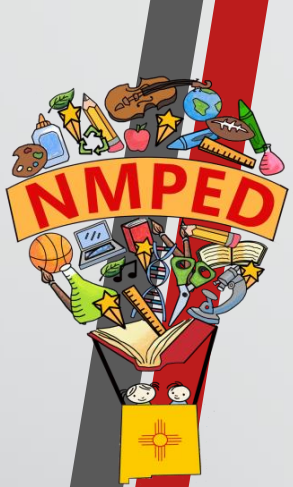
The table below provides two symptom sets with clinical definitions for COVID-19 (in the absence of another diagnosis—see **Acute vs Chronic COVID Symptoms**). COVID-19 is suspected if an individual has one symptom from column one, OR two symptoms from column two.

#### COLUMN 1 ONE SYMPTOM & COVID IS SUSPECTED

- Cough
- Shortness of breath
- Difficulty breathing
- Olfactory disorder
- Taste disorder
- Confusion or change in mental status
- Persistent pain or pressure in the chest
- Pale, gray, or blue-colored skin, lips, or nail beds, depending on skin tone
- Inability to wake or stay awake

#### COLUMN 2 TWO SYMPTOMS & COVID IS SUSPECTED

- Fever (measured or subjective)
- Chills
- Rigors
- Myalgia
- Headache
- Sore throat
- Nausea or vomiting
- Diarrhea
- Fatigue
- Congestion or runny nose



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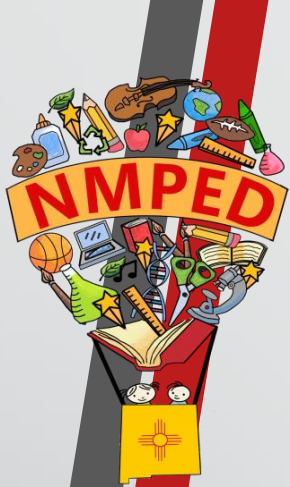
## ***COVID-19 Response Toolkit for New Mexico's Public Schools Updates***

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### ***UPDATE 4: Instructional Supports During Quarantine***

- When schools require that students isolate, students must be provided academic support and instruction during their days at home when they would have been at school.
  - Schools may require students to do online/remote instruction from home, or
  - They may provide the student with instructional packets.
- In an effort to maximize in-person learning, unvaccinated close contacts are strongly encouraged to participate in the test to stay program.





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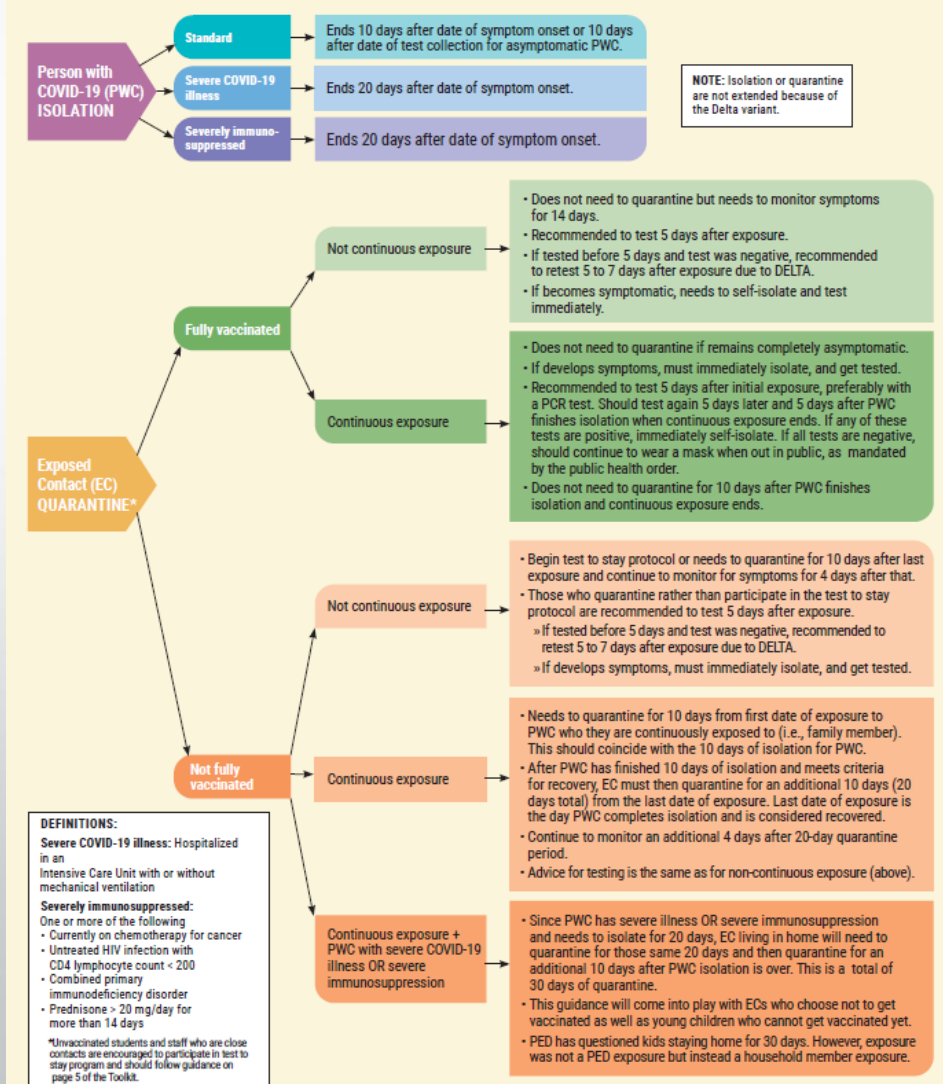
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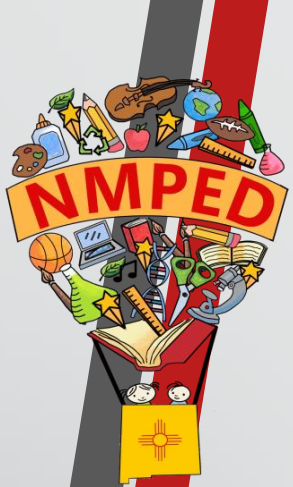
### UPDATE 5:

### Quarantine & Isolation Decision Tree

- Offers Isolation guidance for Person with COVID-19 (PWC)
  - Standard
  - Severe
  - Severely Immuno-suppressed
- Offers guidance for Exposed Contact Quarantine
  - Fully Vaccinated
  - Not Fully Vaccinated
  - Differentiated for continuous and non-continuous exposure

### Quarantine & Isolation Decision Tree





# ***Safe Return to In-Person Instruction – Revised December 15, 2021***

## ***COVID-19 Response Toolkit for New Mexico's Public Schools Updates***

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### **UPDATE 6: Mask Policy**

- Updated to explicitly prohibit mesh face masks.

#### **Face Mask Criteria**

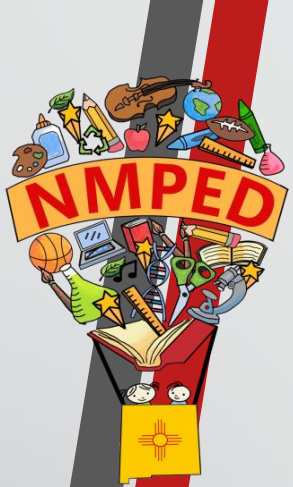
Face masks must cover the mouth and nose and fit snugly against the sides of the face in order to contain respiratory droplets. **The types of allowable face masks include:**

1. Face masks made of two or more layers of cloth.
2. Face masks with a clear plastic window.
3. Surgical, procedural, N95 or KN95 face masks that are approved by the federal Food and Drug Administration (FDA) for use by staff performing medical duties or similar close contact assignments.

**The following face coverings are NOT substitutes for face masks:**

- Masks that have exhalation valves or vents
- **Mesh Face Masks**
- Bandanas
- Scarves
- Neck gaiters (also known as a neck fleece)
- Face shields (see further discussion below)





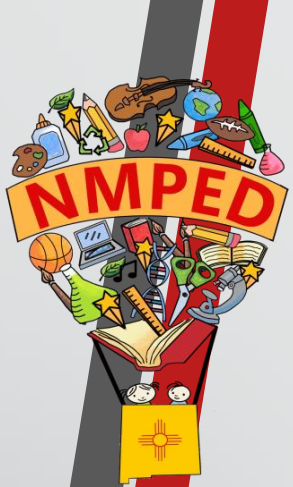
# ***Safe Return to In-Person Instruction – Revised December 15, 2021***

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### ***UPDATE 6 & 7: Allowable Surveillance Testing Options & Fee Provision***

- Districts and charter schools are required to report the number of staff and students tested for COVID-19 each week through the NMDOH Provider Portal for COVID-19.
- Surveillance testing of school employees and students is to be provided using PCR testing through **VAULT, Curative**, the **Department of Health's Public Health Office** testing sites, through school-based **BinaxNOW** rapid antigen testing programs, or through pooled testing options sponsored by the DOH.
- At-home rapid COVID tests should not be used for surveillance testing.
- Testing sites/companies will bill insurance for insured individuals who take the test.

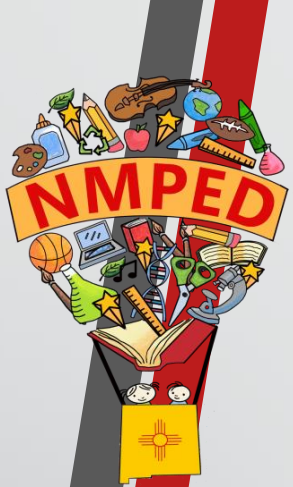


# ***Safe Return to In-Person Instruction – Revised December 15, 2021***

## ***Public Health Order: December 2, 2021***

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1. All School Workers in any private school, public school, or charter school who are not fully vaccinated against COVID-19; have not received a booster dose, if eligible according to the FDA, by **January 17, 2022**, or within 4 weeks of becoming eligible, and/or are unwilling to provide proof of such vaccination to their respective supervisors shall:
  - a) Provide adequate proof that the school worker has tested negative for COVID-19 on a weekly basis, and
  - b) Wear a mask or multilayer face covering at all times indoors during the course and scope of their employment except when eating or drinking. An unvaccinated school worker will only be exempt from wearing a mask indoors if adequate proof is provided that the school worker has been instructed otherwise by a licensed healthcare provider.
2. All private schools, public schools, and charter schools shall maintain records of school worker vaccination status in accordance with applicable privacy laws and regulations. The records regarding a worker's vaccinations status shall be provided to the Department of Health promptly upon request."



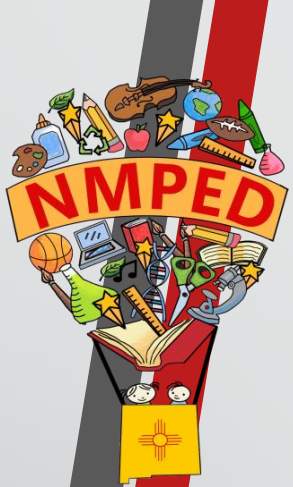
# ***Safe Return to In-Person Instruction – Revised December 15, 2021***

## ***ARP ESSER LEA Plan for Safe Return to In-Person Instruction***

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### ***Required Components:***

- 1.** Universal and correct wearing of mask
- 2.** Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
- 3.** Handwashing and respiratory etiquette
- 4.** Cleaning and maintaining healthy facilities, including improving ventilation
- 5.** Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments
- 6.** Diagnostic and screening testing
- 7.** Efforts to provide vaccinations to school communities
- 8.** Appropriate accommodations for children with disabilities with respect to health and safety policies
- 9.** Coordination with State and local health officials



# ***Safe Return to In-Person Instruction – Revised December 15, 2021***

## ***ARP ESSER LEA Plan for Continuity of Services***

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### ***LEA's plan to address students:***

- 1.** Academic Needs
- 2.** Social, Emotional and Mental Needs
- 3.** Other needs, including health and food services

### ***LEA's plan to address staff:***

- 1.** Social, Emotional and Mental Needs
- 2.** Other needs, including curriculum guidance

### ***LEA's plan for Public Input and Presentation translation***



# Questions?