



# Española Public Schools

**Striving for Excellence**



**Community Stakeholder Input Presentation**

*Preparing for a Safe Return to In-Person Learning*

**July 15, 2021**



# 2021-2022 Reentry Plan

## Community Stakeholder Input

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### PURPOSE

The Department of Education establishes interim final requirements for the **American Rescue Plan Elementary and Secondary School Emergency Relief** (ARP ESSER) Fund, under section 2001 of the American Rescue Plan (ARP) Act of 2021.

These requirements are intended to promote accountability, transparency, and the effective use of funds by:

- Ensuring that each State Educational Agency (SEA) meaningfully engages in stakeholder consultation and takes public input into account in the development of its ARP ESSER plan;
- Ensuring that each Local Educational Agency (LEA) develops a plan for the use of its ARP ESSER funds and engages in meaningful consultation and seeks public input as it develops the LEA ARP ESSER plan;
- Clarifying how an LEA must meet the statutory requirement to develop a plan for the safe return to in-person instruction and continuity of services.

As established in the ARP ESSER Fact Sheet and included in PED's award memo the ARP ESSER funding **purpose** is

- "To help schools to return safely to in-person instruction, maximize in-person instructional time, sustain the safe operation of schools, and address the academic, social, emotional, and mental health impacts of the COVID-19 pandemic on New Mexico's students."



## 2021-2022 Reentry Plan Community Stakeholder Input

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### *How have we gone about seeking stakeholder input?*

- Re-entry 2021-22 Stakeholder Feedback Survey
  - administered June 16-July 2, 2021
- Re-Entry 2021-22 Stakeholder Feedback Meetings
  - June 23 & July 7, 2021
- Student Stakeholder Feedback Meetings at EVHS
  - June 24, 2021
- Espanola Public Schools will also continue to solicit stakeholder feedback, as we have in the past, throughout our reentry year.



## 2021-2022 Reentry Plan

### Community Stakeholder Survey Results

#### *Who responded to the survey?*

	English	Spanish	Total
<b>Response Totals</b>	528	31	559

Community Stakeholder Role(s)	English	Spanish	Total	%
Student (Elementary K-6)	148	7	155	28%
Student (Secondary 7-12)	105	2	107	19%
Parent or Guardian	272	25	297	53%
Staff Member (All teachers & Ancillary Providers)	111	2	113	20%
Staff Member (Administrators & Principals)	32	0	32	6%
Staff Member (Other Support Areas)	45	0	45	8%
Community: Member (General)	35	1	36	6%
Community: Tribal Member	15	1	16	3%
Community: Agency Support or Representative	3	0	3	1%
Community: Elected Official	2	0	2	0%
Other	1	0	1	0%



## 2021-2022 Reentry Plan Community Stakeholder Survey Results

1. How successful do you feel instruction & learning was during the previous 2020-21 school year?	English	Spanish	Total	%	Combined %
1. Not at all successful (extreme learning loss, students struggled).	55	3	58	10%	38%
2	144	13	157	28%	
3	240	13	253	45%	62%
4. Extremely Successful (no learning loss, students thrived).	89	2	91	16%	

2. How successful do you feel concurrent learning, as implemented beginning April 6, 2021 was (online and in person simultaneous model)?	English	Spanish	Total	%	Combined %
1. Not at all successful (extreme learning loss, students struggled).	56	1	57	10%	39%
2	155	6	161	29%	
3	231	20	251	45%	61%
4. Extremely Successful (no learning loss, students thrived).	86	4	90	16%	

3. How reliable was your internet connectivity during online/remote learning during the previous 2020-21 school year?	English	Spanish	Total	%	Combined %
1. Not at all reliable.	65	3	68	12%	36%
2	126	7	133	24%	
3	197	12	209	37%	64%
4. Extremely reliable.	140	9	149	27%	



## 2021-2022 Reentry Plan

### Community Stakeholder Survey Results

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4. Comments: Please provide brief comments related to STRENGTHS, or what worked well during previous 2020-21 remote/online and in person learning (optional, if any).

#### Strengths

- Google Classroom
- Online Instruction
- Delivery of instruction
- New Way
- Less Distraction
- Amazing / Wonderful job
- Office Hours



## 2021-2022 Reentry Plan

### Community Stakeholder Survey Results

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5. Comments: Please provide brief comments related to WEAKNESSES, or what could have been improved upon during previous 2020-21 remote/online and in person learning (optional, if any).

#### Weakness

- Internet & connectivity
- Concurrent model
- Communication: schools were hard to get ahold of schools (phone)
- Computers
- Cameras
- Hotspots
- Daily basis





## 2021-2022 Reentry Plan Community Stakeholder Survey Results

6. How prepared do you feel schools (and the Espanola community in general) are to support students and staff reentry into schools for the 2021-22 school year?	English	Spanish	Total	%	Combined %
1. Not at all prepared.	56	0	56	10%	34%
2	134	2	136	24%	
3	253	16	269	48%	66%
4. Completely prepared.	85	13	98	18%	

7. How important is it that students return to normal, in person learning for the 2021-22 school year?	English	Spanish	Total	%	Combined %
1. Not at all important.	37	0	37	7%	20%
2	70	4	74	13%	
3	149	4	153	27%	80%
4. Extremely important.	272	23	295	53%	

8. How important is it that students continue to have a remote/online learning option for the 2021-22 school year?	English	Spanish	Total	%	Combined %
1. Not at all important.	89	4	93	17%	44%
2	140	12	152	27%	
3	137	6	143	26%	56%
4. Extremely important.	162	9	171	31%	





## 2021-2022 Reentry Plan Community Stakeholder Survey Results

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### **9. Instructional Program – comment trends:**

- Learning Loss, Teachers, Intervention Program, Tutoring, Programs, Internet Connection

### **10. Safety & Preparedness – comment trends:**

- Social Distancing, masks, hand sanitizer, school buildings, amount of people, dedicated cleaning, hand washing, temperature checks, mandatory vaccine

### **11. Technology Comments – comment trends:**

- Devices, internets, improved connectivity, functioning devices, use of technology, tech support, hot spots, screen time



# 2021-2022 Reentry Plan

## Community Stakeholder Survey Results

The district has been provided additional ESSER funding to assist with costs related to reentry. Please review the list of possible funded project categories and prioritize the following projects: [Sorted by Rank Priority]	Priority #1	Priority #2	Priority #3	Total	%
Student Learning - Reduced class sizes	100	71	42	213	13%
Technology - Personal learning device upgrades (laptops, Chromebooks, tablets)	63	66	52	181	11%
Student Learning - Intervention Classes	57	54	52	163	10%
Student Learning - Afterschool programs	72	44	40	156	10%
Student Learning - Curriculum resource (textbooks, workbooks, hands on learning materials)	62	49	45	156	10%
Technology - Internet connectivity	57	45	48	150	9%
Facilities - Touchless upgrades (door entry, water fountains, faucets, dispensers, etc.)	27	42	61	130	8%
Facilities - HVAC heating & cooling air filtration upgrades	24	41	36	101	6%
Student Learning - Homework hotline	12	28	30	70	4%
Student Learning - Professional development for teachers (refine teacher practices)	11	28	29	68	4%
Social Emotional Supports - Counselors & social workers	20	10	23	53	3%
Technology - Other hardware (classroom smartboards, projectors, cameras, speakers, etc.)	4	15	23	42	3%
Technology - Software updates/upgrades	6	16	18	40	2%
Social Emotional Supports - Workshops (students, parents, teachers)	4	15	15	34	2%
Facilities - Outdoor classrooms	5	7	18	30	2%
Social Emotional Supports - Curriculum	7	8	8	23	1%
Technology - Workshop Training Sessions (students, parents, teachers)	4	5	8	17	1%
Technology - Helpdesk Support	5	5	4	14	1%
Other					

