



**Española Public Schools**

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**First Grade**

**Mathematics**

**Curriculum Guide**

**Developed: June 2016**

**Curriculum Team:**

Laura LaRue, Team Leader

Amy Koetter, Member

Marlina Manzanares, Member




**Curriculum Facilitation:**

Vivian Valencia, Instructional Coach

MaryEllen Fresquez, Instructional Coach



## Mathematics Resources

### Adopted Curriculum







Grade Band	Resource	District Contact
Pre K 2013-2018	<p>Creative Classroom</p> <p>Website:</p>	<p><b>Office of Curriculum, Instruction &amp; Assessment</b></p> <p>Myra L. Martinez, Associate Superintendent MaryEllen Fresquez, Pre K Coordinator</p>
K -6 2013-2018	<div style="text-align: center;">  </div> <p>Website: <a href="http://www.pearsonsuccessnet.com">www.pearsonsuccessnet.com</a></p>	<p><b>Office of Curriculum, Instruction &amp; Assessment</b></p> <p>Myra L. Martinez, Associate Superintendent MaryEllen Fresquez, Instructional Coach Vivian Valencia, Instructional Coach</p>
7-8 2013-2018	<p><u>College Preparatory Math (CPM)</u></p> <div style="text-align: center;">  </div> <p>CPM teacher log in: <a href="http://textbooks.cpm.org/?238090954324249223">http://textbooks.cpm.org/?238090954324249223</a></p> <p>CPM student log in: <a href="http://en8467.textbooks.cpm.org/?409553627727330301">http://en8467.textbooks.cpm.org/?409553627727330301</a></p>	<p><b>Office of Curriculum, Instruction &amp; Assessment</b></p> <p>Myra L. Martinez, Associate Superintendent Robert Quiñonez, CFVMS Assistant Principal</p>
9-12 2013-2018	<p><u>College Preparatory Math (CPM)</u></p> <div style="text-align: center;">  </div> <p>CPM teacher log in: <a href="http://textbooks.cpm.org/?238090954324249223">http://textbooks.cpm.org/?238090954324249223</a></p> <p>CPM student log in: <a href="http://en8467.textbooks.cpm.org/?409553627727330301">http://en8467.textbooks.cpm.org/?409553627727330301</a></p>	<p><b>Office of Curriculum, Instruction &amp; Assessment</b></p> <p>Myra L. Martinez, Associate Superintendent Nancy Suazo, EVHS Department Chair</p>

## Mathematics Resources



### Supplemental Curriculum Resources

Grade Band	Resource	District Contact:
<b>Pre K</b> 2016-2021	<i>Insert Resource</i> <b>Website:</b> Insert  <i>Insert Resource</i> <b>Website:</b> Insert	<b>Office of Curriculum, Instruction &amp; Assessment</b> Myra L. Martinez, Associate Superintendent MaryEllen Fresquez, Pre K Coordinator  Larry DeAguerro, Federal Programs (Title I) Deirdra Montoya, Special Education Director TBA, Assessment & RtI Facilitator
<b>K -6</b> 2016-2021	<i>Insert Resource</i> <b>Website:</b> Insert  <i>Insert Resource</i> <b>Website:</b> Insert	<b>Office of Curriculum, Instruction &amp; Assessment</b> Myra L. Martinez, Associate Superintendent MaryEllen Fresquez, Instructional Coach Vivian Valencia, Instructional Coach  Larry DeAguerro, Federal Programs (Title I) Deirdra Montoya, Special Education Director TBA, Assessment & RtI Facilitator
<b>7-8</b> 2016-2021	<i>Insert Resource</i> <b>Website:</b> Insert   <b>Website:</b> Insert	<b>Office of Curriculum, Instruction &amp; Assessment</b> Myra L. Martinez, Associate Superintendent  Robert Quiñonez, CFVMS Assistant Principal Insert Name, Edgenuity Administrator Larry DeAguerro, Federal Programs (Title I) Deirdra Montoya, Special Education Director TBA, Assessment & RtI Facilitator
<b>9-12</b> 2015-2020	<i>Insert Resource</i> <b>Website:</b>   <b>Website:</b> Insert	<b>Office of Curriculum, Instruction &amp; Assessment</b> Myra L. Martinez, Associate Superintendent  Insert Name, EVHS Department Chair Insert Name, Edgenuity Administrator Larry DeAguerro, Federal Programs (Title I) Deirdra Montoya, Special Education Director TBA, Assessment & RtI Facilitator

**Mathematics Resources**  
**Supplemental Curriculum Resources**

Grade Band	Resource	District Contact:
<p><b>Pre K</b> 2016-2021</p>	<p><i>Insert Resource</i>  <b>Website:</b> Insert</p>  <p><b>PreK Observation &amp; Portfolios</b></p>	<p><b>Office of Curriculum, Instruction &amp; Assessment</b>  Myra L. Martinez, Associate Superintendent  MaryEllen Fresquez, Pre K Coordinator</p> <p><b>Assessment Contact:</b>  TBA, Assessment &amp; RtI Facilitator</p>
<p><b>K-1</b></p>	<p><b>Envisions:</b></p>  <p><b>Topic Book Assessments</b>  <b>Topic Mat Assessments</b></p> <p><b>Renaissance Learning:</b></p>  <p><b>STAR EARLY LITERACY (Numeracy)</b>  <a href="https://hosted39.renlearn.com/258790/default.aspx">https://hosted39.renlearn.com/258790/default.aspx</a></p>	<p><b>Office of Curriculum, Instruction &amp; Assessment</b>  Myra L. Martinez, Associate Superintendent  MaryEllen Fresquez, Instructional Coach  Vivian Valencia, Instructional Coach</p> <p><b>Assessment Contact:</b>  TBA, Assessment &amp; RtI Facilitator</p>
<p><b>2-12</b></p>	<p><b>Envisions:</b></p>  <p><b>Topic Book Assessments</b>  <b>Topic Mat Assessments (2<sup>nd</sup>)</b></p> <p><b>Renaissance Learning:</b></p>  <p><b>STARMath</b>  <a href="https://hosted39.renlearn.com/258790/default.aspx">https://hosted39.renlearn.com/258790/default.aspx</a></p>	<p><b>Office of Curriculum, Instruction &amp; Assessment</b>  Myra L. Martinez, Associate Superintendent  MaryEllen Fresquez, Instructional Coach  Vivian Valencia, Instructional Coach</p> <p><b>Assessment Contact:</b>  TBA, Assessment &amp; RtI Facilitator</p>
<p><b>3-11</b></p>	<p><b>PARCC</b></p> 	<p><b>Office of Curriculum, Instruction &amp; Assessment</b>  Myra L. Martinez, Associate Superintendent  MaryEllen Fresquez, Instructional Coach  Vivian Valencia, Instructional Coach</p>

**Mathematics Resources**  
**Supplemental Curriculum Resources**

		<b>Assessment Contact:</b> TBA, Assessment & RtI Facilitator
7-12	<p><b>End of Course Exams (EoC)</b></p>  <p><b>College Preparatory Math (CPM)</b></p>  <p><b>CPM teacher log in:</b> <a href="http://textbooks.cpm.org/?238090954324249223">http://textbooks.cpm.org/?238090954324249223</a></p> <p><b>CPM student log in:</b> <a href="http://en8467.textbooks.cpm.org/?409553627727330301">http://en8467.textbooks.cpm.org/?409553627727330301</a></p>	<p><b>Office of Curriculum, Instruction &amp; Assessment</b> Myra L. Martinez, Associate Superintendent MaryEllen Fresquez, Instructional Coach Vivian Valencia, Instructional Coach</p> <p><b>Assessment Contact:</b> TBA, Assessment &amp; RtI Facilitator</p>

## Mathematics Resources

### Assessment Resources

Grade Band	Resource	District Contact:
Pre K 2016-2021	<i>Insert Resource</i> Website: Insert	<b>Office of Curriculum, Instruction &amp; Assessment</b> Myra L. Martinez, Associate Superintendent MaryEllen Fresquez, Pre K Coordinator  <b>Assessment Contact:</b> TBA, Assessment &RtI Facilitator
Kindergarten	Website: Insert	<b>Office of Curriculum, Instruction &amp; Assessment</b> Myra L. Martinez, Associate Superintendent MaryEllen Fresquez, Instructional Coach Vivian Valencia, Instructional Coach  <b>Assessment Contact:</b> TBA, Assessment &RtI Facilitator
K-1	<b>STAR EARLY LITERACY (Numeracy)</b>	<b>Office of Curriculum, Instruction &amp; Assessment</b> Myra L. Martinez, Associate Superintendent MaryEllen Fresquez, Instructional Coach Vivian Valencia, Instructional Coach  <b>Assessment Contact:</b> TBA, Assessment &RtI Facilitator
2-12	<b>STAR Math</b>	<b>Office of Curriculum, Instruction &amp; Assessment</b> Myra L. Martinez, Associate Superintendent MaryEllen Fresquez, Instructional Coach Vivian Valencia, Instructional Coach  <b>Assessment Contact:</b> TBA, Assessment &RtI Facilitator
3-11	<b>PARCC</b>	<b>Office of Curriculum, Instruction &amp; Assessment</b> Myra L. Martinez, Associate Superintendent MaryEllen Fresquez, Instructional Coach Vivian Valencia, Instructional Coach  <b>Assessment Contact:</b> TBA, Assessment &RtI Facilitator
7-12	<b>End of Course Exams (EOC)</b>	<b>Office of Curriculum, Instruction &amp; Assessment</b> Myra L. Martinez, Associate Superintendent MaryEllen Fresquez, Instructional Coach Vivian Valencia, Instructional Coach  <b>Assessment Contact:</b> TBA, Assessment &RtI Facilitator

## Quarterly Mathematics Pacing “At A Glance”

### First Grade

Topics	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Topic Learning Targets	<b>1, 2, 13, 15</b>	<b>3, 4, 7, 8, 9</b>	<b>5, 6, 10, 12</b>	<b>11, 14, 16</b>
	<p><u>Topic 1:</u> Students will be able to independently use their learning to add two or more numbers in a real life situation.</p> <p><u>Topic 2:</u> Students will be able to independently use their learning to subtract two numbers in real life situations.</p> <p><u>Topic 13:</u> Students will be able to independently use their learning to tell time to the hour and to the half hour.</p> <p><u>Topic 15:</u> Students will be able to independently use their learning to understand the world around them as spatial and geometric as they distinguish one object from another.</p>	<p><u>Topic 3:</u> Students will be able to independently use their learning of the relationship between five and ten frames to add and subtract numbers.</p> <p><u>Topic 4:</u> Students will be able to independently use their learning of addition facts to solve subtraction problems.</p> <p><u>Topic 7:</u> Students will independently use their learning of skip counting and number patterns to count to 100 and solve problems.</p> <p><u>Topic 8:</u> Students will use groups of tens and ones to solve daily problems involving two digits.</p> <p><u>Topic 9:</u> Students will independently use their learning to compare and order numbers in real life situations.</p>	<p><u>Topic 5:</u> Students will be able to independently use their learning to add two numbers in real life situations.</p> <p><u>Topic 6:</u> Students will be able to independently use their learning of the inverse relationship between addition and subtraction to solve practical problems.</p> <p><u>Topic 10:</u> Students will be able to independently use their learning to solve addition problems with tens and ones.</p> <p><u>Topic 12:</u> Students will be able to use their learning to know when and how to correctly use a customary standard of measurement.</p>	<p><u>Topic 11:</u> Students will be able to independently use their learning to solve subtraction problems with tens and ones.</p> <p><u>Topic 14:</u> Students will be able to independently use their learning to analyze data they encounter in their daily lives.</p> <p><u>Topic 16:</u> Students will be able to independently use their learning to describe fractional parts they encounter in their everyday lives.</p>

Gr	Domain or Conceptual Theme	Std #	Standard	Focus	Core Adopted Resources	Supplemental Resources	Core Adopted Assessment	Supplemental Assessment
1	Operations & Algebraic Thinking	1	CC.1.OA.1 Represent and solve problems involving addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.	Use strategies to add and subtract word problems within 20.	Lesson 1-1 through 1-8 Lesson 2-4 through 2-8 Lesson 2-11 Math Centers Daily Common Core Review Leveled Homework <a href="#"><u>Pearsonsuccessnet online Resources</u></a> (Teacher) Printable Resources (Student) eTools Workshops: Using numbers to add Joining groups to add	<b>Teacher Resources</b> <a href="#"><u>ABC Mouse Worksheets</u></a> <b>Games/Songs</b> <a href="#"><u>Add &amp; Subtract Within 10</u></a> <a href="#"><u>Add and Subtract Within 20</u></a> <a href="#"><u>Add to 10</u></a> <a href="#"><u>Marble Math</u></a> <a href="#"><u>Balloon Pop Subtraction</u></a> <a href="#"><u>First to Five</u></a> <a href="#"><u>Graphing</u></a> <a href="#"><u>More or Less</u></a> <a href="#"><u>Roll to the Finish</u></a> <a href="#"><u>Sum of all dice</u></a> <a href="#"><u>Magical Subtraction Story</u></a> <a href="#"><u>The Temple of Cheeza</u></a>	<b>Curriculum Masters (in kit and online)</b> Quick Checks Timed Facts Test Topic Test/Performance Task Diagnosing Readiness <b>Successnet Online Resources</b> Alternate Topic Test-Printable Benchmark- Printable End of Year My Test- customizable	<a href="#"><u>Common Core Sheets</u></a>
1	Operations & Algebraic Thinking	4	CC.1.OA.4 Understand and apply properties of operations and the relationship between addition and subtraction. Understand subtraction as an unknown-addend problem. For example, subtract 10 – 8 by finding the number that makes 10 when added to 8.	Use what I know about addition facts to help me answer subtraction facts problems.	Lesson 2-1 through 2-5 Lesson 2-7 through 2-8 Math Centers Daily Common Core Review Leveled Homework <a href="#"><u>Pearsonsuccessnet online Resources</u></a> (Teacher) Printable Resources (Student) eTools Workshops: Using numbers to subtract Using subtraction to compare	<b>Games/Songs</b> <a href="#"><u>Add to 10</u></a> <a href="#"><u>Balloon Pop Subtraction</u></a> <a href="#"><u>Graphing</u></a>	<b>Curriculum Masters (in kit and online)</b> Quick Checks Timed Facts Test Topic Test/Performance Task Diagnosing Readiness <b>Successnet Online Resources</b> Alternate Topic Test-Printable Benchmark- Printable End of Year My Test- customizable	<a href="#"><u>Common Core Sheets</u></a>
1	Operations & Algebraic Thinking	6	CC.1.OA.6 Add and subtract within 20. Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Use strategies such as counting on; making ten (e.g., $8 + 6 = 8 + 2 + 4 = 10 + 4 = 14$ ); decomposing a number leading to a ten (e.g., $13 - 4 = 13 - 3 - 1 = 10 - 1 = 9$ ); using the relationship between addition and subtraction (e.g., knowing that $8 + 4 = 12$ , one knows $12 - 8 = 4$ ); and creating equivalent but easier or known sums (e.g., adding $6 + 7$ by creating the known equivalent $6 + 6 + 1 = 12 + 1 = 13$ ).	*Add facts within 20 with fluency. *Subtract facts within 20 with fluency.	Lesson 2-6 through 2-9 Lesson 2-11 Math Centers Daily Common Core Review Leveled Homework <a href="#"><u>Pearsonsuccessnet online Resources</u></a> (Teacher) Printable Resources (Student) eTools Workshop: Using addition facts to subtract	<b>Teacher Resources</b> <a href="#"><u>ABC Mouse Worksheets</u></a> <b>Games/Songs</b> <a href="#"><u>Add and Subtract Within 20</u></a> <a href="#"><u>Add to 10</u></a> <a href="#"><u>Marble Math</u></a> <a href="#"><u>Balloon Pop Subtraction</u></a> <a href="#"><u>Drop Sum</u></a> <a href="#"><u>First to Five</u></a> <a href="#"><u>Jet ski Addition</u></a> <a href="#"><u>Math Fact Shoot Out</u></a> <a href="#"><u>Math Lines Addition</u></a> <a href="#"><u>Math Match</u></a> <a href="#"><u>Roll to the Finish</u></a> <a href="#"><u>Sum of all dice</u></a>	<b>Curriculum Masters (in kit and online)</b> Quick Checks Timed Facts Test Topic Test/Performance Task Diagnosing Readiness <b>Successnet Online Resources</b> Alternate Topic Test-Printable Benchmark- Printable End of Year My Test- customizable	<a href="#"><u>Math Quiz</u></a> <a href="#"><u>Common Core Sheets</u></a>



Gr	Domain or Conceptual Theme	Std #	Standard	Focus	Core Adopted Resources	Supplemental Resources	Core Adopted Assessment	Supplemental Assessment
1	Operations & Algebraic Thinking	7	CC.1.OA.7 Work with addition and subtraction equations. Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false. For example, which of the following equations are true and which are false? $6 = 6$ , $7 = 8 - 1$ , $5 + 2 = 2 + 5$ , $4 + 1 = 5 + 2$ .	*I know what the equal sign means. *Tell if addition and subtraction equations are true or false.	Lesson 2-10 Math Centers Daily Common Core Review Leveled Homework <a href="#"><u>Pearsonsuccessnet online Resources</u></a> (Teacher) Printable Resources (Student) eTools	<a href="#"><u>Teacher Resources</u></a> <a href="#"><u>The Meaning of the Equals Sign</u></a> <a href="#"><u>Games/Songs</u></a> <a href="#"><u>Compare Numbers</u></a>	<a href="#"><u>Curriculum Masters (in kit and online)</u></a> Quick Checks Timed Facts Test Topic Test/Performance Task Diagnosing Readiness <a href="#"><u>Successnet Online Resources</u></a> Alternate Topic Test-Printable Benchmark- Printable End of Year My Test- customizable	<a href="#"><u>Common Core Sheets</u></a>
1	Operations & Algebraic Thinking	8	CC.1.OA.8 Work with addition and subtraction equations. Determine the unknown whole number in an addition or subtraction equation relating three whole numbers. For example, determine the unknown number that makes the equation true in each of the equations $8 + ? = 11$ , $5 = \_ - 3$ , $6 + 6 = \_$ .	Figure out what a missing number is in an addition or subtraction problem.	Lesson 2-6 Lesson 2-10 Math Centers Daily Common Core Review Leveled Homework <a href="#"><u>Pearsonsuccessnet online Resources</u></a> (Teacher) Printable Resources (Student) eTools	<a href="#"><u>Teacher Resources</u></a> <a href="#"><u>ABC Mouse Worksheets</u></a> <a href="#"><u>Games/Songs</u></a> <a href="#"><u>Marble Math</u></a> <a href="#"><u>Balloon Pop Subtraction</u></a> <a href="#"><u>First to Five</u></a> <a href="#"><u>Math Lines Addition</u></a> <a href="#"><u>Roll to the Finish</u></a> <a href="#"><u>Sum of all dice</u></a> <a href="#"><u>What's Missing? Subtraction Song</u></a>	<a href="#"><u>Curriculum Masters (in kit and online)</u></a> Quick Checks Timed Facts Test Topic Test/Performance Task Diagnosing Readiness <a href="#"><u>Successnet Online Resources</u></a> Alternate Topic Test-Printable Benchmark- Printable End of Year My Test- customizable	<a href="#"><u>Common Core Sheets</u></a>
1	Numbers & Operations in Base Ten	1	CC.1.NBT.1 Extend the counting sequence. Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.	*Count up to 120 starting at any number under 120. *Read and write my numbers to show how many objects are in a group. (up to 120)	Math Centers Daily Common Core Review Leveled Homework <a href="#"><u>Pearsonsuccessnet online Resources</u></a> (Teacher) Printable Resources (Student) eTools	<a href="#"><u>Games/Songs</u></a> <a href="#"><u>Number Grid Fireworks (to 100)</u></a> <a href="#"><u>Base Ten Bingo</u></a> <a href="#"><u>Base Ten</u></a> <a href="#"><u>Base Ten Fun</u></a> <a href="#"><u>Connect the Dots</u></a> <a href="#"><u>Number Bubble</u></a> <a href="#"><u>Counting Fish</u></a> <a href="#"><u>Interactive 100 Chart</u></a> <a href="#"><u>Numerical Order</u></a> <a href="#"><u>Skip Counting</u></a>	<a href="#"><u>Curriculum Masters (in kit and online)</u></a> Quick Checks Timed Facts Test Topic Test/Performance Task Diagnosing Readiness <a href="#"><u>Successnet Online Resources</u></a> Alternate Topic Test-Printable Benchmark- Printable End of Year My Test- customizable	<a href="#"><u>Common Core Sheets</u></a>
1	Measurement & Data	3	CC.1.MD.3 Tell and write time. Tell and write time in hours and half-hours using analog and digital clocks.	Tell and write time in hours and half-hours using any kind of clock.	Lesson 13-1 through 13-4 Math Centers Daily Common Core Review Leveled Homework <a href="#"><u>Pearsonsuccessnet online Resources</u></a> (Teacher) Printable Resources (Student) eTools Workshop: Telling and Writing Time to the Half Hour	<a href="#"><u>Games/Songs</u></a> <a href="#"><u>Learn to Tell Time</u></a> <a href="#"><u>Telling Time Song</u></a> <a href="#"><u>Telling Time Story</u></a>	<a href="#"><u>Curriculum Masters (in kit and online)</u></a> Quick Checks Timed Facts Test Topic Test/Performance Task Diagnosing Readiness <a href="#"><u>Successnet Online Resources</u></a> Alternate Topic Test-Printable Benchmark- Printable End of Year My Test- customizable	<a href="#"><u>Common Core Sheets</u></a>

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1	Geometry	1	CC.1.G.1 Reason with shapes and their attributes. Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size); for a wide variety of shapes; build and draw shapes to possess defining attributes.	<p>*Tell about the parts that make different shapes unique.</p> <p>*Build and draw shapes that follow the rules of the shape.</p>	Lesson 15-1 Lesson 15-3 Lesson 15-6 through 15-8 Lesson 15-10 Math Centers Daily Common Core Review Leveled Homework <a href="#"><u>Pearsonsuccessnet online Resources</u></a> (Teacher) Printable Resources (Student) eTools	<a href="#"><u>Games/Songs Exploring Shapes Compose Shapes</u></a>	<b>Curriculum Masters (in kit and online)</b> Quick Checks Timed Facts Test Topic Test/Performance Task Diagnosing Readiness <b>Successnet Online Resources</b> Alternate Topic Test-Printable Benchmark- Printable End of Year My Test- customizable	<a href="#"><u>Common Core Sheets</u></a>

Gr	Domain or Conceptual Theme	#	Standard	Focus	Core Adopted Resources	Supplemental Resources	Core Adopted Assessment	Supplemental Assessment
1	Operations & Algebraic Thinking	2	CC.1.OA.2 Represent and solve problems involving addition and subtraction. Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.	Solve word problems using 3 whole numbers.	Lesson 3-1 through 3-2 Math Centers Daily Common Core Review Leveled Homework <a href="#"><u>Pearsonsuccessnet online Resources</u></a> (Teacher) Printable Resources (Student) eTools	<b>Teacher Resources</b> <a href="#"><u>ABC Mouse Worksheets</u></a> <b>Games/Songs</b> <a href="#"><u>Add and Subtract Within 20</u></a>	<b>Curriculum Masters (in kit and online)</b> Quick Checks Timed Facts Test Topic Test/Performance Task Diagnosing Readiness <b>Successnet Online Resources</b> Alternate Topic Test-Printable Benchmark- Printable End of Year My Test- customizable	<a href="#"><u>Common Core Sheets</u></a>
1	Operations & Algebraic Thinking	3	CC.1.OA.3 Understand and apply properties of operations and the relationship between addition and subtraction. Apply properties of operations as strategies to add and subtract. Examples: If $8 + 3 = 11$ is known, then $3 + 8 = 11$ is also known. (Commutative property of addition.) To add $2 + 6 + 4$ , the second two numbers can be added to make a ten, so $2 + 6 + 4 = 2 + 10 = 12$ . (Associative property of addition.) (Students need not use formal terms for these properties.)	*Use fact families to help me solve addition problems. (commutative) *Use addition facts I know well to help me solve problems where there are more than two numbers. (associative)	Lesson 4-1 Math Centers Daily Common Core Review Leveled Homework <a href="#"><u>Pearsonsuccessnet online Resources</u></a> (Teacher) Printable Resources (Student) eTools	<b>Games/Songs</b> <a href="#"><u>Balloon Pop Subtraction</u></a> <a href="#"><u>Holiday Lights Math</u></a> <a href="#"><u>Drop Sum</u></a> <a href="#"><u>First to Five</u></a> <a href="#"><u>Jet ski Addition</u></a> <a href="#"><u>Math Lines Addition</u></a> <a href="#"><u>Math Fact Shoot Out</u></a> <a href="#"><u>Math Match</u></a> <a href="#"><u>Math Stack</u></a> <a href="#"><u>Roll to the Finish</u></a> <a href="#"><u>Sum of all dice</u></a> <a href="#"><u>Number Pairs Song</u></a>	<b>Curriculum Masters (in kit and online)</b> Quick Checks Timed Facts Test Topic Test/Performance Task Diagnosing Readiness <b>Successnet Online Resources</b> Alternate Topic Test-Printable Benchmark- Printable End of Year My Test- customizable	<a href="#"><u>Math Quiz</u></a> <a href="#"><u>Common Core Sheets</u></a>
1	Operations & Algebraic Thinking	4	CC.1.OA.4 Understand and apply properties of operations and the relationship between addition and subtraction. Understand subtraction as an unknown-addend problem. For example, subtract $10 - 8$ by finding the number that make 10 when added to 8.	Use what I know about addition facts to help me answer subtraction facts problems.	Lesson 3-4 Lesson 4-6 through 4-9 Math Centers Daily Common Core Review Leveled Homework <a href="#"><u>Pearsonsuccessnet online Resources</u></a> (Teacher) Printable Resources (Student) eTools Workshop: Apply Subtraction Fact Strategies	<b>Games/Songs</b> <a href="#"><u>Add to 10</u></a> <a href="#"><u>Balloon Pop Subtraction</u></a> <a href="#"><u>Graphing</u></a>	<b>Curriculum Masters (in kit and online)</b> Quick Checks Timed Facts Test Topic Test/Performance Task Diagnosing Readiness <b>Successnet Online Resources</b> Alternate Topic Test-Printable Benchmark- Printable End of Year My Test- customizable	<a href="#"><u>Common Core Sheets</u></a>
1	Operations & Algebraic Thinking	6	CC.1.OA.6 Add and subtract within 20. Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Use strategies such as counting on; making ten (e.g., $8 + 6 = 8 + 2 + 4 = 10 + 4 = 14$ ); decomposing a number leading to a ten (e.g., $13 - 4 = 13 - 3 - 1 = 10 - 1 = 9$ ); using the relationship between addition and subtraction (e.g., knowing that	*Add facts within 20 with fluency. *Subtract facts within 20 with fluency.	Lesson 3-3 through 3-5 Lesson 4-1 through 4-5 Lesson 4-8 through 4-10 Math Centers Daily Common Core Review Leveled Homework <a href="#"><u>Pearsonsuccessnet online Resources</u></a> (Teacher) Printable Resources (Student) eTools	<b>Teacher Resources</b> <a href="#"><u>ABC Mouse Worksheets</u></a> <b>Games/Songs</b> <a href="#"><u>Add &amp; Subtract Within 10</u></a> <a href="#"><u>Add and Subtract Within 20</u></a> <a href="#"><u>Add to 10</u></a> <a href="#"><u>Marble Math</u></a> <a href="#"><u>Balloon Pop Subtraction</u></a> <a href="#"><u>Holiday Lights Math</u></a> <a href="#"><u>Drop Sum</u></a>	<b>Curriculum Masters (in kit and online)</b> Quick Checks Timed Facts Test Topic Test/Performance Task Diagnosing Readiness <b>Successnet Online Resources</b> Alternate Topic Test-Printable Benchmark- Printable End of Year My Test- customizable	<a href="#"><u>Math Quiz</u></a> <a href="#"><u>Common Core Sheets</u></a>

Gr	Domain or Conceptual Theme	#	Standard	Focus	Core Adopted Resources	Supplemental Resources	Core Adopted Assessment	Supplemental Assessment
			8 + 4 = 12, one knows 12 – 8 = 4); and creating equivalent but easier or known sums (e.g., adding 6 + 7 by creating the known equivalent 6 + 6 + 1 = 12 + 1 = 13).		Workshop: Double Plus 1	<b>Games/Songs</b> <a href="#">First to Five</a> <a href="#">Jet ski Addition</a> <a href="#">Math Fact Shoot Out</a> <a href="#">Math Lines Addition</a> <a href="#">Math Match</a> <a href="#">Roll to the Finish</a> <a href="#">Sum of all dice</a>	<b>Curriculum Masters (in kit and online)</b> Quick Checks Timed Facts Test Topic Test/Performance Task Diagnosing Readiness <b>Successnet Online Resources</b> Alternate Topic Test-Printable Benchmark- Printable End of Year My Test- customizable	
1	Operations & Algebraic Thinking	8	CC.1.OA.8 Work with addition and subtraction equations. Determine the unknown whole number in an addition or subtraction equation relating three whole numbers. For example, determine the unknown number that makes the equation true in each of the equations 8 + ? = 11, 5 = __ - 3, 6 + 6 = __.	Figure out what a missing number is in an addition or subtraction problem.	Lesson 3-4 Math Centers Daily Common Core Review Leveled Homework <a href="#">Pearsonsuccessnet online Resources</a> (Teacher) Printable Resources (Student) eTools	<b>Teacher Resources</b> <a href="#">ABC Mouse Worksheets</a> <b>Games/Songs</b> <a href="#">Marble Math</a> <a href="#">Balloon Pop Subtraction</a> <a href="#">First to Five</a> <a href="#">Math Lines Addition</a> <a href="#">Roll to the Finish</a> <a href="#">Sum of all dice</a> <a href="#">What's Missing? Subtraction Song</a>	<b>Curriculum Masters (in kit and online)</b> Quick Checks Timed Facts Test Topic Test/Performance Task Diagnosing Readiness <b>Successnet Online Resources</b> Alternate Topic Test-Printable Benchmark- Printable End of Year My Test- customizable	<a href="#">Common Core Sheets</a>
1	Numbers & Operations in Base Ten	1	CC.1.NBT.1 Extend the counting sequence. Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.	*Count up to 120 starting at any number under 120. *Read and write my numbers to show how many objects are in a group. (up to 120)	Lesson 7-2 Lesson 7-4 Lesson 7-6 Lesson 9-5 Math Centers Daily Common Core Review Leveled Homework <a href="#">Pearsonsuccessnet online Resources</a> (Teacher) Printable Resources (Student) eTools Workshop: Skip Counting Equal Groups	<b>Games/Songs</b> <a href="#">Number Grid Fireworks (to 100)</a> <a href="#">Base Ten Bingo</a> <a href="#">Base Ten</a> <a href="#">Base Ten Fun</a> <a href="#">Connect the Dots</a> <a href="#">Number Bubble</a> <a href="#">Counting Fish</a> <a href="#">Interactive 100 Chart</a> <a href="#">Numerical Order</a> <a href="#">Skip Counting</a>	<b>Curriculum Masters (in kit and online)</b> Quick Checks Timed Facts Test Topic Test/Performance Task Diagnosing Readiness <b>Successnet Online Resources</b> Alternate Topic Test-Printable Benchmark- Printable End of Year My Test- customizable	<a href="#">Common Core Sheets</a>
1	Numbers & Operations in Base Ten	2	CC.1.NBT.2 Understand place value. Understand that the two digits of a two-digit number represent amounts of tens and ones. Understand the following as special cases: -- a. 10 can be thought of as a bundle of ten ones — called a “ten.” -- b. The numbers from 11 to 19	Tell how many tens and ones are in a number.	Lesson 7-2 Lesson 9-2 <b>1.NBT.2.a</b> Lesson 7-1 Lesson 7-5 <b>1.NBT.2.b</b> Lesson 7-1 <b>1.NBT.2.c</b> Lesson 7-3	<b>Games/Songs</b> <a href="#">Base Ten Bingo</a> <a href="#">Base Ten</a> <a href="#">Base Ten Fun</a> <a href="#">Learning Coins</a> <a href="#">Money Bingo</a> <a href="#">Seesaw Friends Story</a>	<b>Curriculum Masters (in kit and online)</b> Quick Checks Timed Facts Test Topic Test/Performance Task Diagnosing Readiness <b>Successnet Online Resources</b> Alternate Topic Test-Printable Benchmark- Printable End of Year	<a href="#">Common Core Sheets</a>

Gr	Domain or Conceptual Theme	#	Standard	Focus	Core Adopted Resources	Supplemental Resources	Core Adopted Assessment	Supplemental Assessment
			are composed of a ten and one, two, three, four, five, six, seven, eight, or nine ones. -- c. The numbers 10, 20, 30, 40, 50, 60, 70, 80, 90 refer to one, two, three, four, five, six, seven, eight, or nine tens (and 0 ones).		<b><u>1.NBT.2.a, c</u></b> Lesson 8-1 through 8-6 Math Centers Daily Common Core Review Leveled Homework <b><u><a href="#">Pearsonsuccessnet online Resources</a></u></b> (Teacher) Printable Resources  (Student) eTools Workshop: Numbers Made with Tens Tens and Ones Counting Ten Less		My Test- customizable	
1	Numbers & Operations in Base Ten	5	CC.1.NBT.5 Use place value understanding and properties of operations to add and subtract. Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used.	Find 10 more or 10 less in my head.	Lesson 9-1 Math Centers Daily Common Core Review Leveled Homework <b><u><a href="#">Pearsonsuccessnet online Resources</a></u></b> (Teacher) Printable Resources (Student) eTools	<b><u>Teacher Resources</u></b> <b><u><a href="#">ABC Mouse Worksheets</a></u></b> <b><u>Games/Songs</u></b> <b><u><a href="#">10 more 10 less</a></u></b> <b><u><a href="#">Place Value</a></u></b> <b><u><a href="#">Connect Count by 10</a></u></b>	<b><u>Curriculum Masters (in kit and online)</u></b> Quick Checks Timed Facts Test Topic Test/Performance Task Diagnosing Readiness <b><u>Successnet Online Resources</u></b> Alternate Topic Test-Printable Benchmark- Printable End of Year My Test- customizable	<b><u><a href="#">Common Core Sheets</a></u></b>

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Gr	Domain or Conceptual Theme	#	Standard	Focus	Core Adopted Resources	Supplemental Resources	Core Adopted Assessment	Supplemental Assessment
1	Operations & Algebraic Thinking	2	CC.1.OA.2 Represent and solve problems involving addition and subtraction. Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.	Solve word problems using 3 whole numbers.	Lesson 5-7 through 5-9 Math Centers Daily Common Core Review Leveled Homework <a href="#"><u>Pearsonsuccessnet online Resources</u></a> (Teacher) Printable Resources (Student) eTools Workshop: Adding Three Numbers	<b><u>Teacher Resources</u></b> <a href="#"><u>ABC Mouse Worksheets</u></a> <b><u>Games/Songs</u></b> <a href="#"><u>Add and Subtract Within 20</u></a>	<b><u>Curriculum Masters (in kit and online)</u></b> Quick Checks Timed Facts Test Topic Test/Performance Task Diagnosing Readiness <b><u>Successnet Online Resources</u></b> Alternate Topic Test-Printable Benchmark- Printable End of Year My Test- customizable	<a href="#"><u>Common Core Sheets</u></a>
1	Operations & Algebraic Thinking	3	CC.1.OA.3 Understand and apply properties of operations and the relationship between addition and subtraction. Apply properties of operations as strategies to add and subtract. Examples: If $8 + 3 = 11$ is known, then $3 + 8 = 11$ is also known. (Commutative property of addition.) To add $2 + 6 + 4$ , the second two numbers can be added to make a ten, so $2 + 6 + 4 = 2 + 10 = 12$ . (Associative property of addition.) (Students need not use formal terms for these properties.)	*Use fact families to help me solve addition problems. (commutative) *Use addition facts I know well to help me solve problems where there are more than two numbers. (associative)	Lesson 5-5 through 5-9 Math Centers Daily Common Core Review Leveled Homework <a href="#"><u>Pearsonsuccessnet online Resources</u></a> (Teacher) Printable Resources (Student) eTools Workshop: Making Ten to Add	<b><u>Games/Songs</u></b> <a href="#"><u>Balloon Pop Subtraction</u></a> <a href="#"><u>Holiday Lights Math</u></a> <a href="#"><u>Drop Sum</u></a> <a href="#"><u>First to Five</u></a> <a href="#"><u>Jet ski Addition</u></a> <a href="#"><u>Math Lines Addition</u></a> <a href="#"><u>Math Fact Shoot Out</u></a> <a href="#"><u>Math Match</u></a> <a href="#"><u>Math Stack</u></a> <a href="#"><u>Roll to the Finish</u></a> <a href="#"><u>Sum of all dice</u></a> <a href="#"><u>Number Pairs Song</u></a>	<b><u>Curriculum Masters (in kit and online)</u></b> Quick Checks Timed Facts Test Topic Test/Performance Task Diagnosing Readiness <b><u>Successnet Online Resources</u></b> Alternate Topic Test-Printable Benchmark- Printable End of Year My Test- customizable	<a href="#"><u>Math Quiz</u></a> <a href="#"><u>Common Core Sheets</u></a>
1	Operations & Algebraic Thinking	5	CC.1.OA.5 Add and subtract within 20. Relate counting to addition and subtraction (e.g., by counting on 2 to add 2).	Understand how counting up is like addition and counting down is like subtracting.	Lesson 3-1 through 3-2 Lesson 4-1 Lesson 4-5 Math Centers Daily Common Core Review Leveled Homework <a href="#"><u>Pearsonsuccessnet online Resources</u></a> (Teacher) Printable Resources (Student) eTools	<b><u>Games/Songs</u></b> <a href="#"><u>Connect the Dots</u></a> <a href="#"><u>Adventure Man and the Counting Quest</u></a> <a href="#"><u>Holiday Lights Math</u></a> <a href="#"><u>Counting Fish</u></a> <a href="#"><u>Drop Sum</u></a> <a href="#"><u>Graphing</u></a> <a href="#"><u>Interactive 100 Chart</u></a> <a href="#"><u>Jet ski Addition</u></a> <a href="#"><u>Learning Coins</u></a> <a href="#"><u>Math Fact Shoot Out</u></a> <a href="#"><u>Math Match</u></a> <a href="#"><u>Math Stack</u></a> <a href="#"><u>Numerical Order</u></a> <a href="#"><u>Skip Counting</u></a>	<b><u>Curriculum Masters (in kit and online)</u></b> Quick Checks Timed Facts Test Topic Test/Performance Task Diagnosing Readiness <b><u>Successnet Online Resources</u></b> Alternate Topic Test-Printable Benchmark- Printable End of Year My Test- customizable	<a href="#"><u>Math Quiz</u></a> <a href="#"><u>Common Core Sheets</u></a>



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Gr	Domain or Conceptual Theme	#	Standard	Focus	Core Adopted Resources	Supplemental Resources	Core Adopted Assessment	Supplemental Assessment
1	Operations & Algebraic Thinking	6	CC.1.OA.6 Add and subtract within 20. Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Use strategies such as counting on; making ten (e.g., $8 + 6 = 8 + 2 + 4 = 10 + 4 = 14$ ); decomposing a number leading to a ten (e.g., $13 - 4 = 13 - 3 - 1 = 10 - 1 = 9$ ); using the relationship between addition and subtraction (e.g., knowing that $8 + 4 = 12$ , one knows $12 - 8 = 4$ ); and creating equivalent but easier or known sums (e.g., adding $6 + 7$ by creating the known equivalent $6 + 6 + 1 = 12 + 1 = 13$ ).	*Add facts within 20 with fluency. *Subtract facts within 20 with fluency.	Lesson 5-1 through 5-6 Lesson 6-1 through 6-6 Math Centers Daily Common Core Review Leveled Homework <b><u><a href="#">Pearsonsuccessnet online Resources</a></u></b> (Teacher) Printable Resources (Student) eTools Workshop: Using Related Facts	<b><u><a href="#">Teacher Resources</a></u></b> <b><u><a href="#">ABC Mouse Worksheets</a></u></b> <b><u><a href="#">Games/Songs</a></u></b> <b><u><a href="#">Add &amp; Subtract Within 10</a></u></b> <b><u><a href="#">Add and Subtract Within 20</a></u></b> <b><u><a href="#">Add to 10</a></u></b> <b><u><a href="#">Marble Math</a></u></b> <b><u><a href="#">Balloon Pop Subtraction</a></u></b> <b><u><a href="#">Holiday Lights Math</a></u></b> <b><u><a href="#">Drop Sum</a></u></b> <b><u><a href="#">First to Five</a></u></b> <b><u><a href="#">Jet ski Addition</a></u></b> <b><u><a href="#">Math Fact Shoot Out</a></u></b> <b><u><a href="#">Math Lines Addition</a></u></b> <b><u><a href="#">Math Match</a></u></b> <b><u><a href="#">Roll to the Finish</a></u></b> <b><u><a href="#">Sum of all dice</a></u></b>	<b><u><a href="#">Curriculum Masters (in kit and online)</a></u></b> Quick Checks Timed Facts Test Topic Test/Performance Task Diagnosing Readiness <b><u><a href="#">Successnet Online Resources</a></u></b> Alternate Topic Test-Printable Benchmark- Printable End of Year My Test- customizable	<b><u><a href="#">Math Quiz</a></u></b> <b><u><a href="#">Common Core Sheets</a></u></b>
1	Operations & Algebraic Thinking	8	CC.1.OA.8 Work with addition and subtraction equations. Determine the unknown whole number in an addition or subtraction equation relating three whole numbers. For example, determine the unknown number that makes the equation true in each of the equations $8 + ? = 11$ , $5 = \_ - 3$ , $6 + 6 = \_$ .	Figure out what a missing number is in an addition or subtraction problem.	Lesson 5-2 through 5-3 Lesson 5-5 through 5-6 Lesson 6-1 through 6-2 Lesson 6-4 through 6-6 Math Centers Daily Common Core Review Leveled Homework <b><u><a href="#">Pearsonsuccessnet online Resources</a></u></b> (Teacher) Printable Resources (Student) eTools Workshop: Fact Families	<b><u><a href="#">Teacher Resources</a></u></b> <b><u><a href="#">ABC Mouse Worksheets</a></u></b> <b><u><a href="#">Games/Songs</a></u></b> <b><u><a href="#">Marble Math</a></u></b> <b><u><a href="#">Balloon Pop Subtraction</a></u></b> <b><u><a href="#">First to Five</a></u></b> <b><u><a href="#">Math Lines Addition</a></u></b> <b><u><a href="#">Roll to the Finish</a></u></b> <b><u><a href="#">Sum of all dice</a></u></b> <b><u><a href="#">What's Missing? Subtraction Song</a></u></b>	<b><u><a href="#">Curriculum Masters (in kit and online)</a></u></b> Quick Checks Timed Facts Test Topic Test/Performance Task Diagnosing Readiness <b><u><a href="#">Successnet Online Resources</a></u></b> Alternate Topic Test-Printable Benchmark- Printable End of Year My Test- customizable	<b><u><a href="#">Common Core Sheets</a></u></b>
1	Numbers & Operations in Base Ten	1	CC.1.NBT.1 Extend the counting sequence. Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.	*Count up to 120 starting at any number under 120. *Read and write my numbers to show how many objects are in a group. (up to 120)	Math Centers Daily Common Core Review Leveled Homework <b><u><a href="#">Pearsonsuccessnet online Resources</a></u></b> (Teacher) Printable Resources (Student) eTools Workshop: Number-Line Estimation: Numbers to 100	<b><u><a href="#">Games/Songs</a></u></b> <b><u><a href="#">Number Grid Fireworks (to 100)</a></u></b> <b><u><a href="#">Base Ten Bingo</a></u></b> <b><u><a href="#">Base Ten</a></u></b> <b><u><a href="#">Base Ten Fun</a></u></b> <b><u><a href="#">Connect the Dots</a></u></b> <b><u><a href="#">Number Bubble</a></u></b> <b><u><a href="#">Counting Fish</a></u></b> <b><u><a href="#">Interactive 100 Chart</a></u></b> <b><u><a href="#">Numerical Order</a></u></b> <b><u><a href="#">Skip Counting</a></u></b>	<b><u><a href="#">Curriculum Masters (in kit and online)</a></u></b> Quick Checks Timed Facts Test Topic Test/Performance Task Diagnosing Readiness <b><u><a href="#">Successnet Online Resources</a></u></b> Alternate Topic Test-Printable Benchmark- Printable End of Year My Test- customizable	<b><u><a href="#">Common Core Sheets</a></u></b>
1	Numbers & Operations in Base Ten	3	CC.1.NBT.3 Understand place value. Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols $>$ , $=$ , and $<$ .	Compare two-digit numbers using $<$ , $=$ , and $>$ because I understand tens and ones.	Math Centers Daily Common Core Review Leveled Homework <b><u><a href="#">Pearsonsuccessnet online Resources</a></u></b> (Teacher)	<b><u><a href="#">Teacher Resources</a></u></b> <b><u><a href="#">ABC Mouse Worksheets</a></u></b> <b><u><a href="#">Games/Songs</a></u></b> <b><u><a href="#">Guess the Number</a></u></b> <b><u><a href="#">More or Less</a></u></b>	<b><u><a href="#">Curriculum Masters (in kit and online)</a></u></b> Quick Checks Timed Facts Test Topic Test/Performance Task Diagnosing Readiness	<b><u><a href="#">Common Core Sheets</a></u></b>

Gr	Domain or Conceptual Theme	#	Standard	Focus	Core Adopted Resources	Supplemental Resources	Core Adopted Assessment	Supplemental Assessment
					Printable Resources (Student) eTools Workshop: Comparing numbers: Greater Than, Less Than, and Equal	<a href="#">Number Race</a> <a href="#">Alligator Greater Than/ Less Than Song</a> <a href="#">Urple and Burple Story</a>	<b>Successnet Online Resources</b> Alternate Topic Test-Printable Benchmark- Printable End of Year My Test- customizable	
1	Numbers & Operations in Base Ten	4	CC.1.NBT.4 Use place value understanding and properties of operations to add and subtract. Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. Understand that in adding two-digit numbers, one adds tens and tens, ones and ones; and sometimes it is necessary to compose a ten.	*Use math strategies to help me solve and explain addition problems within 100. *Use objects and pictures to help me solve and explain addition problems within 100. *Understand that adding two-digit numbers means I add the ones and then the tens sometimes I need to make a group of ten from the ones. (regrouping)	Lesson 10-1 through 10-3 Lesson 10-5 and 10-6 Math Centers Daily Common Core Review Leveled Homework <b><a href="#">Pearsonsuccessnet online Resources</a></b> (Teacher) Printable Resources (Student) eTools Workshop: Adding Groups of 10 Adding Tens to Two-Digit Numbers Regrouping in Addition	<b><a href="#">Teacher Resources</a></b> <b><a href="#">ABC Mouse Worksheets</a></b> <b><a href="#">Games/Songs</a></b> <a href="#">Base Ten Bingo</a> <a href="#">Base Ten</a> <a href="#">Base Ten Fun</a> <a href="#">Holiday Lights Math</a> <a href="#">Jet ski Addition</a> <a href="#">Math Fact Shoot Out</a> <a href="#">Math Match</a> <a href="#">Math Stack</a> <a href="#">Hundreds Chart Song</a>	<b><a href="#">Curriculum Masters (in kit and online)</a></b> Quick Checks Timed Facts Test Topic Test/Performance Task Diagnosing Readiness <b><a href="#">Successnet Online Resources</a></b> Alternate Topic Test-Printable Benchmark- Printable End of Year My Test- customizable	<a href="#">Math Quiz</a> <a href="#">Common Core Sheets</a>
1	Numbers & Operations in Base Ten	5	CC.1.NBT.5 Use place value understanding and properties of operations to add and subtract. Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used.	Find 10 more or 10 less in my head.	Lesson 10-4 Math Centers Daily Common Core Review Leveled Homework <b><a href="#">Pearsonsuccessnet online Resources</a></b> (Teacher) Printable Resources (Student) eTools Workshop: Changing Numbers by Tens and Hundreds	<b><a href="#">Teacher Resources</a></b> <b><a href="#">ABC Mouse Worksheets</a></b> <b><a href="#">Games/Songs</a></b> <a href="#">10 more 10 less</a> <a href="#">Place Value</a> <a href="#">Connect Count by 10</a>	<b><a href="#">Curriculum Masters (in kit and online)</a></b> Quick Checks Timed Facts Test Topic Test/Performance Task Diagnosing Readiness <b><a href="#">Successnet Online Resources</a></b> Alternate Topic Test-Printable Benchmark- Printable End of Year My Test- customizable	<a href="#">Common Core Sheets</a>
1	Measurement & Data	1	CC.1.MD.1 Measure lengths indirectly and by iterating length units. Order three objects by length; compare the lengths of two objects indirectly by using a third object.	Put three objects in order from longest to shortest and compare their lengths.	Lesson 12-1 through 12-2 Math Centers Daily Common Core Review Leveled Homework <b><a href="#">Pearsonsuccessnet online Resources</a></b> (Teacher) Printable Resources (Student) eTools	<b><a href="#">Games/Songs</a></b> <a href="#">Measuring Game</a> <a href="#">Can You Fill It</a> (advanced)	<b><a href="#">Curriculum Masters (in kit and online)</a></b> Quick Checks Timed Facts Test Topic Test/Performance Task Diagnosing Readiness <b><a href="#">Successnet Online Resources</a></b> Alternate Topic Test-Printable Benchmark- Printable End of Year My Test- customizable	<a href="#">Common Core Sheets</a>



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Gr	Domain or Conceptual Theme	#	Standard	Focus	Core Adopted Resources	Supplemental Resources	Core Adopted Assessment	Supplemental Assessment
1	Measurement & Data	2	CC.1.MD.2 Measure lengths indirectly and by iterating length units. Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object (the length unit) end to end; understand that the length measurement of an object is the number of same-size length units that span it with no gaps or overlaps. Limit to contexts where the object being measured is spanned by a whole number of length units with no gaps or overlaps.	*Tell the length of an object using whole numbers. *Show that I understand how to measure something by using a smaller object as a measurement tool.	Lesson 12-3 through 12-6 Math Centers Daily Common Core Review Leveled Homework <a href="#"><u>Pearsonsuccessnet online Resources</u></a> (Teacher) Printable Resources (Student) eTools	<a href="#"><u>Games/Songs</u></a> <a href="#"><u>Measuring with smaller objects</u></a> <a href="#"><u>Nonstandard Units Song</u></a> <a href="#"><u>Estimate and Measure Length</u></a>	<b>Curriculum Masters (in kit and online)</b> Quick Checks Timed Facts Test Topic Test/Performance Task Diagnosing Readiness <b>Successnet Online Resources</b> Alternate Topic Test-Printable Benchmark- Printable End of Year My Test- customizable	<a href="#"><u>Common Core Sheets</u></a>
1	Geometry	2	CC.1.G.2 Reason with shapes and their attributes. Compose two-dimensional shapes (rectangles, squares, trapezoids, triangles, half-circles, and quarter-circles) or three-dimensional shapes (cubes, right rectangular prisms, right circular cones, and right circular cylinders) to create a composite shape, and compose new shapes from the composite shape. (Students do not need to learn formal names such as "right rectangular prism.")	*Create two- and three-dimensional shapes. *Use two- and three-dimensional shapes to create new shapes.	Lesson 15-2 Lesson 15-4 through 15-5 Lesson 15-9 Math Centers Daily Common Core Review Leveled Homework <a href="#"><u>Pearsonsuccessnet online Resources</u></a> (Teacher) Printable Resources (Student) eTools	<a href="#"><u>Teacher Resources</u></a> <a href="#"><u>Games/Songs</u></a> <a href="#"><u>Trapezoid and Rectangle Song</u></a>	<b>Curriculum Masters (in kit and online)</b> Quick Checks Timed Facts Test Topic Test/Performance Task Diagnosing Readiness <b>Successnet Online Resources</b> Alternate Topic Test-Printable Benchmark- Printable End of Year My Test- customizable	<a href="#"><u>Common Core Sheets</u></a>

Gr	Domain or Conceptual Theme	#	Standard	Focus	Core Adopted Resources	Supplemental Resources	Core Adopted Assessment	Supplemental Assessment
1	Operations & Algebraic Thinking	6	CC.1.OA.6 Add and subtract within 20. Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Use strategies such as counting on; making ten (e.g., $8 + 6 = 8 + 2 + 4 = 10 + 4 = 14$ ); decomposing a number leading to a ten (e.g., $13 - 4 = 13 - 3 - 1 = 10 - 1 = 9$ ); using the relationship between addition and subtraction (e.g., knowing that $8 + 4 = 12$ , one knows $12 - 8 = 4$ ); and creating equivalent but easier or known sums (e.g., adding $6 + 7$ by creating the known equivalent $6 + 6 + 1 = 12 + 1 = 13$ ).	*Add facts within 20 with fluency. *Subtract facts within 20 with fluency.	Math Centers Daily Common Core Review Leveled Homework <a href="#">Pearsonsuccessnet online Resources</a> (Teacher) Printable Resources (Student) eTools Workshop: Ways To Make Numbers	<b>Teacher Resources</b> <a href="#">ABC Mouse Worksheets</a> <b>Games/Songs</b> <a href="#">Add &amp; Subtract Within 10</a> <a href="#">Add and Subtract Within 20</a> <a href="#">Add to 10</a> <a href="#">Marble Math</a> <a href="#">Balloon Pop Subtraction</a> <a href="#">Holiday Lights Math</a> <a href="#">Drop Sum</a> <a href="#">First to Five</a> <a href="#">Jet ski Addition</a> <a href="#">Math Fact Shoot Out</a> <a href="#">Math Lines Addition</a> <a href="#">Math Match</a> <a href="#">Roll to the Finish</a> <a href="#">Sum of all dice</a>	<b>Curriculum Masters (in kit and online)</b> Quick Checks Timed Facts Test Topic Test/Performance Task Diagnosing Readiness <b>Successnet Online Resources</b> Alternate Topic Test-Printable Benchmark- Printable End of Year My Test- customizable	<a href="#">Math Quiz</a> <a href="#">Common Core Sheets</a>
1	Numbers & Operations in Base Ten	1	CC.1.NBT.1 Extend the counting sequence. Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.	*Count up to 120 starting at any number under 120. *Read and write my numbers to show how many objects are in a group. (up to 120)	Math Centers Daily Common Core Review Leveled Homework <a href="#">Pearsonsuccessnet online Resources</a> (Teacher) Printable Resources (Student) eTools	<b>Games/Songs</b> <a href="#">Number Grid Fireworks (to 100)</a> <a href="#">Base Ten Bingo</a> <a href="#">Base Ten</a> <a href="#">Base Ten Fun</a> <a href="#">Connect the Dots</a> <a href="#">Number Bubble</a> <a href="#">Counting Fish</a> <a href="#">Interactive 100 Chart</a> <a href="#">Numerical Order</a> <a href="#">Skip Counting</a>	<b>Curriculum Masters (in kit and online)</b> Quick Checks Timed Facts Test Topic Test/Performance Task Diagnosing Readiness <b>Successnet Online Resources</b> Alternate Topic Test-Printable Benchmark- Printable End of Year My Test- customizable	<a href="#">Common Core Sheets</a>
1	Numbers & Operations in Base Ten	3	CC.1.NBT.3 Understand place value. Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols $>$ , $=$ , and $<$ .	Compare two-digit numbers using $<$ , $=$ , and $>$ because I understand tens and ones.	Math Centers Daily Common Core Review Leveled Homework <a href="#">Pearsonsuccessnet online Resources</a> (Teacher) Printable Resources (Student) eTools	<b>Teacher Resources</b> <a href="#">ABC Mouse Worksheets</a> <b>Games/Songs</b> <a href="#">Guess the Number</a> <a href="#">More or Less</a> <a href="#">Number Race</a> <a href="#">Alligator Greater Than/ Less Than Song</a> <a href="#">Urple and Purple Story</a>	<b>Curriculum Masters (in kit and online)</b> Quick Checks Timed Facts Test Topic Test/Performance Task Diagnosing Readiness <b>Successnet Online Resources</b> Alternate Topic Test-Printable Benchmark- Printable End of Year My Test- customizable	<a href="#">Common Core Sheets</a>

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1	Numbers & Operations in Base Ten	4	CC.1.NBT.4 Use place value understanding and properties of operations to add and subtract. Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. Understand that in adding two-digit numbers, one adds tens and tens, ones and ones; and sometimes it is necessary to compose a ten.	*Use math strategies to help me solve and explain addition problems within 100. *Use objects and pictures to help me solve and explain addition problems within 100. *Understand that adding two-digit numbers means I add the ones and then the tens sometimes I need to make a group of ten from the ones. (regrouping)	Math Centers Daily Common Core Review Leveled Homework <a href="#">Pearsonsuccessnet online Resources</a> (Teacher) Printable Resources (Student) eTools	<b><u>Teacher Resources</u></b> <a href="#">ABC Mouse Worksheets</a> <b><u>Games/Songs</u></b> <a href="#">Base Ten Bingo</a> <a href="#">Base Ten</a> <a href="#">Base Ten Fun</a> <a href="#">Holiday Lights Math</a> <a href="#">Jet ski Addition</a> <a href="#">Math Fact Shoot Out</a> <a href="#">Math Match</a> <a href="#">Math Stack</a> <a href="#">Hundreds Chart Song</a>	<b><u>Curriculum Masters (in kit and online)</u></b> Quick Checks Timed Facts Test Topic Test/Performance Task Diagnosing Readiness <b><u>Successnet Online Resources</u></b> Alternate Topic Test-Printable Benchmark- Printable End of Year My Test- customizable	<a href="#">Math Quiz</a> <a href="#">Common Core Sheets</a>
1	Numbers & Operations in Base Ten	5	CC.1.NBT.5 Use place value understanding and properties of operations to add and subtract. Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used.	Find 10 more or 10 less in my head.	Lesson 11-2 through 11-4 Math Centers Daily Common Core Review Leveled Homework <a href="#">Pearsonsuccessnet online Resources</a> (Teacher) Printable Resources (Student) eTools Workshop: Subtracting Tens From Two-Digit Numbers	<b><u>Teacher Resources</u></b> <a href="#">ABC Mouse Worksheets</a> <b><u>Games/Songs</u></b> <a href="#">10 more 10 less</a> <a href="#">Place Value</a> <a href="#">Connect Count by 10</a>	<b><u>Curriculum Masters (in kit and online)</u></b> Quick Checks Timed Facts Test Topic Test/Performance Task Diagnosing Readiness <b><u>Successnet Online Resources</u></b> Alternate Topic Test-Printable Benchmark- Printable End of Year My Test- customizable	<a href="#">Common Core Sheets</a>
1	Numbers & Operations in Base Ten	6	CC.1.NBT.6 Use place value understanding and properties of operations to add and subtract. Subtract multiples of 10 in the range 10-90 from multiples of 10 in the range 10-90 (positive or zero differences), using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.	Use different strategies to subtract multiples of 10 (10-90) from numbers under 100, write the matching number sentence and explain my strategy.	Lesson 11-1 through 11-6 Math Centers Daily Common Core Review Leveled Homework <a href="#">Pearsonsuccessnet online Resources</a> (Teacher) Printable Resources (Student) eTools Workshop: Regrouping in Subtraction	<b><u>Teacher Resources</u></b> <a href="#">ABC Mouse Worksheets</a> <b><u>Games/Songs</u></b> <a href="#">Add &amp; Subtract Within 10</a> <a href="#">Add and Subtract Within 20</a> <a href="#">Add to 10</a> <a href="#">Marble Math</a> <a href="#">Balloon Pop Subtraction</a> <a href="#">Holiday Lights Math</a> <a href="#">Drop Sum</a> <a href="#">First to Five</a> <a href="#">Jet ski Addition</a> <a href="#">Math Fact Shoot Out</a> <a href="#">Math Lines Addition</a> <a href="#">Math Match</a> <a href="#">Roll to the Finish</a> <a href="#">Sum of all dice</a>	<b><u>Curriculum Masters (in kit and online)</u></b> Quick Checks Timed Facts Test Topic Test/Performance Task Diagnosing Readiness <b><u>Successnet Online Resources</u></b> Alternate Topic Test-Printable Benchmark- Printable End of Year My Test- customizable	<a href="#">Math Quiz</a> <a href="#">Common Core Sheets</a>

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1	Measurement & Data	4	CC.1.MD.4 Represent and interpret data. Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.	*organize, show, and explain number information in a way that makes sense. *Ask and answer questions about number information that is organized.	Lesson 14-1 through 14-7 Math Centers Daily Common Core Review Leveled Homework <a href="#">Pearsonsuccessnet online Resources</a> (Teacher) Printable Resources (Student) eTools	<a href="#">Games/Songs</a> <a href="#">Graphing</a> <a href="#">Guess the Number</a> <a href="#">Number Race</a> <a href="#">Number Ninja Odd or Even</a>	<b>Curriculum Masters (in kit and online)</b> Quick Checks Timed Facts Test Topic Test/Performance Task Diagnosing Readiness <b>Successnet Online Resources</b> Alternate Topic Test-Printable Benchmark- Printable End of Year My Test- customizable	<a href="#">Common Core Sheets</a>
1	Geometry	3	CC.1.G.3 Reason with shapes and their attributes. Partition circles and rectangles into two and four equal shares, describe the shares using the words halves, fourths, and quarters, and use the phrases half of, fourth of, and quarter of. Describe the whole as two of, or four of the shares. Understand for these examples that decomposing into more equal shares creates smaller shares.	*Understand that <i>halves</i> means two equal parts and <i>fourths</i> or <i>quarters</i> means four equal parts. *Break circles and rectangles into equal parts and use the words: whole, halves, fourths, and quarters to talk about them. *Understand that breaking circles and rectangles into equal parts mean the parts will be smaller.	Lesson 16-1 through 16-4 Math Centers Daily Common Core Review Leveled Homework <a href="#">Pearsonsuccessnet online Resources</a> (Teacher) Printable Resources (Student) eTools Workshop: Equal Parts	<a href="#">Teacher Resources</a> <a href="#">ABC Mouse Worksheets</a> <a href="#">Games/Songs</a> <a href="#">The King and the Moon</a>	<b>Curriculum Masters (in kit and online)</b> Quick Checks Timed Facts Test Topic Test/Performance Task Diagnosing Readiness <b>Successnet Online Resources</b> Alternate Topic Test-Printable Benchmark- Printable End of Year My Test- customizable	<a href="#">Common Core Sheets</a>